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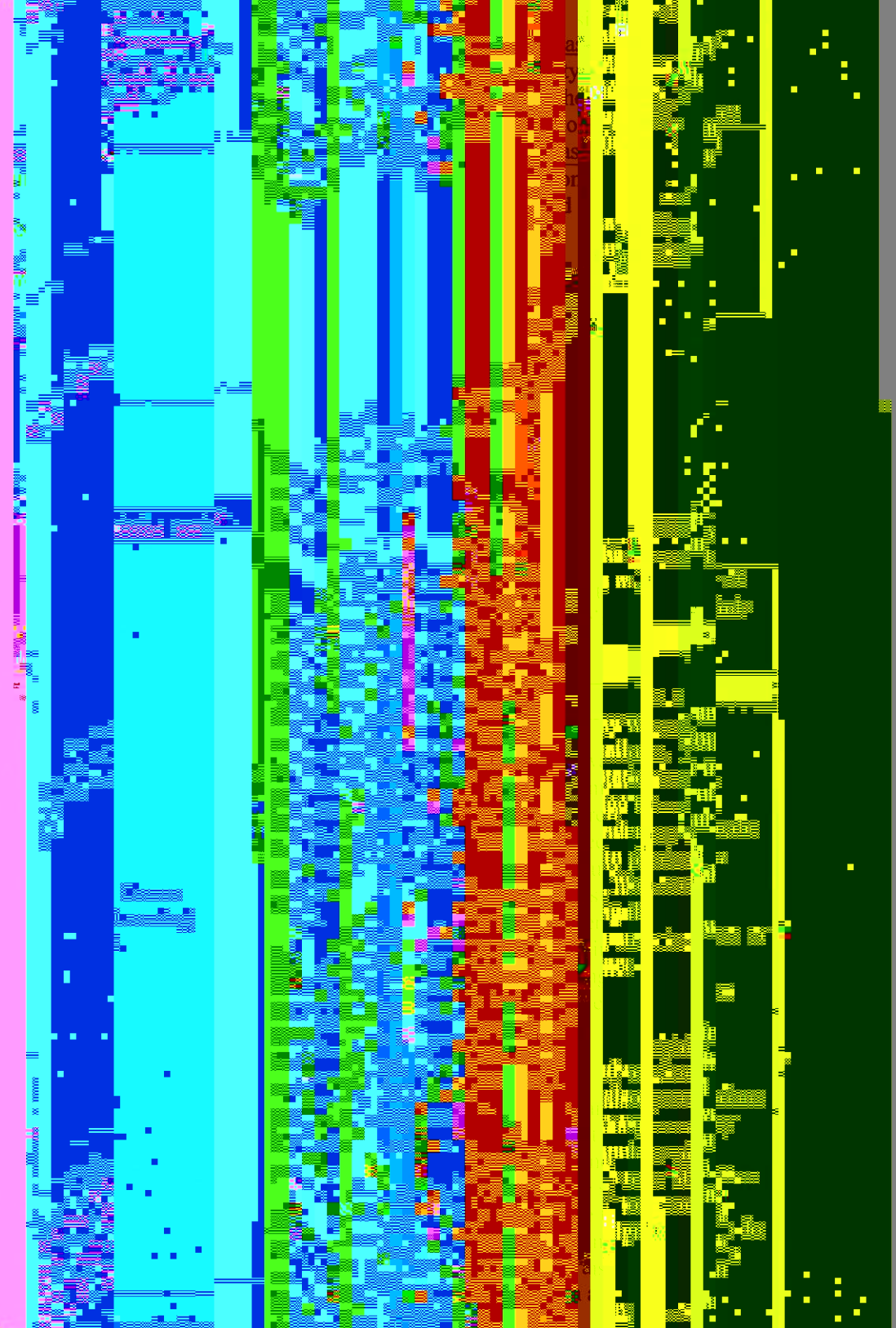
Template



