

15-879

UWUCC App 1/19/16

Senate App 2/12/16

ECMP 456 Historic Costume CrsRvs 2015 12 08

**Form Information**

The page you originally access is the global template version. To access the template document that progresses through the

**First Step: ONLY** change the text in the [brackets] so it looks like this: **CRIM 101 Intro to Criminology-CrsRvs-2015-08-10**

**(B) University Senate  
Summary of Rationale\***

*Please enter a single paragraph summary/rationale of changes or proposal for University Senate.*

Historic Costume is a content-heavy history course that may overwhelm younger students. We believe an appropriate prerequisite is Junior standing for this course.

**(C) Implications of the change  
on the program, other**

We foresee no implications as a result of this change.

**programs and the  
Students:\***

**Current Course Information\***

**Proposed Changes**

**Category A**

(D) Current Prefix\* FSMR

Proposed Prefix

(E) Current Number\* 456

Proposed Number

(F) Current Course Title\* Historic Costume

Proposed Course Title

(G) None

Proposed Junior standing

(L) Brief  
Course  
Outline

*As outlined by the federal definition of a  
"credit hour", the following should be a  
consideration*

(It is  
essential to

Brief Course Outline

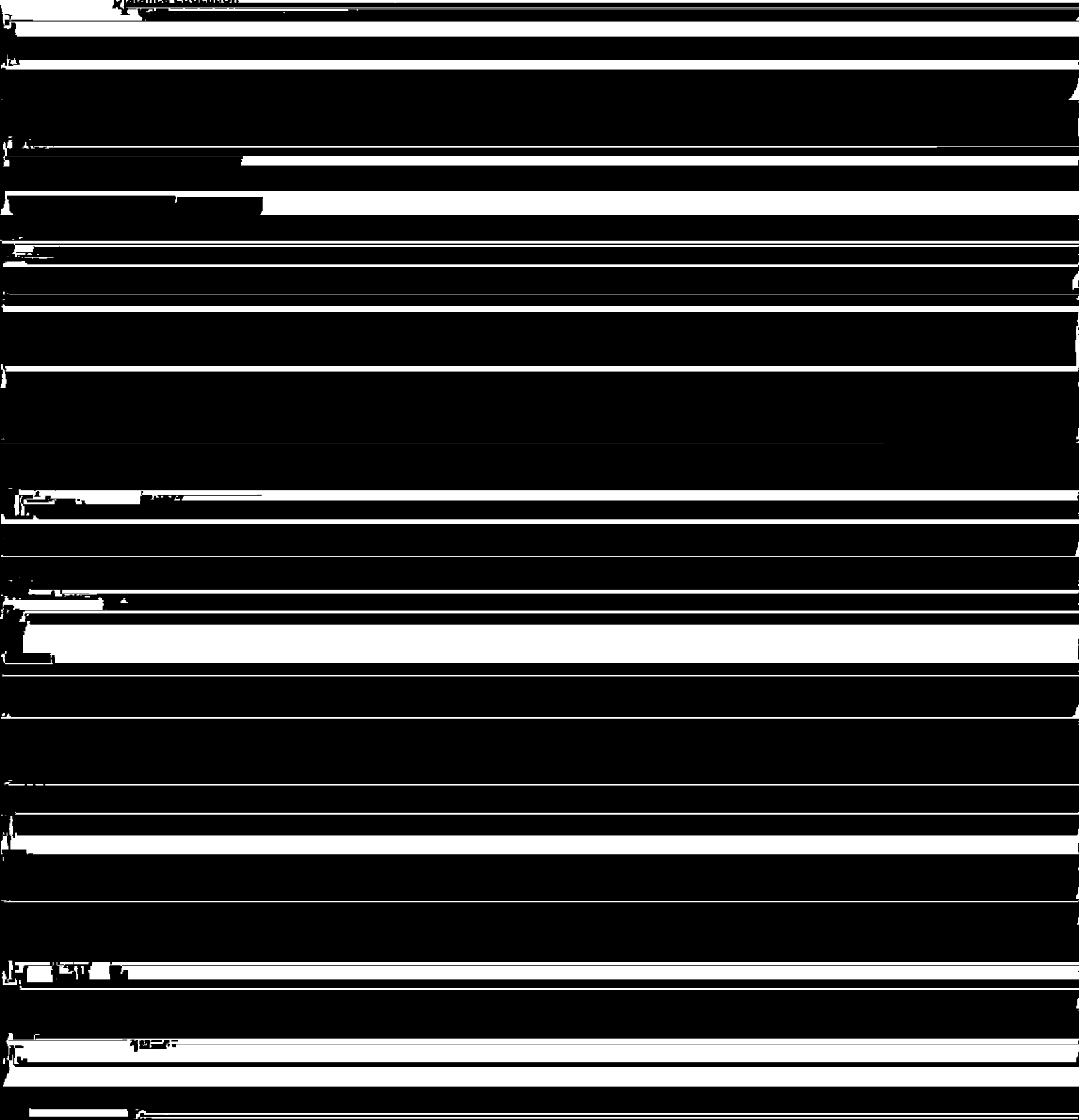
*(Give sufficient  
detail to  
communicate the*

*As outlined by the federal definition of a  
"credit hour", the following should be a  
consideration*

For each outcome in the course, describe

how the outcome will be achieved using

Distance Education



All Liberal Studies courses are required to include perspectives on cultures and have a supplemental reading.

Please answer the following questions.

Liberal Studies  
courses must  
include

the perspectives and  
contributions

of ethnic and racial  
minorities and

of women whenever  
appropriate to

the subject matter.  
Please explain

how this course will  
meet this

criterion.

Liberal Studies  
courses require the

reading and use by

**Narrative  
Description  
of the**

***How the proposal relates to the Education Major***

**Required  
Content**

**For Deans Review**

Are Resources Available/Sufficient for this Course?

Is the Proposal Congruent with the College Mission?

Has the Proposer Attempted to Resolve Potential Conflicts with Other Academic Units?

Comments: