GEOG 101 Environment and Society -CrsRvs-2019-07-08

• The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

The page you originally access is the global template version. To access the template document that progresses through the workflow, please complete the following steps:

First Step: ONLY change the text in the [brackets] so it looks like this: CRIM 101 Introduction to Criminology-CrsRvs-2015-08-10

• If DUAL LISTED list BOTH courses in the page title

Second Step: Click "SAVE" on bottom right

- DO NOT TYPE ANYTHING INTO THE FIRST PAGE OTHER THAN THE TEXT IN BRACKETS
- Please be sure to remove the Brackets while renaming the page

Third Step: Make sure the word <u>DRAFT</u> is in yellow at the top of the proposal

Fourth Step: Click on "EDIT CONTENTS" (*NOt* EDIT) and start completing the template. When exiting or when done, click "SAVE" (*NO* t Save Draft) on bottom right

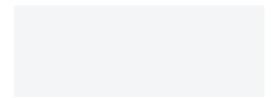
When ready to submit click on the workflow icon and hit approve. It will then move to the chair as the next step in the workflow. *Indicates a required field

Proposer*	John Benhart	Proposer Email*	jbenhart@iup.edu
Contact Person*	John Benhart	Contact Email*	jbenhart@iup.edu
Proposing Department/Unit*	Geography & Regional Planning	Contact Phone*	7243577652

Course Level* undergraduate-level

Category A:	Category B:
course_title_change	course_revision liberal-studies
	* Teacher Education: Please complete the Teacher
	Education section of this form (below)
	* Liberal Studies: Please complete the Liberal Studies
	section of this form (below)
	* Distance Education: Please complete the Distance
	Education section of this form (below) - Please check the
	APPROVED DE Course List - ON DOCUMENTS PAGE <u>before</u> completing this Section If already approved - you DO NOT need to do a DE proposal

Rationale for Proposed Changes (All Categories)		
(A) Why is the course being revised/deleted:*	We are changing the course name to better articulate the content of this course to	
Please be specific - this should be have more detail than the Summary for the Senate.	students. Student learning outcomes are being mapped to the EUSLOS and assessments are included.	



(M)	As outlined by the federal definition of a "credit hour", the following should be a consideration
Prev s Br	regarding student work - For every one hour of classroom or direct faculty instruction,
Cou Outl	there should be a minimum of two hours of out of class student work.
(It is acce ble t copy from old sylla	 Introduction to Geographic Concepts and Representation Nature of Geography as a Discipline Describing Physical and Human Patterns Across Space Describing Physical and Human Patterns on Maps Physical Action Responses to Natural Hazards Water, Atmosphere, and Climate Earth-Froesses The Hydrologic Cycle Local and Regional Patterns of Precipitation Climate Change Use and Management of Water Resources Regional Disparities Development and Conservation Phatterns of Population and Urbanization Apriculture Demographic Transition The Spatial Organization of Cities Minital Organization of Cities Apriculture Apriculture Apriculture Apriculture Resources and Rural Communities Natural Resources and Rural Communities Public Lands Management Prosity Practices Distribution of Forest Resources Public Lands Management Apricultured Spatial and Temporal Patterns of Resources and Extractive Approaches Spote conomic Limpacts of Resources and Extractive Approaches Spote conomic Limpacts of Resources and Nonrenewable Ene

(N) Brief Course Outline	
(Give sufficien t detail to commun icate taerq2023	5 6,F4 7.5 Tf 1 0 0.21256 1 52.13 618.53 Tm (t488 2 ET BTcalendar4 7.5 Tf 1 0 0.21256 1 52.13 618.53 Tm (t465.5)Tj ETorF4 7.5 Tf 1 0 0.21256
content	

 the human imagination, expression and traditions of many cultures 	
tf mroni ds abehavive orconsequenceions deciressrces • the interrelationships within and across cultures & global communities	
the interrelationships within and across disciplines	
Empowered Learners demonstrate:	Course SLO #
effective oral and written communication abilities	
 ease with textual, visual and electronically-mediated literacies 	
 problem solving skills using a variety of methods and tools 	4
 information literacy skills including the ability to access, evaluate, interpret and use information from a variety of sources 	
 the ability to transform information into knowledge and knowledge intopacie 	S
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