B

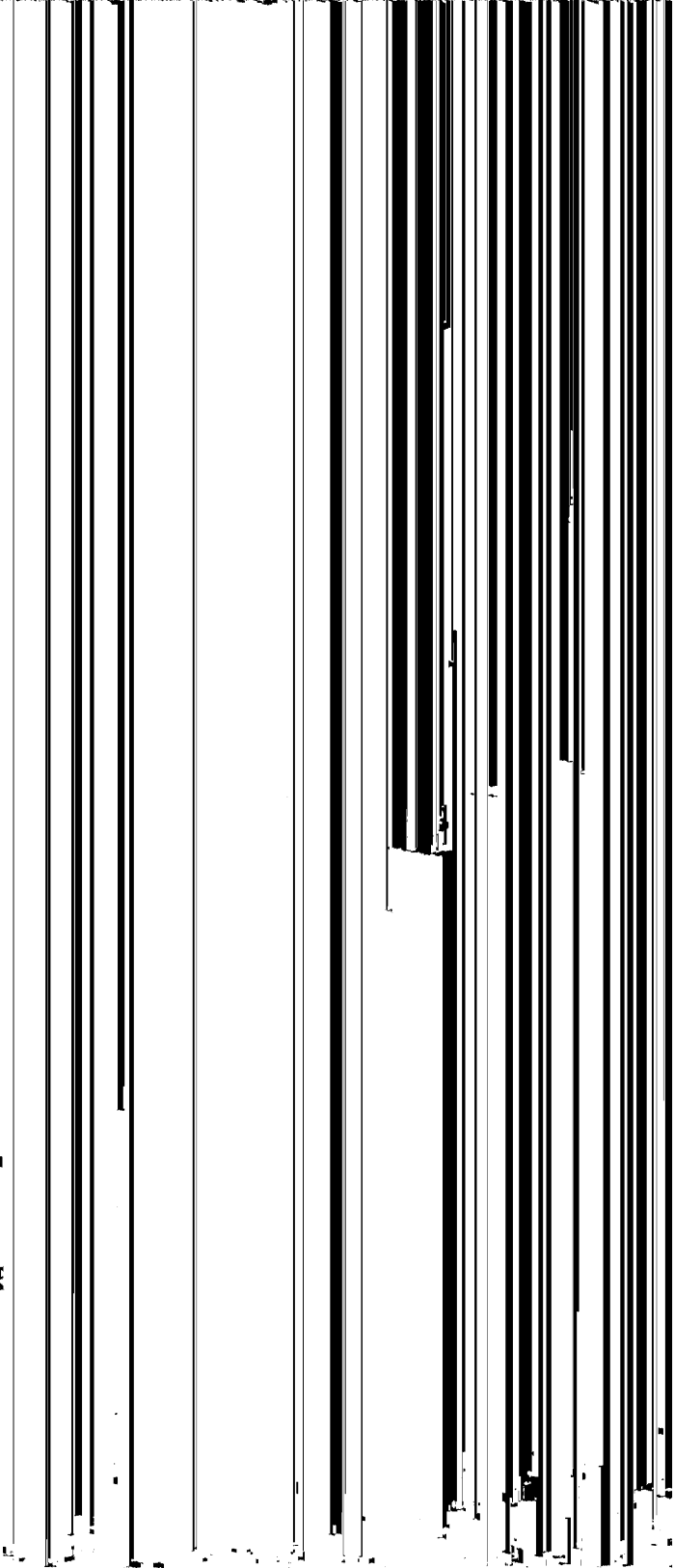
Current Course
(Student Learning
Outcomes)

