

B. Climates of the U.S. and Canada

Topic 6: Vegetation, Soils, & Resources of the U.S. and Canada

A. Vegetative Resources

B. Soils and Natural Resources

III. SETTLEMENT GEOGRAPHY AND PATTERNS OF MIGRATION AND MOBILITY

Topic 7: Geography of North American Indians

A. Origins of American Indians

B. Culture Areas of North American Indians

C. Reservation Period

Topic 8: Early Settlement Patterns

A. Colonial Powers

B. Three Colonial Cultural Hearths

EXAM 1

Topic 9: Population Geography of the U.S. & Canada

A. U.S. Expansion

B. Immigration Waves

C. Population Movements in the U.S.

D. Population Trends

IV. URBANIZATION, TRANSPORTATION, AND INDUSTRIALIZATION

Topic 10: Megalopolis and Cities

A. Functions and Locations of Urban Settlements

B. Relationships between and within Cities

C. Inner Cities and Edge Cities

Topic 11: Manufacturing Core & Post-Industrial America

A. Location of Manufacturing Core

B. Development of Transportation

C. Changes from Heavy Industry to High Tech

Topic 12: Canadian Difference, Canadian Core & Bypassed East

A. Canadian Settlement Patterns

B. Canadian Cultural and Regional Diversity

V. AGRICULTURAL, TIMBERING AND MINING REGIONS

Topic 13: The Upland South and Mining

A. Location of Appalachian Physiographic Provinces

B. Appalachian People and Economic Activities

EXAM 2

Topic 14: The Lowland South & Guineas 35 || I20 1 1R35 | 190.43 145.1ic 14: Than. Locac0 0 1 190 nc

	<p>A. Agricultural Response in the Central Lowlands</p> <p>B. Settlement of the Plains & Prairies</p> <p>Topic 16: Southwest Border Area and Empty Interior</p> <p>A. Southwest Border Ethnic Diversity</p> <p>B. Southwest Border Economic and Social Conditions</p> <p>C. Empty Interior Environments and Human Imprints</p> <p>Topic 17: California and Water in the West</p> <p>A. Farming and Irrigation</p> <p>B. Urban Landscapes of California</p> <p>Topic 18: The Pacific Realm and Northlands</p> <p>A. Pacific Northwest & Northlands Environments & Human Patterns</p> <p>B. Hawaiian Environment and Human Occupation</p>
<p>(N) Brief Course Outline</p> <p><i>(Give sufficient detail to communicate the content to faculty across campus. It is not necessary to include specific readings, calendar or assignments)</i></p>	<p><i>As outlined by the federal definition of a "credit hour", the following should be a consideration regarding student work - For every one hour of classroom or direct faculty instruction, there should be a minimum of two hours of out of class student work.</i></p> <p>Same as above</p>

Distance Education Section

- Complete this section only if adding Distance Education to a New or Existing Course

<p>If Completing this Section, Check the Box to the Right:</p>	

