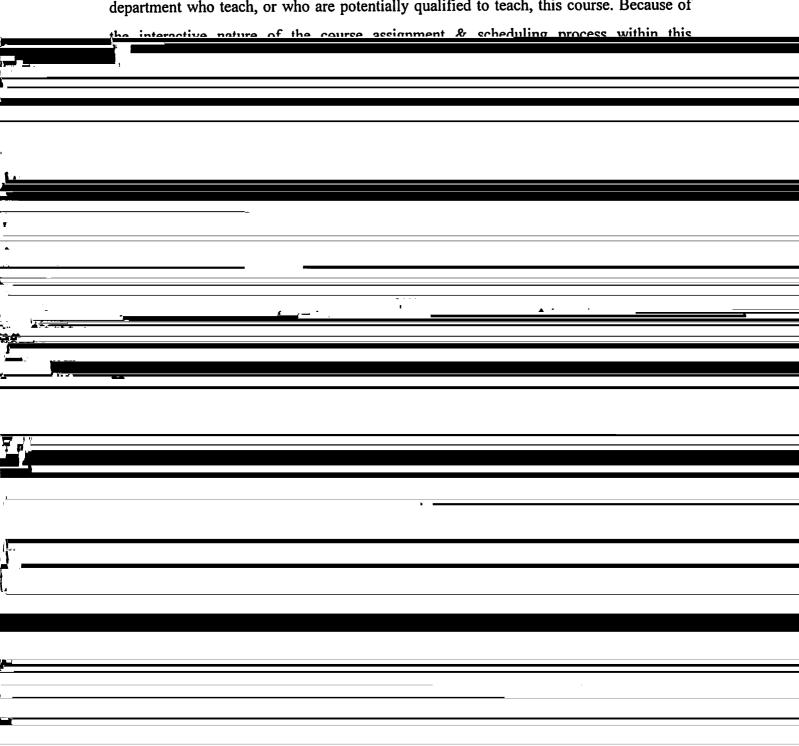


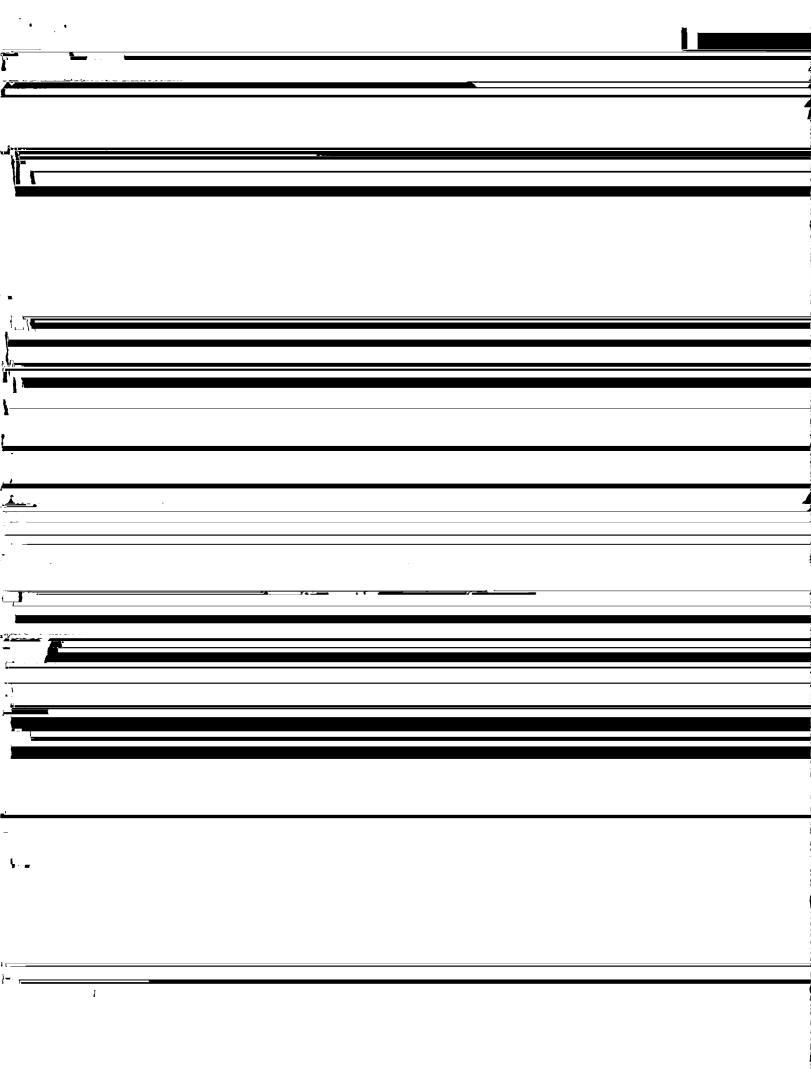
SUPPLEMENTAL DEPARTMENT STATEMENT FOR WRITING INTENSIVE COURSE TYPE II

The Chairperson of the Department of Management will have the responsibility to assure that the MG 438-W course will be taught only by qualified instructors and only in accordance with the guidelines put forth in the accompanying proposal. This responsibility will be carried our jointly by the Chairperson and the faculty in the department who teach, or who are potentially qualified to teach, this course. Because of



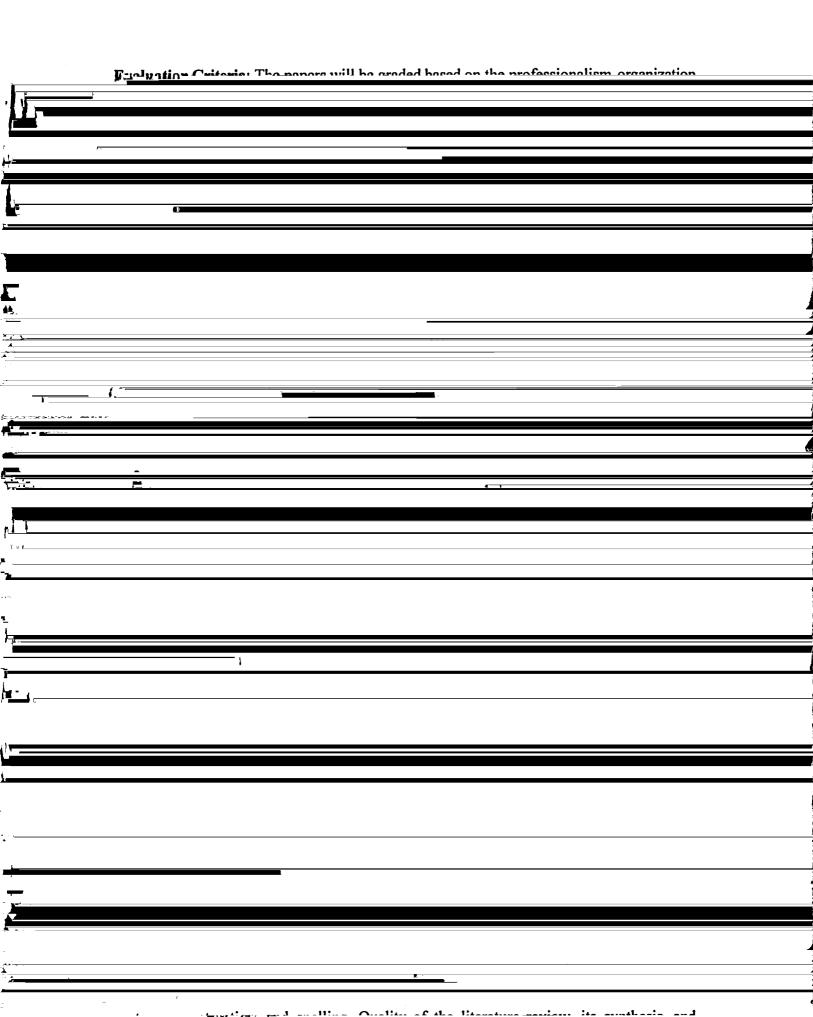
Writing Summary--MG 438 Seminar in Operations Management

| | This is a new course proposal for MG 438 Seminar in Operations Management. If |
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| | intensive Tune II) only for students in the Industrial (Onerations) Management |
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Sample Research Paper assignment:

| | Topic: Each student will select a relevant topic, get it approved by the instructor and compile a 8-10 page research paner that will be due at the end of the semester Example |
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| 2: - | <u> </u> |
| , | topics(1) The applicability of Just-in-time practices to the U.S. auto industry. (2) The use of 'Focus Forecasting' to forecast demand for distribution centers. (3) Developing selection criteria for job-shop manufacturers in their effort to procure a Manufacturing Resources Planning (MRP-II) software. |
| <u>.</u> | Opiective: The naner must synthesize the class discussions current research, and industry |
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Sample Assignment: (I have visited this company several times since we helped this company through the Eberly College of Business Small Business Institute program). Mout work we will be meeting with the Operations Manager of Clark Metal Products (C) (D) 1 D1 to till DA We will and the Cost 10 minutes of any 60 minute thin patting an overview of the company following which we will be taken on a 30 minute trip of

their manufacturing facility. Feel free to ask questions during the plant tour. Also after the

