

LSC Use Only

Number: 162  
Action: Approved  
Date: 5-2-91

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Number: 91-19  
Action: \_\_\_\_\_  
Date: \_\_\_\_\_

**CURRICULUM PROPOSAL COVER SHEET**  
**University-Wide Undergraduate Curriculum Committee**

**I. Title/Author of Change**

Course/Program Title: HI 214 Themes in American History

THEMES IN AMERICAN HISTORY (HI 214)

3 credits

Prerequisites:History195

Open only to non-history majors, this course is designed to give students an appreciation of the basic themes and issues in the making of American society. Students will examine themes such as the fruition of democracy, the American Dream, slavery and freedom, the tensions between liberty and order, and the role of the United States in a world setting.

I. Catalog Description

His 214 Themes in American History 3 credits  
3 lecture hours

Prerequisites: History 195

Open only to non-history majors, this course is designed to give students an appreciation of the basic themes and issues in the making of American society. Students will examine themes such



Examples of probable selections might include:

Bernard Bailyn, The Peopling of British North America: An Introduction, Knopf, 1985.

John Bodnar, The Transplanted: A History of Immigrants in Urban America, 1985.

Richard Hofstadter, The American Political Tradition

Sara Evans, Personal Politics: The Roots of Women's

COURSE ANALYSIS QUESTIONNAIRE

Section A: Details of the Course

A1.

This course is designed to fulfill several academic needs at



courses needed with this course.

B3.

Since this course will focus on the discipline of history it does not infringe upon any courses offered by other departments.

B4.

Yes.

#### Section C: Implementation

C1.

- a. Faculty---no new faculty will be needed.
- b. Space--adequate space is available.
- c. Equipment--no special or new equipment is necessary.



# Liberal Studies Course Approval Form

About this form: [Click here](#)

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LIBERAL STUDIES COURSE APPROVAL FORM

HI 214 Themes in American History

Part I Basic Information

A. Liberal Studies Elective

B. This course will not serve as a substitute for current General Education courses.

Part II Liberal Studies Goals

A1. Primary. The very nature of historical study emphasize critical thinking. This course is founded on the inquiry approach and will strongly encourage students to critically analyze different interpretations and pieces of evidence. The essay examinations will require students to synthesize the material they have studied.

A2. Primary. The students will read at least six books,

C. n/a

D. Certain collateral skills

1. Use of the library.

Students will choose some reading from the library holdings at IUP but the course will not emphasize the development of library skills.

2. Computer Technology. n/a

### III General Criteria for Liberal Studies

A. The history department does not anticipate that enrollment in this course will demand multiple instructors for this course. The department has decided that I shall be the instructor for the course. Should student demand exceed my capabilities to teach the course, the chairman will assign another instructor to teach sections. At that time close cooperation between the instructors for the course, e.g. periodic meetings among the instructors will occur.

B. The course will emphasize the diversity of American cultures

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