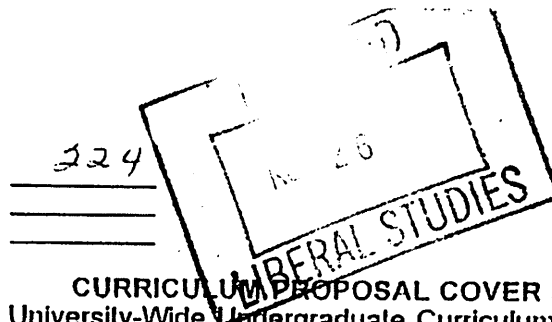


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UWUCC USE Only
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Action-Date: UWUCC App
2/12/02

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee Senate App 2/26/02

I. CONTACT

Contact Person Caleb P.S. Finegan

Phone 357-4076

I. Please indicate the LS category(ies) for which you are applying:

LEARNING SKILLS:

First Composition Course Second Composition Course

Mathematics

KNOWLEDGE AREAS:

| | | | |
|--------------------------|---------------------|--------------------------|-----------|
| <input type="checkbox"/> | Humanities: History | <input type="checkbox"/> | Fine Arts |
|--------------------------|---------------------|--------------------------|-----------|

✓ 4. Recognize creativity and engage in creative thinking

✓ 5. Continue learning even after the completion of their formal education.

✓ 6. Recognize relationships between what is being studied and current issues, thoughts, institutions, and/or events.

LIBERAL STUDIES COURSE APPROVAL, PARTS 4-6:

answers.)

A. If this is a multiple-section, multiple-instructor course, there should be a basic equivalency (though not necessarily uniformity) among the sections in such things as objectives, content, assignments and evaluation. Note: this should not be interpreted to mean that all professors must make the same

A. This course is an introductory survey on the comprehensive history of Latin America. Presently, this course is not designed to be a multi-section or multi-instructor course.

B. A significant portion of this course focuses on the history and culture of a growing and

increasingly diverse and important ethnic minority people of the United States.

States. The Syllabus of Record designates that the final weeks of the course will be devoted to

CHECK LIST -- NON-WESTERN CULTURES

Knowledge Area Criteria which the course must meet:

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CHECK LIST -- LIBERAL STUDIES ELECTIVES

Knowledge Area Criteria which the course must meet:

- Treat concepts, themes and events in sufficient depth to enable students to appreciate the complexity, history and current implications of what is being studied; and not be merely cursory coverage of lists of topics.
- Suggest the major intellectual questions/problems which interest practitioners of a discipline and explore critically the important theories and principles presented by the discipline.
- Allow students to understand and apply the methods of inquiry and vocabulary commonly used in the

I. Course Description:

**HIST 208 Survey of Latin American History 3 class hours
0 lab hours
3 semester hours
(3c-01-3sh)**

A survey course presenting in various forms the origin and development of major political, social, cultural, religious, and intellectual institutions in Latin America from pre-Colombian times to the present. Introduces issues and interpretations encountered in upper level courses. Open to History and non-History majors.

II. Course Objectives

Students will:

- 1. Gain an appreciation for the use of history in analyzing contemporary political, cultural, and**

c. Shipping and Navigational Innovations

3 Exploration, Encounter, and Conquest 2 hours

pages, double-spaced) on topics/questions dealing with two of the supplemental course texts listed below (30%); both the mid-term exam and the final exam will include a short identification section, a short-answer section, and an essay section (40%); class participation and attendance (10%).

Grading Scale: 90-100% A, 80-89% B, 70-79% C, 60-69% D, 59% or less F

V. Required Textbook

Lectures and class discussions will be supplemented by a general textbook which introduces

