

LSC Use Only Proposal No: UWUCC Use Only Proposal No: 14-62
LSC Action Date: 9/11/14 UWUCC Action Date: 9/11/14

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

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Proposing Department/Unit History Phone 724-357-2284

Course Proposals (check all that apply)

- New Course
- Course Prefix Change
- Course Delete
- Course Revision
- Course Number and/or Title Change
- Catalog Description Change

Proposed course prefix, number and full title: HIST 338 The History of Iran

Proposed course prefix, number and full title, if changes:

Liberal Studies Course Designations, as appropriate
Is this course also proposed as a Liberal Studies Course? (Please mark the appropriate categories below)

- Learning Skills
- Knowledge Area
- Global and Multicultural Awareness
- Writing Across the Curriculum (W Course)

Other Designations (please check all that apply)

- Global Citizenship
- Information Literacy
- Oral Communication
- Quantitative Reasoning
- Scientific Literacy
- Technological Literacy

Other Designations, as appropriate

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Number of Liberal Studies (as needed)

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Signature (with date) of Approver: Paul Dechant 9/11/14

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Part II.

1. New Syllabus of Record

Catalog Description

HIST 338 The History of Iran

3c-01-3cr

Prerequisites: Sophomore standing and 2 cr of college history.

Muslim conquest, Persian influence on Islamic culture, questions of modernization and Westernization in Iran, and the effect of Russian/Soviet, British, and American influence on modern Iranian history. As *empowered learners*, students will

Expected Student Learning Outcomes 2 and 3:

[REDACTED]

The Achaemenids under Cyrus the Great are generally acknowledged as the first 'Persian' empire and later Persian dynasties adopted many aspects of their rule. Students will learn about the 6th century Middle East: the formation of a Persian/Iranian empire under Cyrus the Great, conflicts with other local powers (such as the Babylonians, Medes, Lydians, and Greeks), and the development of

Week Seven: Rise of Turkic and Persian dynasties in Iran- 3 hours

This week, students will learn about the effects of three major dynasties in Iranian

history. First, the Dabids, who were Sassanids from the mountains of Iran who

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

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[REDACTED]

[REDACTED]

[REDACTED]

Final Exam (during exam period) – 2 hours

IV. Evaluation methods

First Paper: 150 points

Second Paper: 150 points

Midterm: 150 points

Final: 150 points

Presentation: 200 points

Discussion: 100 points

Quizzes: 100 points total

Papers

You will each write papers on two of our non-textbook readings. You may choose to write on whichever readings you choose. Papers will be due one week after we discuss the book.

