GEOG 102 Geography of the United States and Canada-CrsRvs-2019-08-28

• The workflow icon is no longer available. Please click on the Page Status after the orange circle icon near the page title. *

Form Information

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First Step: ONLY change the text in the [brackets] so it looks like this: CRIM 101 Introduction to Criminology-CrsRvs-2015-08-10

• If DUAL LISTED list BOTH courses in the page title

Second Step: Click "SAVE" on bottom right

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Proposer*	,	Gail S. Sechrist	Proposer Email*	gailsech@iup.edu		
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Proposing	J Department/Unit*	Geography and Regional Planning	Contact Phone*	7-7508		
Course Level* undergraduate		luate-level				
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•		t categories below as specified;	i.e. if only changin	ig a course title, o	nly complete Category A)	
Category A:	Category B:					
catalog_ desc_cha nge	course_revision liberal-studies * Teacher Education: Please complete the Teacher Education section of this form (below)					
course_ti tle_chan	* Liberal Studies: Please complete the Liberal Studies section of this form (below)					
ge	* Distance Education: Please complete the Distance Education section of this form (below)					
	Check the APPROVED DE Course List - ON THE I-WIKI DOCUMENTS PAGE <u>before</u> completing the Distance Education (DE) Section . If the course is already approved for Distance Education, you DO NOT need to do another DE proposal.					
Rationale	e for Proposed Cha	anges (All Categories)				

(A) Why is the course being revised /deleted:*	The course is being revised to include the Liberal Studies assessments. Additionally a typo in the catalog description is being corrected: graphic should have been geographic. Lastly it was decided that the title
Please be specific - this should be have more detail than the Summary for the Senate.	should include the before the name of the countries.

(B) University Senate Summary of Rationale*	Please enter a single paragraph summary/rationale of changes or proposal for University Senate.
(C) Implications of the change on the program, other programs and the Students:*	

Current Course Information*			
Category A			
(D) Current Prefix*	GEOG		
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B. Climates of the U.S. and Canada

Topic 6: Vegetation, Soils, & Resources of the U.S. and Canada

A. Vegetative Resources

B. Soils and Natural Resources

III. SETTLEMENT GEOGRAPHY AND PATTERNS OF MIGRATION AND MOBILITY

Topic 7: Geography of North American Indians

- A. Origins of American Indians
- B. Culture Areas of North American Indians
- C. Reservation Period

Topic 8: Early Settlement Patterns

- A. Colonial Powers
- B. Three Colonial Cultural Hearths

<u>EXAM 1</u>

Topic 9: Population Geography of the U.S. & Canada

- A. U.S. Expansion
- B. Immigration Waves
- C. Population Movements in the U.S.
- **D.** Population Trends

IV. URBANIZATION, TRANSPORTATION, AND INDUSTRIALIZATION

Topic 10: Megalopolis and Cities

- A. Functions and Locations of Urban Settlements
- B. Relationships between and within Cities
- C. Inner Cities and Edge Cities

Topic 11: Manufacturing Core & Post-Industrial America

- A. Location of Manufacturing Core
- B. Development of Transportation
- C. Changes from Heavy Industry to High Tech

Topic 12: Canadian Difference, Canadian Core & Bypassed East

- A. Canadian Settlement Patterns
- B. Canadian Cultural and Regional Diversity

V. AGRICULTURAL, TIMBERING AND MINING REGIONS

Topic 13: The Upland South and Mining

- A. Location of Appalachian Physiographic Provinces
- B. Appalachian People and Economic Activities

EXAM 2

Topic 14: The Lowland South & Gui7Aents 35 || 120 1 1R35 | 190.43 145.1ic 14: Than. Locac0 0 1 190 nd

	A. Agricultural Response in the Central Lowlands		
	B. Settlement of the Plains & Prairies		
	Topic 16: Southwest Border Area and Empty Interior		
	A. Southwest Border Ethnic Diversity		
	B. Southwest Border Economic and Social Conditions		
	C. Empty Interior Environments and Human Imprints		
	Topic 17: California and Water in the West		
	A. Farming and Irrigation		
	B. Urban Landscapes of California		
	Topic 18: The Pacific Realm and Northlands		
	A. Pacific Northwest & Northlands Environments & Human Patterns		
	B. Hawaiian Environment and Human Occupation		
(N) Brief Course Outline	As outlined by the federal definition of a "credit hour", the following should be a consideration		
	regarding student work - For every one hour of classroom or direct faculty instruction,		
(Give sufficient detail to communicate the	there should be a minimum of two hours of out of class student work.		
content to faculty across campus.	Same as above		
It is not necessary to include specific			
readings, calendar or assignments)			

Distance Education Section

- Complete this section only if adding Distance Education to a New or Existing Course

If Completing this Section,	
Check the Box to the Right:	