Brief Course
*(it is acceptable
from the old syllabus)*



Template B

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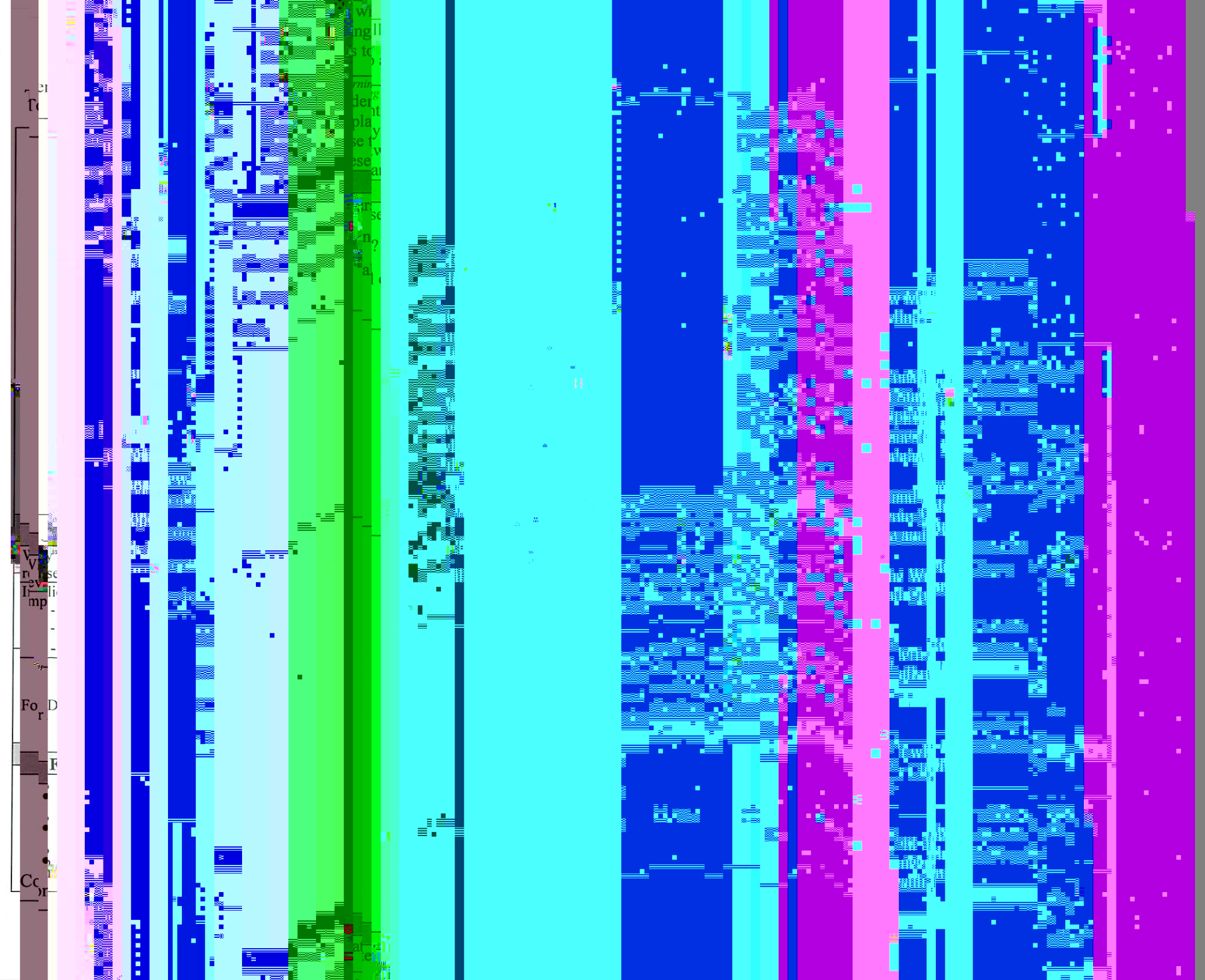