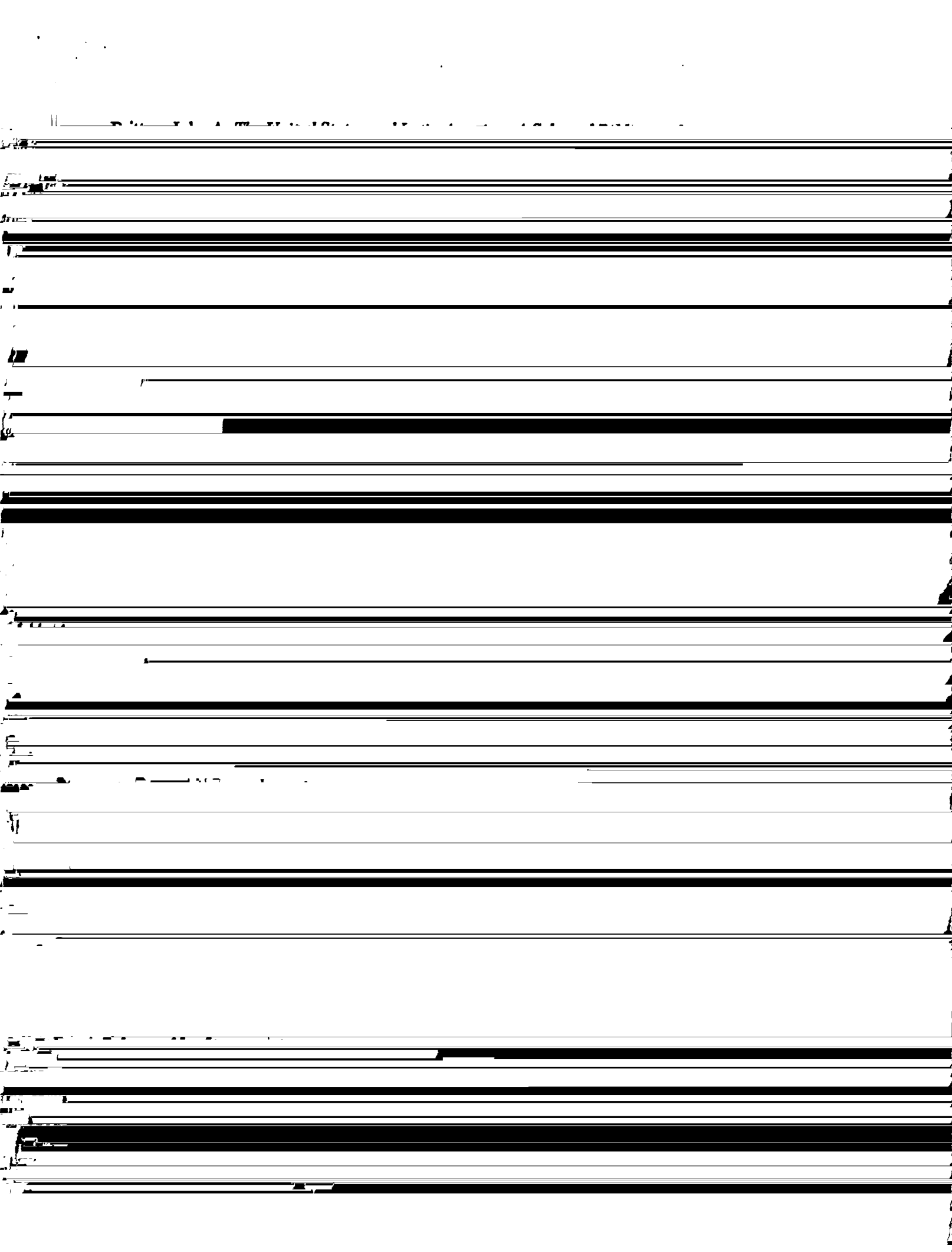
required to read four additional texts (supplemental) which will touch on various theories.

Selected Bibliography

I. General Sources and General History Resources

Anuario Estadístico de América Latina y el Caribe: Statistical Yearbook for Latin America and

Dependency and Development in Latin America, edited by Fernando Enrique Cardoso and Enzo Faletto. Berkeley, University of California Press, 1977.



Clendinnen, Inga. *Ambivalent Conquests: Maya and Spaniard in Yucatán, 1517-1570*. Cambridge, 1987.

Collier, George A., Renato I. Rosaldo, and John D. Wirth, eds., *The Inca and Aztec States, 1400-1800: Anthropology and History*. New York, 1982.

Colonial Lives: Documents on Latin American History, 1550-1850. New York, Oxford University Press, 2000

Gibson, Charles. *The Aztecs Under Spanish Rule*. Stanford, Stanford University Press, 1964

Kizca, John, ed. *The Indian in Latin American History: Resistance, Rebellion and Acculturation*. Wilmington, 1993.

Kopyev, Tatiana. "Indigenous Descent Struggles and the Capitalist Modernization of

Dominguez, Jorge I. *Democratic Politics in Latin America and the Caribbean*. Baltimore, Johns Hopkins University Press, 1998.

Elites, Crises, and the Origins of Regimes, edited by Mattei Dogan and John Higley. Lanham, MD, Rowman & Littlefield Publishers, 1998.

Góngora, Mario. *El estado en el derecho indiano. época de fundación*. Santiago. 1951.

Studies in the Colonial History of Spanish America, translated by Richard Southern

21] Author: *Dandara unto Caesar: The Catholic Church and the State in Latin America*

Chicago, University of Chicago Press, 1998.

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Course Analysis Questionnaire

Section A. Details of the Course

History Majors, satisfies both the non-Western and Elective requirements for Liberal Studies, and counts towards the minor in Latin American Studies. HIST 208 will attract History Majors who

C3. None of the resources for this course are based on a grant.

C4 The History Department will offer this course annually, preferably in the fall

C5 The History Department will offer one section of this course per academic year

C6 To foster class discussion and communication the instructor will...