Exams

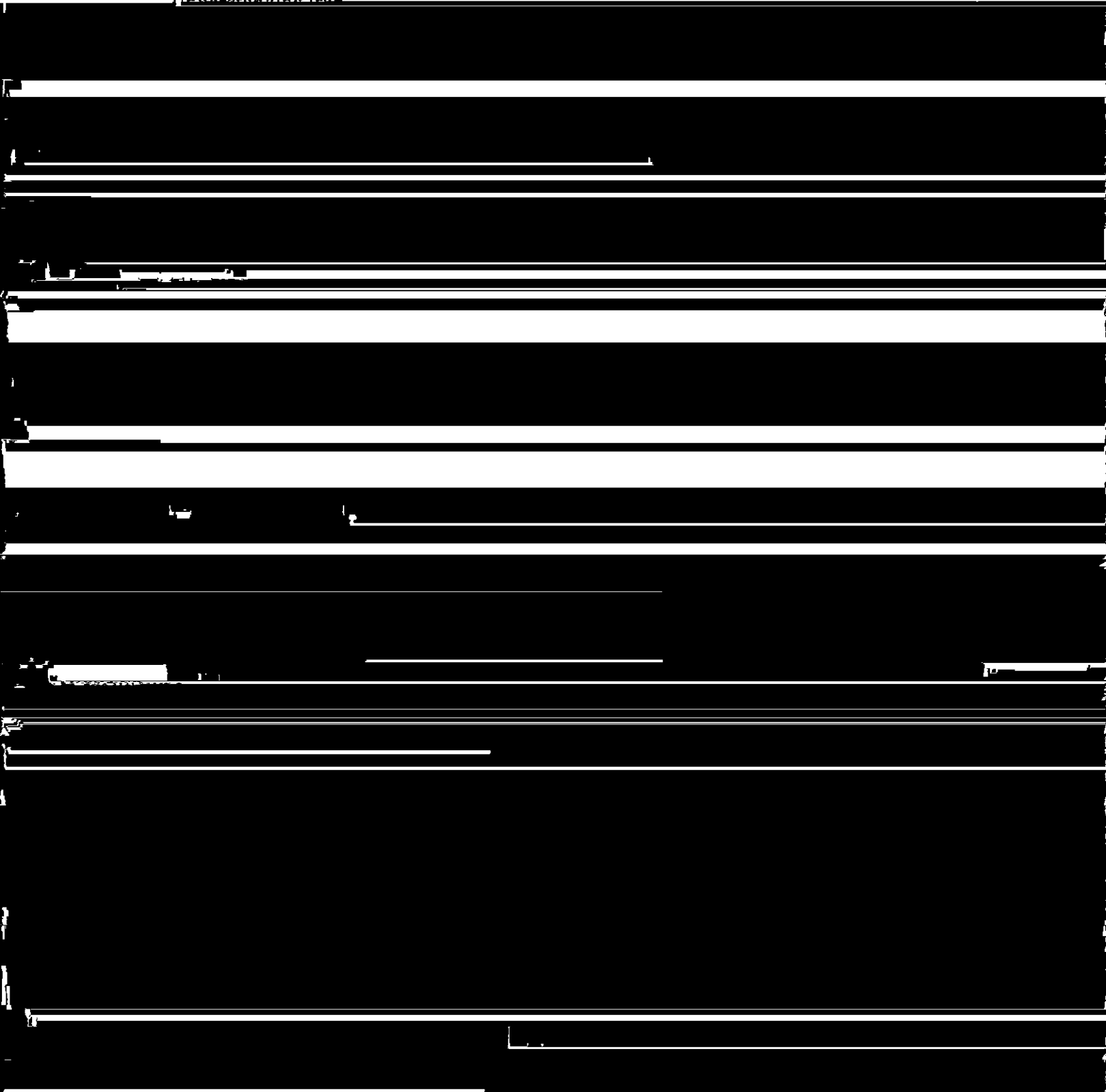
There will be two exams: a midterm and a non-cumulative final. The format of the exams will be short answers and essays.

- Yale University Press, 1986.
- Curtis, John and St. John Simpson. *The World of Achaemenid Persia*. I.B. Tauris, 2010.
- Daryaee, Touraj, ed. *Cyrus the Great: An Ancient Iranian King*. Afshar Publishing, 2013.
- Daryaee, Touraj. *Sassanian Iran: Portrait of a Late Antique Empire*. Mazda Publishers, 2008.
- Dignas, Beate and Engelbert Winter. *Rome and Persia in Late Antiquity*. Cambridge University Press, 2007.
- Finkel, Irving. *The Cyrus Cylinder: The King of Persia's Proclamation from Ancient Babylon*. IB Tauris, 2013.
- Garthwaite, Gene R. *Khans and shahs: A documentary analysis of the Bakhtiyari in Iran*. Cambridge: Cambridge University Press, 1992.

would not be possible to fit all the content in this course into any of the other courses in the department.

A2 This course does not require changes in the content of existing courses or requirements for the program.