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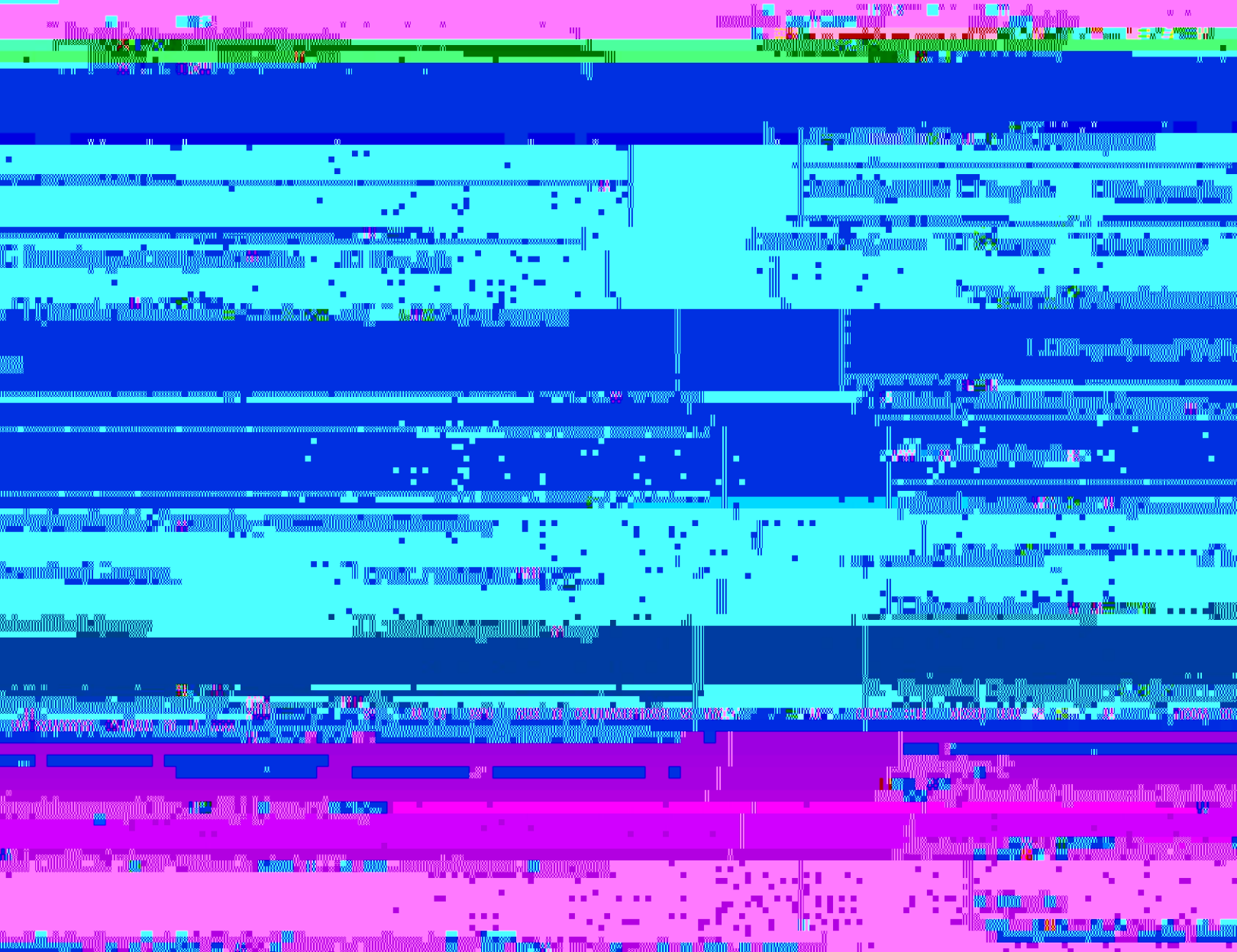
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division, complete

