

15-28b
UWUCC: AP. 9/1/15
Senate: Info 10/16/15

Distance Education Course Proposal Template

Steps to the approval process:

1. Complete the applicable template(s) and email them to the departmental or program curriculum committee chair.
(If this is a new course that will include DE, complete Templates A and E. If adding DE to an existing course that is otherwise unchanged, complete Template E only. If revising a course and adding DE, complete Templates A

Template E

	<p>Landscape evolution and energy Coastline changes and climate Environmental impacts of water and wind energy Part G: The Future Of Energy Population growth and energy demand US Energy policy and decision-making</p>
<p>Minimum for Proposal (Required Questions from CBA)</p>	
<p>How is/are the instructor(s) qualified in the Distance Education delivery method as well as the discipline?</p>	<p>Instructors will be approved using the CSNM distance education approval process that assesses prior experience and training to qualify instructors to teach DE. Distance education instructors must be approved by both the department Chair and the College Dean.</p>
	<p>Objective 1: Students will understand how fossil fuels such as oil, gas and coal are formed by processes of organic decay, sediment formation and geothermal heating. Expected Student Learning Outcomes 1 and 2 Informed and Empowered Learners Achieved through DE technologies: Students will explore US Energy Information Administration website and statistics for particular states to identify main sources of energy development and usage in the U.S.. From these data, we will produce an “energy use heat-map image” which students will use to explore patterns of energy development/usage and define regions of geological sediment basins (oil and gas development), mountainous landscape (hydroelectric generation) and exposure of volcanic/igneous rocks (radioactivity).</p> <p>Objective 2: Students will investigate how fossil fuels can be discovered and produced using conceptual models of ancient geologic environments and past tectonic events. Expected Student Learning Outcomes 1 and 2 Informed and Empowered Learners Achieved through DE technologies: The tectonic history of major oil and gas basins will be explored through tectonic map reconstructions and animations of ancient coastlines and global sea level history. Students will be provided specific basins to summarize an analysis of the basin giving information such</p>

Template E

D2L. This will be followed by another to read through all of the posts from other students and write a