

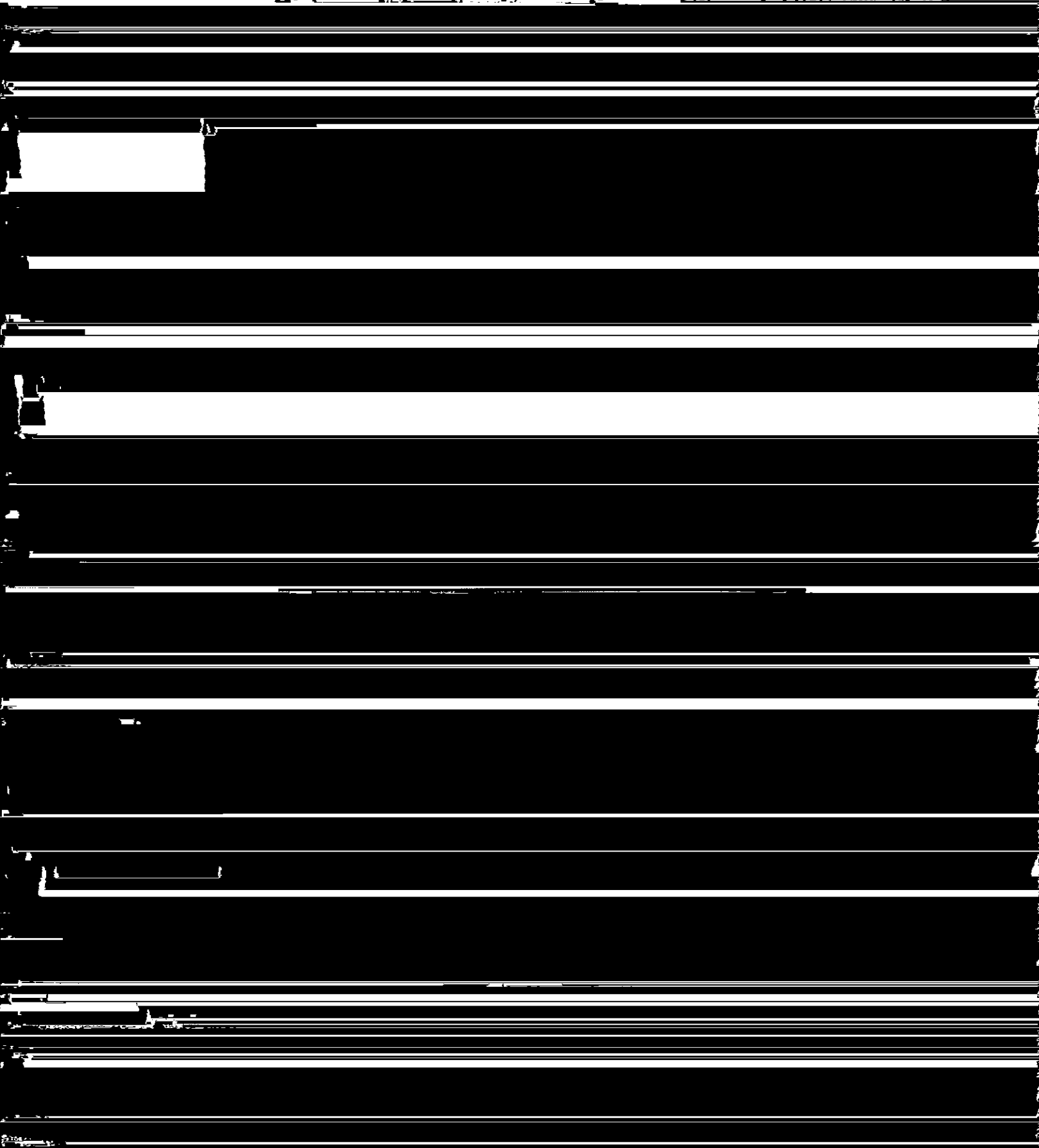
Template E

14-124a

UWUCC: App 2/17/15

Senate: Info 3/3/15

Provost: App 3/23/15



Template E

	<p>VI. Board Design</p> <ul style="list-style-type: none"><li>a. Various types and layouts</li><li>b. How to construct a board</li></ul> <p>VII. Designing Various Types of Spaces</p> <ul style="list-style-type: none"><li>a. Commercial design</li><li>b. Residential design</li><li>c. Kitchen &amp; bath design</li><li>d. Designing for special populations</li></ul> <p>VIII. Sustainable Design</p> <ul style="list-style-type: none"><li>a. Defining sustainable design and LEED</li><li>b. Implementing sustainable practices</li></ul>
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Template E

6. Identify the sequential steps in the design process.

*Students will learn about the design process steps through online postings provided by the instructor and required text readings. They will also engage in an activity that will allow them to practice the process themselves.*

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	<i>This objective will be met through online postings, research and required text readings provided by the instructor. Students will be tested on their understanding of materials, finishes and how they can be properly used in interior environments.</i>
How will instructor-	Instructor-student interactions will occur through weekly online class meetings and online discussion boards. The instructor will also be available via e-mail during