

### INDIANA UNIVERSITY OF PENNSYLVANIA

COURSE NUMBER: MA 217

COURSE TITLE: Probability and Statistics (non-Math majors)

CREDITS: 3 semester hours

CATALOG DESCRIPTION:

Transport diathibutions massumes of santual\_tandamen

testing hypotheses, correlation, and regression; emphasis on

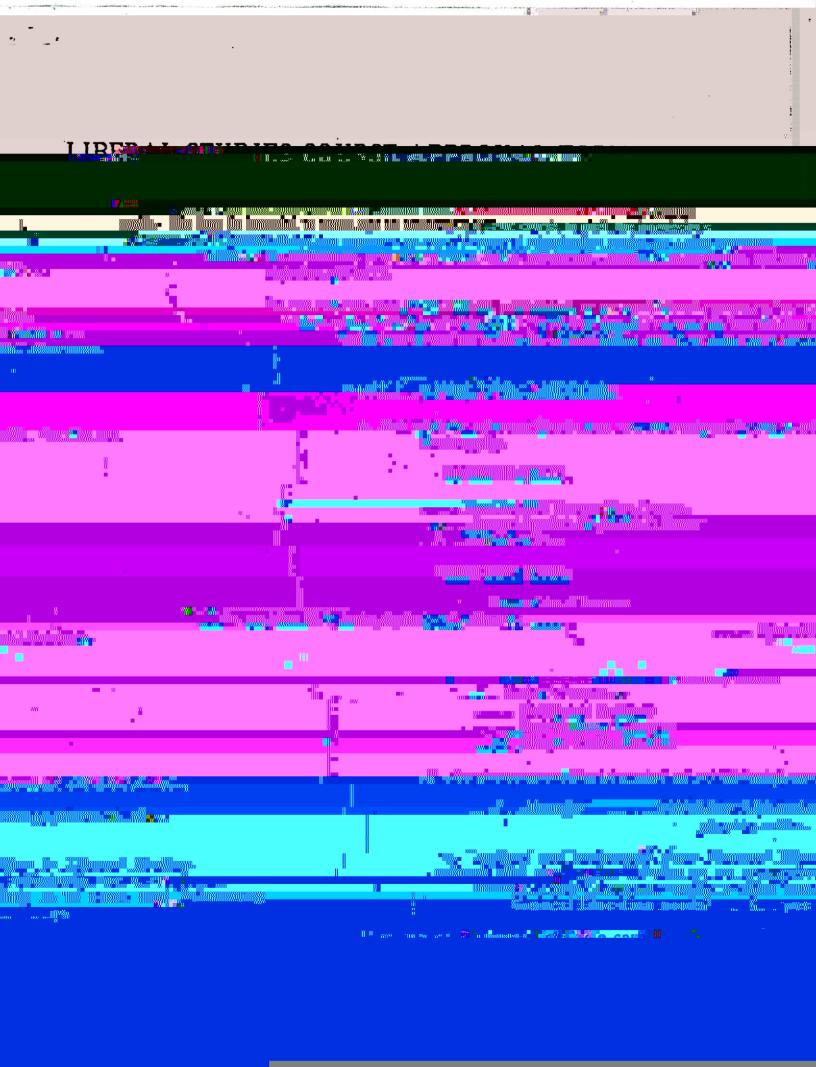
- IV. Sampling Distributions - 3 days
  - A. Central Limit Theorem
  - Sampling distribution of the sample mean
  - Sampling distribution of the sample proportion

Estimotion of Donulation Bonometons - 2 days

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population proportion.

- VI. Hypothesis Testing - 8 days
  - Population mean
    - 1. Large-sample with  $\sigma$  unknown.
    - 2. Small-sample with o unknown.
  - B. Population proportion
  - C. Population variance
  - Difference between two population means for both independent samples and dependent samples.
  - Difference between two population proportions
  - p-value and Type I, II errors
- VI.I. One-way Analysis of Variance - 1 day



