



**Part II. Description of Curriculum Change**

**1a. Catalog Description of Revised Program**

peoples and their world. Degrees offered by the History Department are the Bachelor of Arts degree with  
major in History and the Bachelor of Science in Education with a major in Social Studies concentration

**1b. List of Courses and Credits for the Revised Program**

**Bachelor of Arts–History/Pre-Law Track**  
**Liberal Studies:** As outlined in Liberal Studies section 45-46  
with the following specifications:

**Mathematics:** 3cr  
**Liberal Studies Electives:** 9cr, no courses with HIST prefix  
**College:** 0-6  
**Foreign Language Intermediate Level (1)**  
**Major:** 39  
**Required Course:**  
HIST 295 Introduction to Historical Studies 3cr  
HIST 295 Introduction to Historical Methods 3cr

**Controlled Electives:**  
At least three foundation courses from the following: (2) 9cr  
HIST 201 Western Civilization Before 1600  
HIST 202 Western Civilization Since 1600  
HIST 204 United States History to 1877  
HIST 205 United States History Since 1877  
HIST 206 History of East Asia  
HIST 208 Survey of Latin American History  
Two courses from HIST 401-404 (Topics) (3) 3cr  
One Non-Western HIST course: Latin America, Africa, 3cr  
Asia, Middle East, or Russia, 300 or 400 level  
Five additional history courses (4) 15cr

**a. Table comparing old and new programs.**

**2. Summary of changes:**

Table content is completely obscured by heavy black redaction lines.

**b. List of all associated course changes (new or revised courses, number, title, or description changes, and deletions).**

Three new courses have been added to the program:

- HIST 295 Introduction to Historical Interpretation 3 cr
- HIST 395 History Colloquium 3 cr
- ENGL 265 Law and Literature 3 cr

~~An existing course has been removed from the list of required courses:~~

A correction should be to the program regarding the Topics requirement. In 2007-2008, the Department of History submitted a program revision that removed History 480: Senior Seminar and replaced it with an additional Topics (HIST 401-404) course requirement for both B.A./History and B.A./Pre-Law tracks. This was approved at the University Senate (Minutes, University Senate, 9/09/08, page 22 of 27), but the catalogs have continued to print the old program requirements for the B.A./Pre-Law track, an error that the Department did not spot.

### 3. Rationale for Change

The existing course, HIST 200, has traditionally served as an introduction to the field of history. The course is intended to acquaint students with various sources of historical knowledge and guide them in an evaluation of such sources, provide them with an understanding with historiography and different types of ~~historical~~ and introduce them to the sources and methods of historical research. In addition, the course has

**4. Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?**

The size of the program will not be affected by these changes.

#### **Part IV: Periodic Assessment**

**Departments are responsible for an ongoing review of curriculum. Include information about the plan for program evaluation.**

**1. Describe the evaluation plan. Include evaluation criteria. Specify how student input will be incorporated into the evaluation.**

Several direct and indirect measures will be used to evaluate the revised program's effectiveness. These include: 1) student course evaluation data; 2) formal and informal discussions of department faculty; 3)

periodic assessment of HIST 295, HIST 395, and the HIST 40X Topics courses; 4) student portfolio; and 5) departmental five-year reviews.

**2. Specify the frequency of the evaluations**

Course-related data will be collected in the semesters that those courses are taught. Data will be analyzed annually. It will be used by faculty in the decision-making process during meetings and retreats in which