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New Course Proposal

HIST401 - Topics in U.S. History

I. Catalog Description. HIST 401- Topics in U.S. History 3c-01-3sh

An upper-division course emphasizing lecture, reading, discussion and writing on specialized topics relating to historical issues of the United States of America. The theme of the course will vary from semester to semester according to the expertise of the faculty member teaching the course. Open to all junior and senior history, history/pre-law, and history/social studies education majors, or by instructor's permission.

II. Course Objectives.

History Department's Academic Procedures Committee for consistency with this Syllabus of Record. For the benefit of proposal review, a sample course syllabus is attached for one U.S. history topic as an example of what types of specific criteria would be implemented. Examples of comparative themes or topics that might be offered are:

Patriots and Tories
Federalists vs. Anti-Federalists
Recent Interpretations of the Bill of Rights
Jacksonian Democracy
The Constitution
Populists and Progressives
World War I and the United States
The Roaring Twenties
The Great Depression
World War II and the United States
The Cold War and U.S. Diplomacy
Korean, Vietnam and the U.S.
Women in the United States
Labor and the Struggle to Unionize
Early and Recent Immigration
The Civil Rights Movement

IV Evaluation Methods.

VI. Special Resource Requirements.

None.

VII. Bibliography.

No single bibliography is applicable because of the variable course content

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40 h

New Course Proposal - Syllabus for Topics in Progressive Era Reform Movements

HIST 401 - Topics in Progressive Era Reform Movements

3 lecture hours

5. Immigration (one week)

Origin - Southern and Eastern Europeans

Location - Northeastern Cities

- Jane Addams - Hull House**
Middle class women
- 7. Corporate Capitalism (one week)**
Trusts and Monopolies
Political influence

- 8. Political reformers (one week)**
Local, state, and national level
Progressive Presidents - Theodore Roosevelt and Woodrow Wilson
Middle class, the Socialist Party and the left
- 9. Supreme Court (one week)**
Era of Substantive Due Process
Social and economic legislation
- 10. Challenges to Court interpretations (one week)**
Sociological jurisprudence - Roscoe Pound
Muller v. Oregon - Brandeis Brief
- 11. Challenges to laissez-faire and Social Darwinism (one week)**
Economics - Richard T. Ely
Sociology - Lester Frank Ward
Religion - Walter Rauschenbusch
- 12. Race (one week)**
Jim Crow, lynching
W.E.B. DuBois v. Booker T. Washington
Ida Wells Barnett

Students are expected to attend class and absences beyond two will negatively impact their grade. The specific reduction is up to the discretion of the instructor, who will outline the policy on the first day of class.

V. Required Textbooks, Supplemental Books, and Readings.

CHITTY, J. A. (1999). *...* 1999-2014. N.Y. ...

VII. Bibliography

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Illinois, 2002

Allen, Robert J. *American Social and Reform Movements, 1890-1945*. Detroit: St

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Fitzpatrick, Ellen F. *Endless Crusade: Women Social Scientists and Progressive Reform*. New York: Oxford University Press, 1990

Fink, Leon. *Major Problems in the Gilded Age and the Progressive Era: Documents and Essays*. Boston: Houghton Mifflin, 2001

Frankel, Noralee. *Gender, Class, Race, and Reform in the Progressive Era*. Lexington, Ky.: University Press of Kentucky, 1991

Franzen, Trisha. *Spinsters and Lesbians Independent Womanhood in the United States*. New York: New York University Press, 1996

Getis, Victoria. *The Juvenile Court and the Progressives*. Urbana: University of Illinois Press, 2000

Gordon, Lynn D. *Gender and Higher Education in the Progressive Era*. New Haven: Yale University Press, 1990

Gorman, Paul R. *Left Intellectuals & Popular Culture in Twentieth-Century America*. Chapel Hill: University of North Carolina Press, 1996

Gorn, Elliott J. *Mother Jones: the Most Dangerous Woman in America*. New York: Hill and Wang, 2001

Gorrell, Donald K. *The Age of Social Responsibility: The Social Gospel in the Progressive Era, 1900 - 1920*. Macon, Ga.: Mercer University Press, 1988

Green, James R. *The World of the Worker: Labor in Twentieth-Century America*. New York: Hill

and Wang, 1980

Haas, Edward F. *Political Leadership in a Southern city: New Orleans in the Progressive Era, 1896 - 1902*. Ruston, La: McGinty Publications: Dept. of History, Louisiana Tech University, 1988

Hoffma, Beatrix Rebecca. *The Wages of Sickness: the Politics of Health Insurance in Progressive America*. Chapel Hill: University of North Carolina Press, 2001

Krasner, David. *Resistance, Parody, and Double Consciousness in African American Theatre.*

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Kunzek, Regina G. *Fallen Women, Problem Girls: Unmarried Women and the Professionalization of Social Work, 1890-1945*, 1993

