

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

LSC Use Only
Number <u>146</u>
Action <u>Approved</u>
Date <u>11-8-90</u>

UWUCC Use Only
Number <u>26</u>
Action _____
Date _____

I. TITLE/AUTHOR OF CHANGE

COURSE/PROGRAM TITLE GS 151 - The Age of Dinosaurs
DEPARTMENT Geoscience
CONTACT PERSON John F. Taylor

II. THIS COURSE IS BEING PROPOSED FOR:

Course Approval Only
 Course Approval and Liberal Studies Approval



III. APPROVALS

CATALOG DESCRIPTION

GS 151 The Age of Dinosaurs

3c-01-3sh

COURSE SYLLABUS

GS 151 Age of Dinosaurs

I. Catalog description

climatic conditions of the Cretaceous

LIBERAL STUDIES COURSE APPROVAL FORM

Explanation of how course will meet Liberal Studies goals:

A. Intellectual skills and modes of thinking:

Scientific Inquiry - It is a primary goal of the course to use the

E. Of the six ways that liberal studies courses should enhance students' abilities, the proposed course will contribute to all six by

touching on all six

IV. Criteria for curriculum category

To fulfill the Knowledge Area and Natural Science Criteria that the course must (and should) meet, the students will:

UWUCC COURSE ANALYSIS QUESTIONNAIRE

Section A: Details of the course

A1. This course is:

[The following area contains a series of horizontal lines, likely representing a table or form for data entry, which is mostly obscured by heavy black redaction bars.]

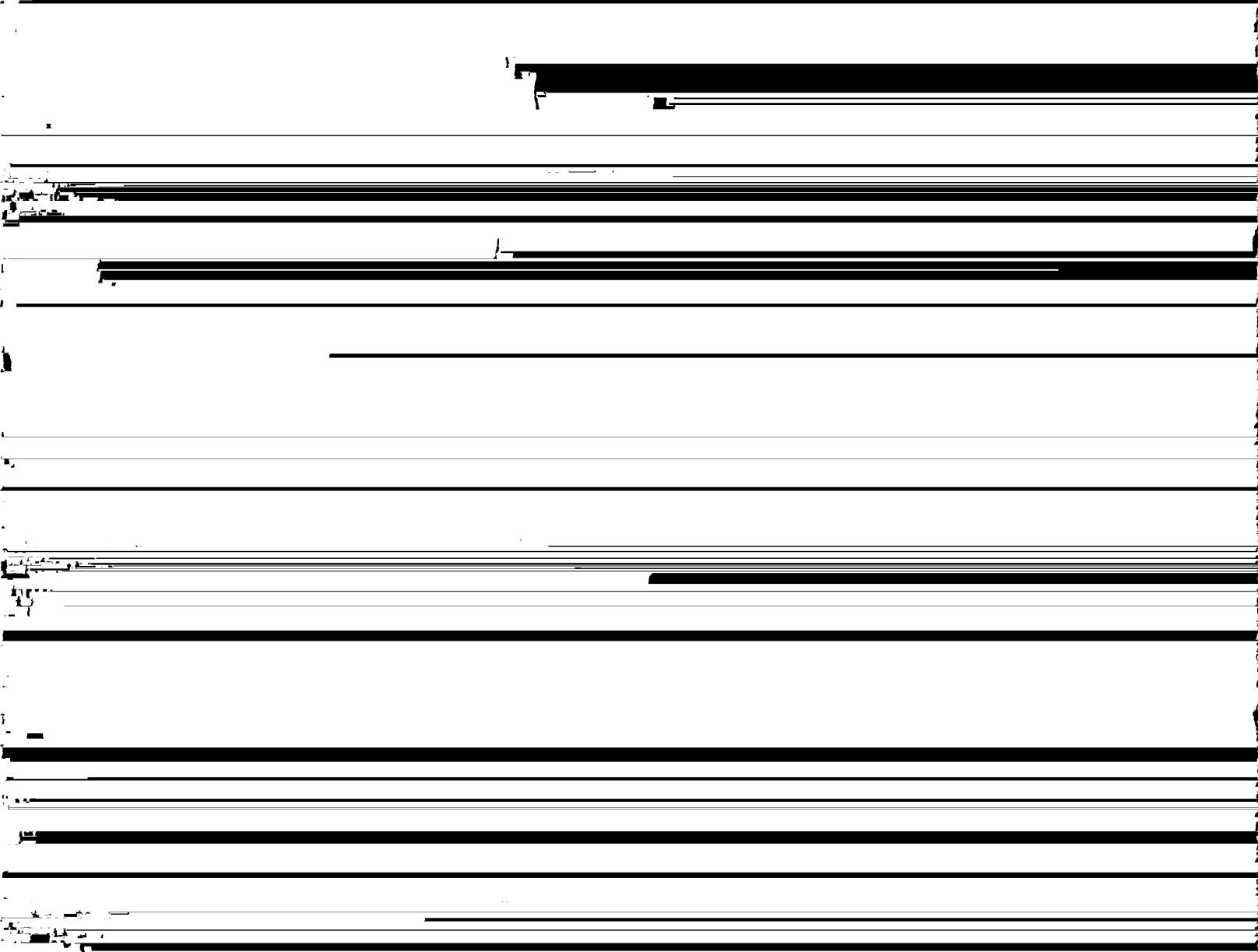
INSTITUTIONS THAT OFFER INTRODUCTORY LEVEL COURSES ON DINOSAURS

Smith College, Massachusetts

107b Dinosauers and Extinct Mammals
 The study of the origin, evolution, and ecology of dinosaurs, ancient birds, and extinct mammals from a geologic perspective. Controversies concerning dinosaur social behavior and physiology and the extinction of these intriguing animals will be examined in light of recent geological evidence. Current debates concerning the habits and habitats of extinct mammals and early humans will also be discussed. Field trips to a local dinosaur footprint site and to a natural history museum will enhance our examination of the origin and extinction of species on our planet.
 4 credits
Constance Soja
 T Th 10:30-11:50 a.m.

University of Washington

GEOL 100 Dinosauers (2) A *Fensberger* Biology,
 behavior, ecology, evolution, and extinction of dinosaurs



TO: Drs. Rob Gendron and Mike Kesner, Co-chairs of Biology Department Curriculum Committee

FROM: Dr. John F. Taylor, Geoscience Department October 18, 1990

John F. Taylor

RE: Biology Department evaluation/support of Liberal Studies Course Proposal - GS 151 The Age of Dinosaurs.

It was appropriately recommended that I contact you regarding my course proposal (copies for each of you enclosed) dealing with dinosaurs. Because the course includes a considerable amount of material regarding the biology of dinosaurs (ecology, metabolism, reproductive biology, and behavior), your comments on the proposal and a letter of support are

26 October 1990

TO: Darlene Richardson / Geoscience UCC

FROM: