

# GEOG 101 Environment and Society -CrsRvs-2019-07-08

- The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. \*

Form Information

 The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

**First Step:** ONLY change the text in the [brackets] so it looks like this: **CRIM 101 Introduction to Criminology-CrsRvs-2015-08-10**

- If DUAL LISTED list BOTH courses in the page title*

**Second Step:** Click "SAVE" on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS*
- Please be sure to remove the Brackets while renaming the page*

**Third Step:** Make sure the word DRAFT is in yellow at the top of the proposal

**Fourth Step:** Click on "EDIT CONTENTS" (*not EDIT*) and start completing the template. When exiting or when done, click "SAVE" (*not Save Draft*) on bottom right

When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow.

*\*Indicates a required field*

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Proposing Department/Unit*	Geography & Regional Planning	Contact Phone*	7243577652

Course Level*	undergraduate-level
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Course Revisions	
(Check all that apply; fill out categories below as specified; i.e. if only changing a course title, only complete Category A)	
Category A:	Category B:
course_title_change	course_revision liberal-studies  <i>* Teacher Education: Please complete the Teacher Education section of this form (below)</i>  <i>* Liberal Studies: Please complete the Liberal Studies section of this form (below)</i>  <i>* Distance Education: Please complete the Distance Education section of this form (below) - Please check the APPROVED DE Course List - ON DOCUMENTS PAGE before completing this section</i> <i>If already approved - you DO NOT need to do a DE proposal</i>

Rationale for Proposed Changes (All Categories)	
<b>(A) Why is the course being revised/deleted:*</b>  <i>Please be specific - this should be have more detail than the Summary for the Senate.</i>	We are changing the course name to better articulate the content of this course to students. Student learning outcomes are being mapped to the EUSLOS and assessments are included.





**(M)  
Previous  
Brief  
Course  
Outline**

*(It is  
acceptable to  
copy  
from  
old  
syllabus)*

*As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.*

1. Introduction to Geographic Concepts and Representation
  - a. Nature of Geography as a Discipline
  - b. Describing Physical and Human Patterns Across Space
  - c. Design Choices in Presenting Spatial Information on Maps
2. Physiography
  - a. Earth Processes
  - b. Tectonic, Erosional, and Depositional Landforms
  - c. Human Responses to Natural Hazards
3. Water, Atmosphere, and Climate
  - a. Earth-Sun Relationships
  - b. The Hydrologic Cycle
  - c. Local and Regional Patterns of Precipitation
  - d. Climate Change
4. Use and Management of Water Resources
  - a. Regional Disparities
  - b. Development and Conservation
5. Patterns of Population and Urbanization
  - a. Population Measures
  - b. Demographic Transition
  - c. The Spatial Organization of Cities
  - d. Implications of Sprawl Development
6. Agriculture
  - a. Agricultural Systems
7. Natural Resources and Rural Communities
  - a. Functions and Distribution of Forest Resources
  - b. Public Lands Management
  - c. Forestry Practices
  - d. Distribution of Mineral Resources and Extractive Approaches
  - e. Socioeconomic Impacts of Resource Booms
  - f. Recreational Development
8. Energy
  - a. Spatial and Temporal Patterns of Renewable and Nonrenewable Energy
  - b. Evolving Approaches to Fossil Fuel Development
  - c. Air Quality Impacts of Fossil Fuels
  - d.
  - e.
  - f.