Syllabus of Record

I. Catalog Description

MG 438 /W/ Seminar in Operations Management

3c-01-3sh

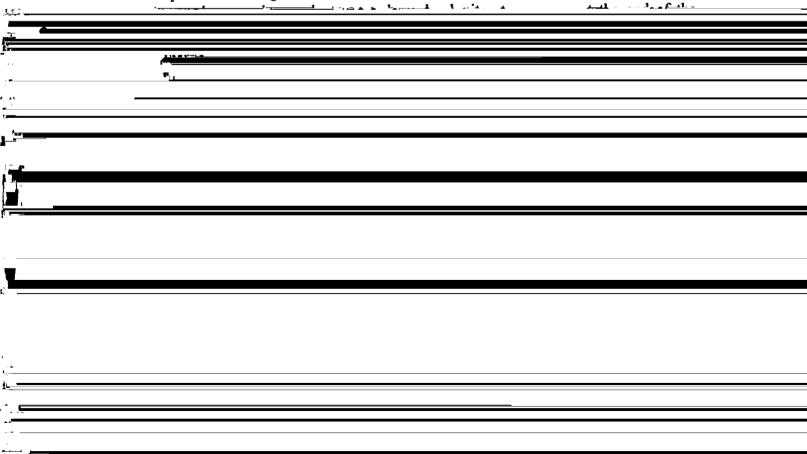
Prerequisites: MG 330, senior standing

An integrative course in operations management. Considers and analyzes the current literature and contemporary topics in the area of providing service and producing goods. Case studies and field trips are used to provide students with a comprehensive knowledge of the theories, current practices and trends in several topical areas of operations management. Students will learn to present their findings and analyses in a professionally written format.

II. Course Objectives

Upon completion of this course, the students will:

- (i) have a thorough understanding of current practices in operations management in both manufacturing and service sectors of business.
- (ii) obtain in-depth knowledge of the current literature and be able to comprehend, analyze and report several recent trends, philosophies and techniques in operations management. Students, after consulting with the instructor, will select



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| | A. Strategic decisions in Operations Management (2 hours) |
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| , | country's competitiveness. |
| | - Case studies of several retail, service, and manufacturing (large and small) companies |
| | that have been using the operations function as a strategic tool. |

B. Inventory distribution in retail, service and manufacturing industries (3 hours)

Cases in fast food industry, discount store, grocery store, and manufacturing.

- International Distribution.

- Perpetual Inventory Systems.

C. Materials Management and Purchasing (3 hours)

Transportant on anofitability

- Global Sourcing.

- Other recent trends.

- Supply Chain Management.

C_Implementation issues in Just-in-time (JIT) (3 hours) - Favorable environments for JIT. - Prerequisites for JIT implementation. - JIT and Kanbans in service environments. - Case studies. The properties line models and simulation in anarations management (?

| | - Manufacturing and service industry applications. |
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| | - Use of AUTOMOD simulation software for analysis. |
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| | I. State-of-the-art Manufacturing and Operations Technology (3 hours) |
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| | IV. Evaluation Methods: | |
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| • | (Additional details are enclosed in the Writing-Intensive section of the proposal) | |
| | The fingl grade for the course will be determined as follows: | |
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| | 25% Individual research paper | |
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| , | required to prepare a 8-10 page research paper on the topic. The paper must integrate the classroom discussions, current industry practices and research in the selected topic. While | |
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5% Class participation

Student participation and involvement is an integral part of several activities in this seminar course. Although most of the assignments are designed to elicit active student participation, this 5% of the grade will be based on the student's voluntary participation in class discussions.