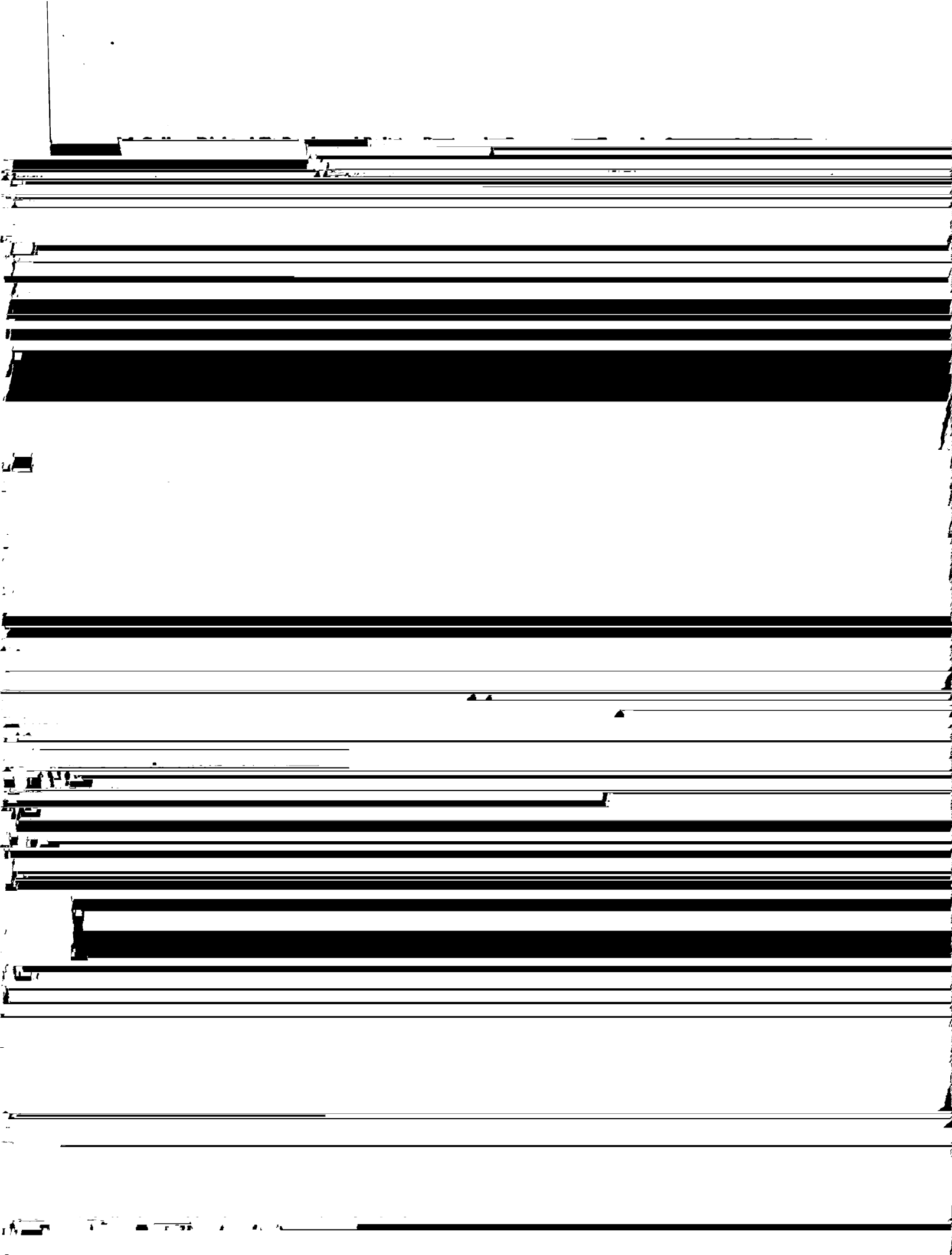
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State University of New York, 1999

Levine, Peter. *Progressive Era: Toward a Fair and Deliberate Democracy*. Lanham, Md.: Rowman & Littlefield, 2000

Levine, Peter. *100 Key Documents in American Democracy*. Westport, CT: Praeger



Packer, George. *Blood of the Liberals* (New York: Farrar, Straus, and Giroux, 2000

civil Society, and the Educational Community. Albany: State University of New York Press, 2000

Powers, Jane Bernard. *The "Girl Question" in Education: Vocational Education for Young Women in the Progressive Era*. Washington, D.C.: Falmer Press, 1992

Prisco, Salvatore. *The Essentials of United States History, 1877-1912: Industrialism, foreign Expansion, and the Progressive Era*. Piscataway, N.J.: Research & Education Association. 1997

Sealand, Judith. *Private Wealth & Public Life: Foundation Philanthropy and the Reshaping of American Social Policy from the Progressive Era to the New Deal*. Baltimore: Johns Hopkins University press, 1997

Sklar, Martin J. *The United States as a Developing Country: Studies in U.S. History in the Progressive Era and the 1920's*. New York, NY: Cambridge University Press, 1992

Sharp, Paul M. *Juvenile Delinquency: Historical, Theoretical, and Societal Reactions to Youth*. Englewood Cliffs, N.J.: Prentice Hall, 1995

Shaw, Francis Debenham. *Monks and Radicals: Reforming America, 1899-1919*

Weinberg, Lila Shaffer. *The Muckrakers*. Urbana: University of Illinois Press, 2001

Weiss, Gail, and Haber, Honi Fern. *Perspectives on Embodiment: the Intersections of Nature and Culture*. New York: Routledge, 1999

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Zmora, Nurith. *Orphanages Reconsidered: Child Care Institutions in Progressive Era Baltimore*. Philadelphia: Temple University Press, 1994