

LSC Use Only
Number:
Submission Date:

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Number:
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01-40f

Course proposal History of East Asia**I. Catalog Description**

Hist 206 History of East Asia

3c-01-3sh

Prerequisites: none

History of China and Japan from ancient times. Buddhism, medieval Japan, Chinese

communism, industrialization. Some consideration of peripheral Asia from 1500.

II. Course Objectives

1. Students will be introduced to the major themes of East Asian history.
2. Students will be introduced to the major historiographical themes in the study of East Asian history and reach the point where they are able to engage critically with both the sources and the secondary literature.
3. Students will learn to work with and analyze primary and secondary historical sources

D. Buddhism and the Buddhist world: The Buddha, the dharma and the sangha 3 hours

Foundational of Buddhism, Buddhism in China, The age of division and China's relations with

the outside world.

- How did Buddhism conquer China? What compromises did Buddhists have to make?
- What role did Buddhism play in transforming Chinese life and thought during the Age of Disunity and after?
- What does it mean to call China part of a Buddhist world? What roles did China play in that world?

E. The East Asian world: Annam, Silla, and Yamato 3 hours

Spreading versions of the Chinese system, politically, socially and culturally. Uji, Emperors and bone ranks.

- How would you compare the adaptation of Chinese models in Vietnam and Korea?
- How did the Chinese system of government change after it was borrowed by the Japanese?

Why did the Japanese make these changes?

- What role did Chinese culture and Buddhism play in Japan?
- How did Prince Shotoku change Japanese politics and elite society?

F. Japan Heian to Kamakura: poets and samurai 3 hours

The Heian court and the sources of its authority. Japanese culture and the rise of the *bushi*.

Were the events of 1868 a restoration or a Revolution?

-How were the Genro able to establish a stable political system in the Meiji period? Who threatened this system?

Why was Japan able to industrialize in the Meiji period?

-Why did Japan attack Pearl Harbor?

1911 and May 4th. The Revolutionary solution. The KMT and CCP as brother parties. Maoism from Jiangxi to Peru.

-How did the revolutionaries of 1911 and 1919 try to fix China's predicament? What did they think the main problem was?

-Why are the CCP and the KMT brother parties? Why did they come to be the only options for China?

Why is Maoism considered a significant branch of Marxism? What is Maoism?

Part II. Description of Curriculum Change

1. Catalogue description

HIST 206 History of East Asia

3c-01-3sh

History of China and Japan from ancient times, Buddhism, medieval Japan, Chinese Communism, industrialization. Some consideration of peripheral Asia from 1500.

2. Description of proposed change

The proposed change is to re-number the old HIST 335 as 206

Old catalogue description

HIST 335 History of East Asia

3c-01-3sh

History of China and Japan from ancient times, Buddhism, medieval Japan, Chinese Communism, industrialization. Some consideration of peripheral Asia from 1500.

3. Rationale

The course as it is described and has always been taught is a survey class which fits much better with the department's 200-level surveys than as a 300.

Liberal studies IV

A. This course will be taught in a single section by a single instructor.

B. The course will deal with ethnic and racial minorities at several points. The Qing dynasty was controlled by an ethnic minority, the Manchus, and we will look at both the creation of Manchu identity and the multi-ethnic nature of the Manchu empire. At the end of the Qing era, the

unified Chinese ethnic identity becomes an important theme. Cohen's book deals with this at some length, as do some of the readings in Baumler. We will also look at the Communists' attempts to privilege class identities over racial and ethnic ones. (the theme of Yan and

Wang's books) and the problems this has created.

Wang's liberalizing proposal to all 20th century Chinese reformers and revolutionaries will discuss

LIBERAL STUDIES COURSE APPROVAL, PARTS 1-3: GENERAL INFORMATION CHECK-LIST

1. Please indicate the LS category(ies) for which you are applying:

LEARNING SKILLS:

First Composition Course

Second Composition Course

Mathematics

KNOWLEDGE AREAS:

CHECK LIST -- LIBERAL STUDIES ELECTIVES

Knowledge Area Criteria which the course must meet:

X ~~Treat concepts, themes and events in sufficient depth to enable students to appreciate the complexity~~

CHECK LIST -- NON-WESTERN CULTURES

Knowledge Area Criteria which the course must meet:

- Treat concepts, themes and events in sufficient depth to enable students to appreciate the complexity, history and current implications of what is being studied; and not be merely cursory coverage of lists of topics.
- Present the major intellectual questions/problems which interest practitioners of a discipline and explore