90 % and above В 80 - 89 % Α 70 - 79% 60 - 69 % D C < 60 % F V As in many seminar courses, there is no text book for this course. Copies of the cases and papers required for the course will be available at Kinko's and/or Copies Now. Several text books, journals and magazines that are available in the Goldratt, E. and Fox. B., "The Goal," North River Press, Inc., 1986.

Heizer, J. and Render, B., "Production & Operations Management - Strategic & Tactical Decisions," Prentice Hall, 1996.

"Industrial Engineering," Journal published by the Institute of Industrial Engineers, Norcross, GA, 2000.

"Journal of Manufacturing Systems," Society of Manufacturing Engineers, Dearborn, MI, 2000.

Krajewski, L.J. and Ritzman, L.P., "Operations Management - Strategy and Analysis," Addison, Wesley, 2000.

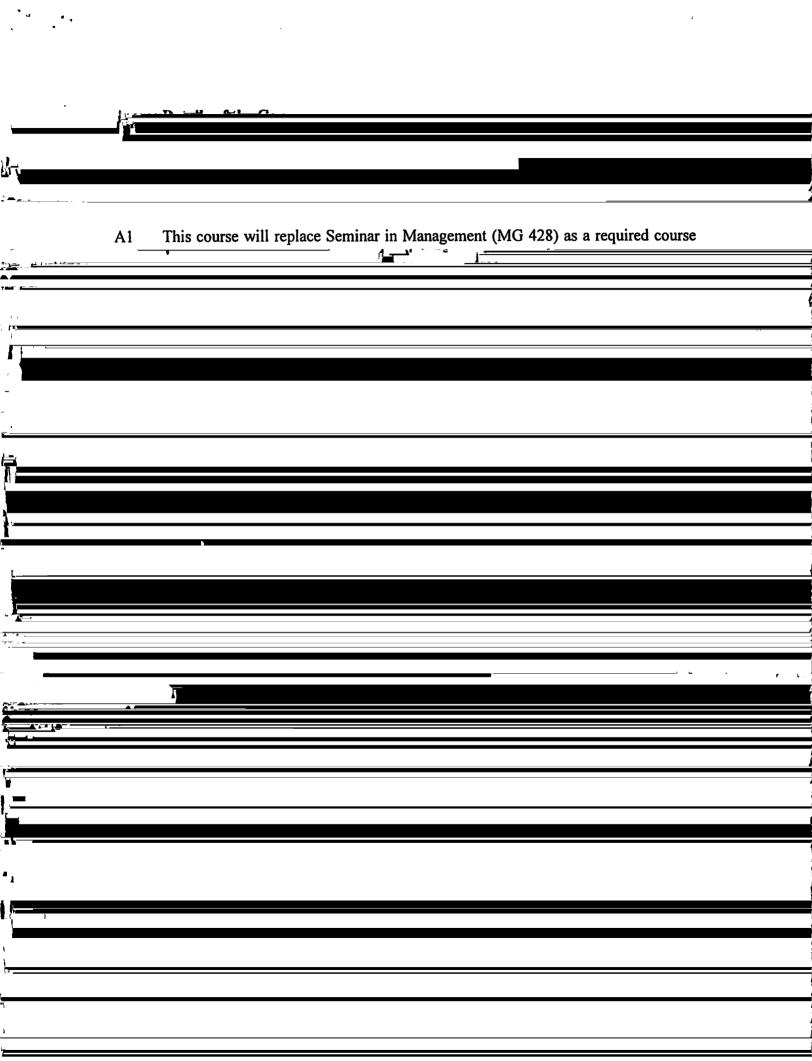
"Management Science," Journal Published by INFORMS, Atlanta, GA, 2000.

Martinich, J.S. "Production & Operations Management – An Applied Modern Approach," Wiley, 1997.

Markland, R.E., Vickery, S.K. and Davis, R.A., "Operations Management - Concepts in Manufacturing & Services," West Publishing, 1995.

"OBAMS Today" Inurnal nublished by INFORMS_Atlanta GA. 2000.

"Production and Operations Management," An International Journal of the Production and Operations Management Society Baltimore. MD. 2000.



| • | C2 | The available space is sufficient for this course. |
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| | | No additional equipment is required for this course. About 6 hours of computer |
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| | | Eberly College of Business labs. |
| | | In laboratory cumplies and other concumpble goods are required for this course |
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| | | Library materials are adequate for this course. |
| | | No travel funds are required for this course. |
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