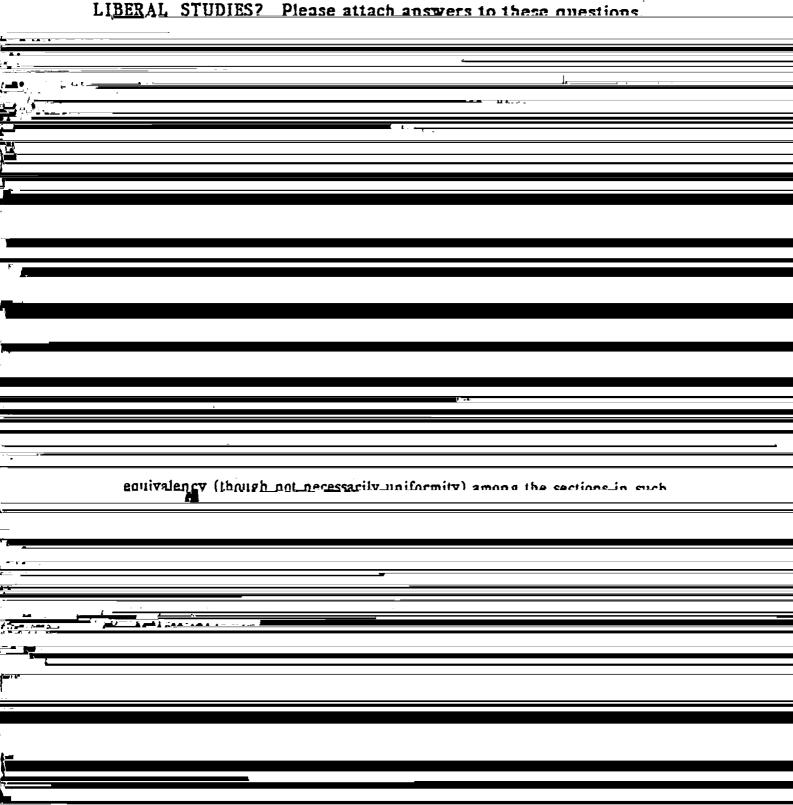
PART	11.	WHICH	LIBERAL	STIIDIFS COATS WILL	<b>∀∩II</b> ¤	COLLDER
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MEET? Check all that apply and attach an explanation.

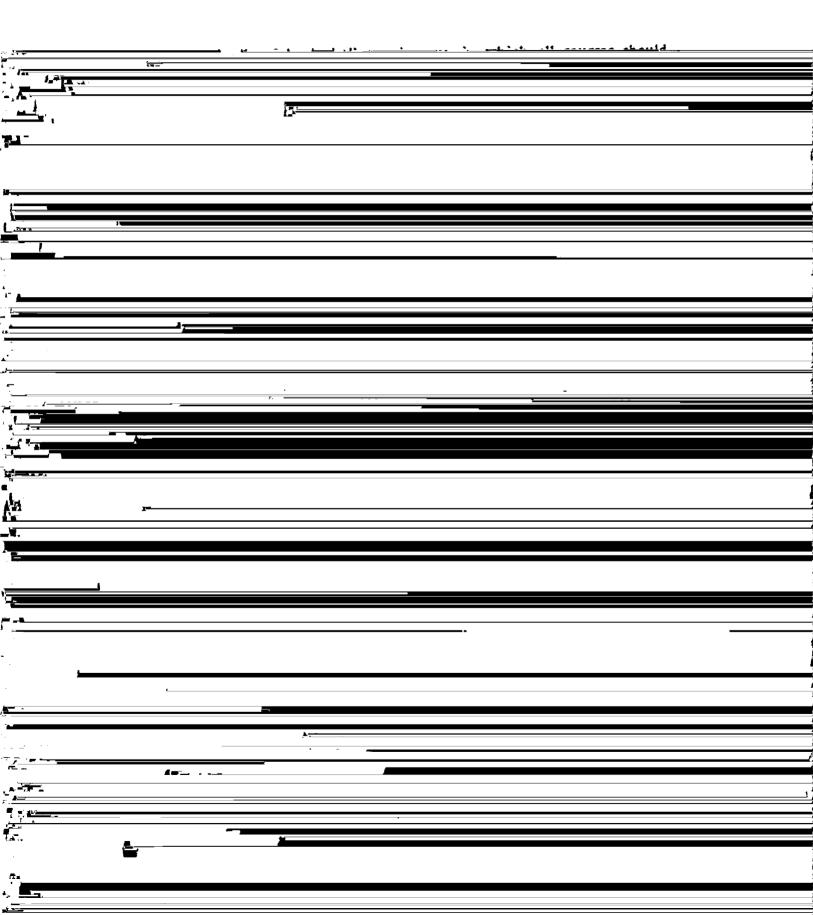
All Liberal Studies courses must contribute to at least one of these goals; most will

#### Liberal Studies Form -- 3

# PART III. DOES YOUR COURSE MEET THE GENERAL CRITERIA FOR LIBERAL STUDIES? Please attach answers to these questions.



### Liberal Studies Form - 4



	A. There will each of the ind	ividual instanct	llabi of topics t	chat should be co	vered by
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to recognize creativity and to engage in creative thinking. #5.- One is constantly exposed to information which needs the principles of mathematics for proper interpretation. Skills mastered in this course can last one a life time.

## ADDENDUM TO LIBERAL STUDIES PROPOSALS: PART III

	classroom discussion which will reflect the contributions made to mathematics by women and by minorities. Particular attention will be given
	to the following areas
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## CHECK LIST -- MATHEMATICS (Learning Skills Area)

	mentomentes critorie auteu ene contse mast meet:
	Introduce students to deductive reasoning
	Develop in the student problem solving techniques appropriate for the course.
<u>,                                      </u>	Enable the student to understand the underlying principles of formulas
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	Enable the student to use and interpret numerical information.
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