

Signature: _____
Senate Action Date: 12/10/03
App. Date: 1/20/04

LSC Use Only No. LSC Action Date: 01/20/04
LSC Use Only No. LSC Action Date: 01/20/04

Signature: _____
Senate Action Date: _____
App. Date: _____

Curriculum

wheatley@iup.edu

Sean Wheatley

Dear _____,
I am writing to you regarding the _____

Description of Curriculum Change

2.(a). Summary of Changes: Table comparing old and new programs.

CATALOG DESCRIPTION

Bachelor of Arts—Music/Theory and Composition Track

Liberal Studies:

As outlined in Liberal Studies section 53-55
with the following specifications:

Mathematics: MATH 101 recommended

Fine Arts: MUHI 101

Liberal Studies Electives: HIST 305, MUHI 301, no

PROPOSED

Bachelor of Arts—Music/Theory and Composition Track

Liberal Studies: (sequence for Music Majors) 50 cr.

Mathematics: 3 cr. MATH 101 or other approved L.S.

Fine Arts: MUHI 102

Natural Science:

Students will be phased in from their freshman year beginning with the implementation year of the new program.

2 *Are faculty resources adequate? If you are not requesting or have not been authorized to hire*

“The self-study must include a discussion of Evaluation, Planning, and Projections including: Policies and Activities, Principal Summary of Current Strengths and Areas for Improvement; Music Unit Projections.

“On-Site Review

A team of trained NASM evaluators gives careful consideration to the self-study and then visits a music unit. The visitors prepare a report of their findings for the accreditation Commission regarding consistency with NASM standards, areas for improvement, and futures issues. Prior to Commission action, the institution has the option to respond to the Visitors' Report regarding errors of fact,