

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. Title/Author of Change

Course Syllabus

I. CATALOG DESCRIPTION

LA. 101 Elementary Latin I

4c-01-4sh

For beginning students. Emphasis is on aural and reading skills. Students will learn most of the Latin noun system; they will also learn how to answer simple and moderately difficult Latin questions. There are also short readings in easy Latin. Students learn significant differences between Latin and English.

Knowledge of most Latin noun and adjective forms.

Ability to read aloud and to understand short passages in Latin adapted to a beginning level

- 17 the verb est
- 18 past participles

IV. EVALUATION METHODS

Each unit after one has a quiz.

COURSE ANALYSIS QUESTIONNAIRE: LA 101

Section A: Details of the Course

- A1 This is the first elementary course in Latin. It is open to any student with no previous experience in Latin or who is placed at this level on a placement exam. The course may be used in partial fulfillment of the language requirement in HRIM. This course is not proposed for inclusion in Liberal Studies.
- A2 Yes, see attached course descriptions and program requirement.
- A3 Yes.
- A4 No.
- A5 No.
- A6 No.
- A7 Yes. University of Pittsburgh.
- A8 No.

Section B: Interdisciplinary Implications

