



INDIANA UNIVERSITY OF PENNSYLVANIA  
MATHEMATICS DEPARTMENT

COURSE NUMBER: MA 217

COURSE TITLE: Probability and Statistics (non-Math majors)

CREDITS: 3 semester hours

CATALOG DESCRIPTION:

Frequency distributions, measures of central tendency,

testing hypotheses, correlation, and regression; emphasis on

- IV. Sampling Distributions - 3 days
  - A. Central Limit Theorem
  - B. Sampling distribution of the sample mean
  - C. Sampling distribution of the sample proportion

V. Estimation of Population Parameters - 2 days

1. Point Estimation

2. Interval estimation: population mean

population proportion.

- VI. Hypothesis Testing - 8 days
  - A. Population mean
    - 1. Large-sample with  $\sigma$  unknown.
    - 2. Small-sample with  $\sigma$  unknown.
  - B. Population proportion
  - C. Population variance
  - D. Difference between two population means for both independent samples and dependent samples.
  - E. Difference between two population proportions
  - F. p-value and Type I, II errors

VII. One-way Analysis of Variance - 1 day

VIII. Chi-Square Test for Goodness of Fit - 1 day



**PART II. WHICH LIBERAL STUDIES GOALS WILL YOUR COURSE**

**MEET? Check all that apply and attach an explanation.**

All Liberal Studies courses must contribute to at least one of these goals; most will

**PART III. DOES YOUR COURSE MEET THE GENERAL CRITERIA FOR LIBERAL STUDIES?** Please attach answers to these questions

equivalency (though not necessarily uniformity) among the sections in such



PART III (MA 217)

A. There will be a common syllabi of topics that should be covered by each of the individual instructors teaching this course. Each



to recognize creativity and to engage in creative thinking.  
#5.- One is constantly exposed to information which needs the principles of mathematics for proper interpretation. Skills mastered in this course can last one a life time.

ADDENDUM TO LIBERAL STUDIES PROPOSALS: PART III

B. Whenever appropriate, information will be introduced into the classroom discussion which will reflect the contributions made to mathematics by women and by minorities. Particular attention will be given to the following areas:

**CHECK LIST -- MATHEMATICS**  
**(Learning Skills Area)**

**Mathematics Criteria which the Course must meet:**

- Introduce students to deductive reasoning
- Develop in the student problem solving techniques appropriate for the course.
- Enable the student to understand the underlying principles of formulas

- Enable the student to use and interpret numerical information.

**Courses appropriate to the Mathematics Learning Skills Area must be:**

- A. Mathematics courses that develop significant mathematical skills required**

- B. Mathematics courses designed for "Student Outcomes"**