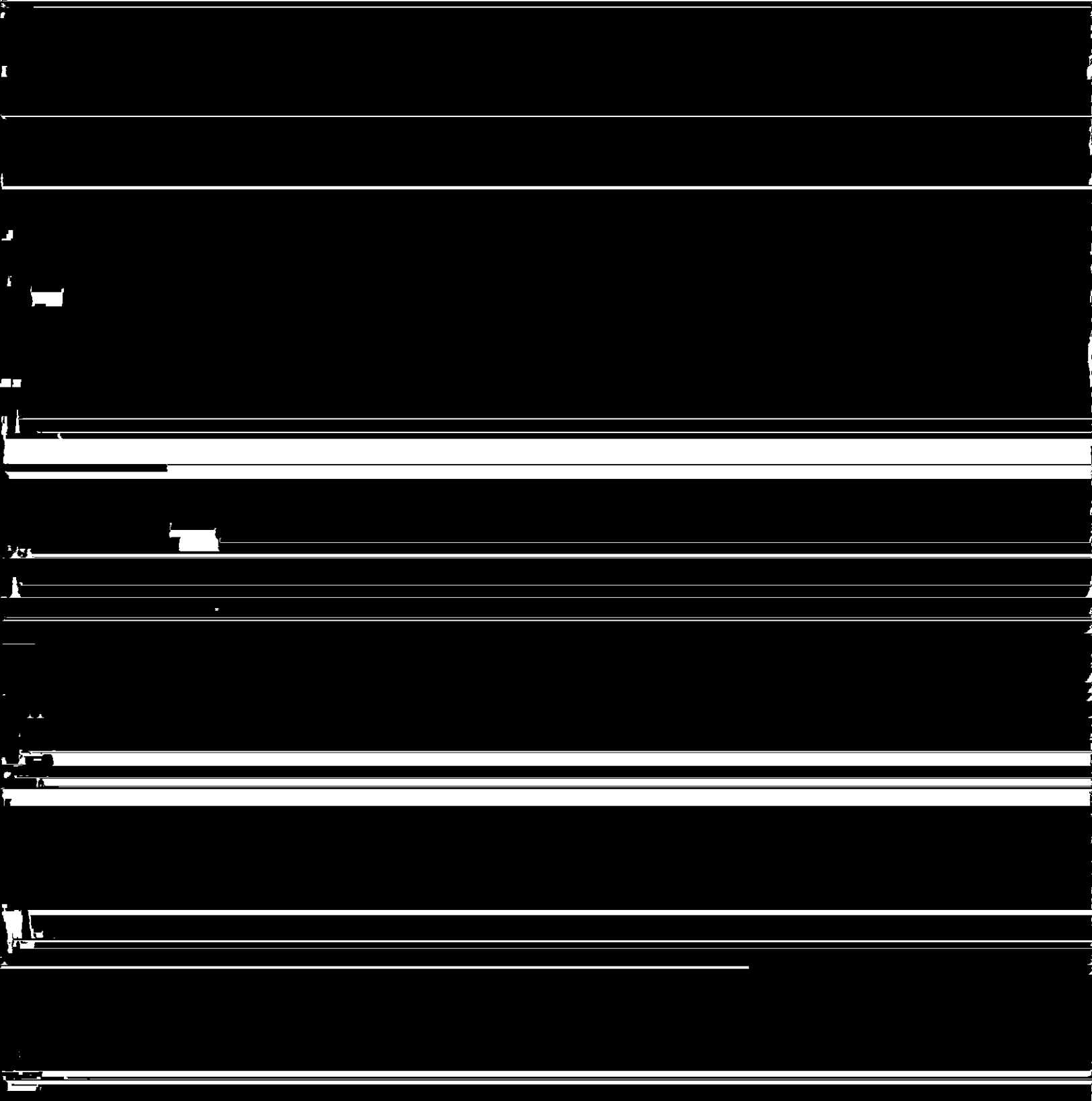
A3 This course is currently being offered on a trial basis as HIST 481:
Understanding Iran



Part II:

Justification/rationale for the new course

will create 200 level history class to accompany other department



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Sample Assignment – HIST 338

Presentation Assignment:

Length: 8-10 minutes.

Presentation topics:

Students will choose a presentation topic either on major Iranian historical monuments or on Iranian ethnic minorities.

Possible topics:

Iranian historical monuments:

- Mashhad
- Qom
- Shiraz
- Isfahan
- Monuments of Bam
- Bisitun
- Golestan Palace

-Practice your presentation on your own (more than once!) before class day (in front of a friend, if possible!). This will help you feel more comfortable and ensure