Templates B and C

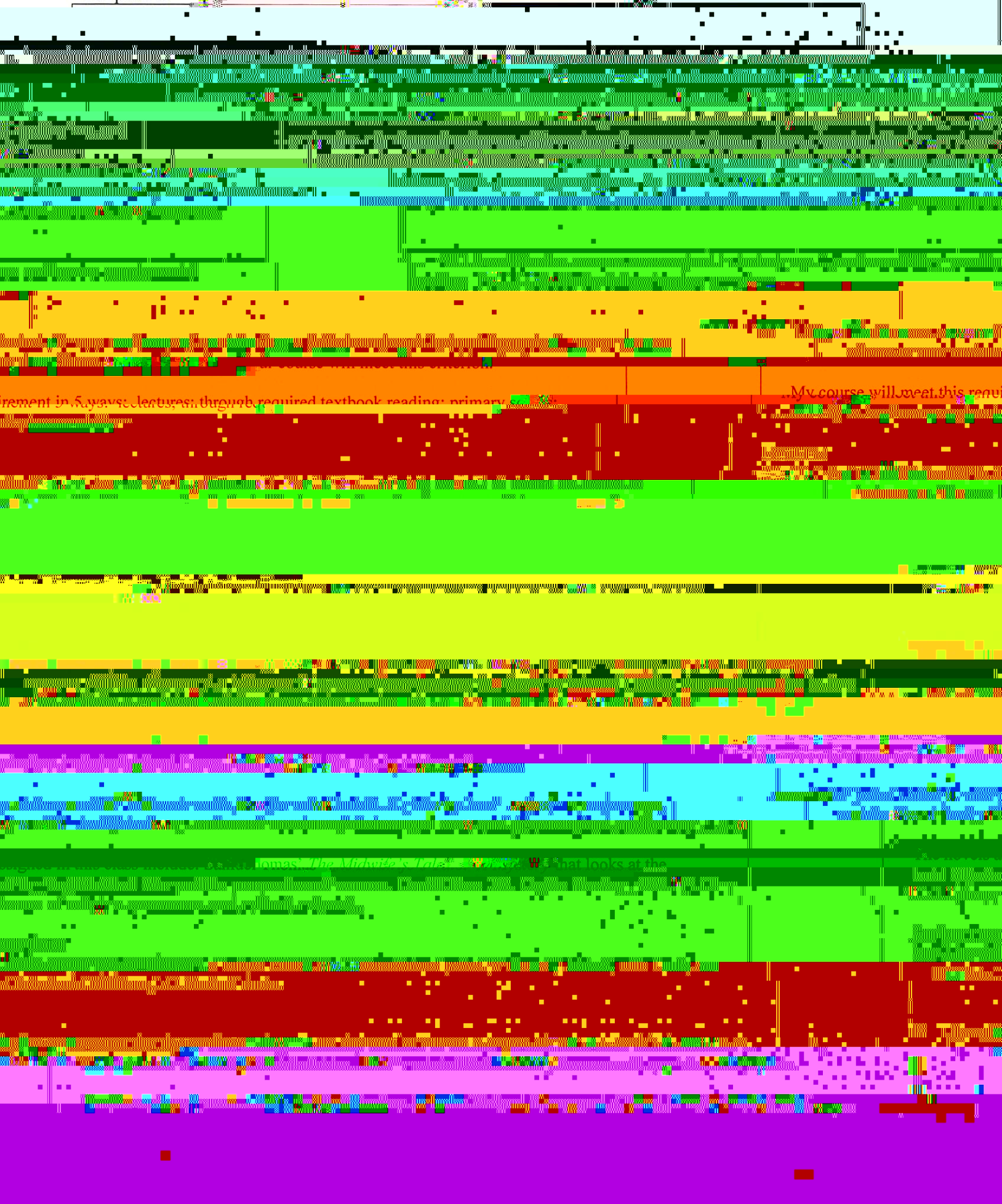
2. The curriculum chair emails the proposal to the curriculum committee chair by the end of the week and finally to the department program chair.



Template C

history. These include development of the Nation/State, the beginnings of capitalism and proto-industrialization, religious reformations, warfare and developing technologies, the construction of gender and the role of women, and Europe's relationships with ethnic and religious minorities, including those in the Americas, Africa, and the East. As INFORMED LEARNERS students will demonstrate knowledge and understanding of: the interrelation within and across cultures and global communities. As EMPOWERED LEARNERS students will demonstrate

Critical Thinking Skills and Problem Solving Skills



ment in 5 days: lectures, through required textbook readings, primary

My course will treat this requi

Thomas *The Minkata's* *Link* *W* *W* that looks at the

Template C

Inquiries: Brief Lives of Secret Jews and Other Heretics: Amy Butler Greenfield / A Deafest Dad: Emmaus Post...

