

NURS 211 Nursing Practice I

0c-3l-1sh

Prerequisites: Sophomore standing

Prerequisites or Corequisites: BIOL 105, BIOL 150 or 151

This is the first of two clinical courses that present the concepts and abilities fundamental to the practice of professional nursing and provide a foundation on which students can build their professional knowledge base as well as their interpersonal and psychomotor skills. Clinical assignments in a variety of settings provide opportunities for students to develop basic clinical practice skills.

I. Course Description

NURS 211 NURSING PRACTICE I

0 lecture hours
3 lab hours
1 semester hour

Prerequisites:

Sophomore standing

Prerequisites or Corequisites:

BIOL 105

BIOL 150 or 151

This is the first of two clinical courses that present the concepts and abilities fundamental to the practice of professional nursing and provide a foundation on which students can build their professional knowledge base as well as their interpersonal and psychomotor skills. Clinical assignments in a variety of settings provide opportunities for students to develop basic clinical practice skills.

II. Course Objectives

At the conclusion of the course the student will be able to:

- 1. Define terms utilized in the health care profession
- 2. Demonstrate safe behaviors as a health care professional
- 3. Document according to nursing standards
- 4. Correctly perform selected assessment and other nursing skills
- 5. Demonstrate behaviors consistent with professional nursing standards

Weeks 1-2

A. Medical terminology (part I)

C. Documentation

2 hrs.

Weeks 3-4

D. Skills for Protecting Health and Disease Prevention

1. Universal precautions

2. Medical Asepsis

3. Environmental

a. Personal

b. Client

Assessment of varidance hall or private residence

Week 14

G. Implementation of Special Nursing Skills

3 hrs.

- 1. Principles of medication administration 6 Rights
- 2. IM injections

Cincle Wester

Dinal Bara

IV. Evaluation Methods*

The grade for this course will be calculated based on:

- 1. The grade (P/F) in clinical performance, including:
 - a. Written assignments
 - b. Clinical competencies
 - c. Appropriate professional behavior
- 2. 50% Mid-term exam (multiple choice nursing process questions)
- 3. 50% Final exam (multiple choice)

Grading Scale:

- A 90-100% + Pass in clinical performance
- B 80-89% + P
- C 70-79% + P
- D 60-69% + P
- F Less than 60% or F in clinical performance

*To progress in the Nursing Program, the student must achieve at least a 70% average grade on the exams and satisfactorily complete all assignments.

Clinical Competencies

To pass clinical performance the student must demonstrate competency in all of the following areas:

- 1. Correct handwashing
- 2. Clean technique
- 3. Sterile technique
 - a. Gloving
 - b. Handling sterile equipment

Vital giomaltaling bland processes tomporatives unless and vanivation

VI. Special Resource Requirements

All nursing students are responsible for and required to have the following:*



- 2. Professional liability insurance
- 3. Health requirements
- 4. Student uniforms and physical assessment equipment
- 5. Clearance paners

(Criminal Record Check and Child Abuse: Act 3/1 and 151 Clearence forms)

6. Clinical agencies requirements

*Please refer to the Department of Nursing and Allied Health Professions Student Information Handbook for details regarding these items.

Students will not be permitted to attend clinical without meeting these requirements.

VII. Bibliography

Ahern, J. (1999). Love songs. RN, 62(2), 32.

Anderson, D. (1998). On being an advocate. RN, 61(9), 96.

Arnold, E. & Boggs, K., (1999). <u>Interpersonal relationships: Professional communication skills</u> for nurses (3rd ed.). Philadelphia: Saunders.

Arnold, L. (1997). My needle stick. Nursing 97, 27(9), 48-50.

Bliss, D. & Lehmann, S. (1999). Administration tips. RN, 62(8), 29-31.

Brain S. Preston P & Smith R (1998) Getting a better read on thermometry RN 61 57

Murphy, P. & Davis, T. (1997). When low literacy blocks compliance. RN, 60 (10), 58-63.

Nugent, P. & Vitale, B. (2000). <u>Test Success: test-taking techniques for beginning nursing students</u> Philadelphia: Davis.

Migal M Prin C Podford Turnor & Cranin P & Develings Andorson V (1000)

Essential nursing skills. St. Louis: Mosby.

Potter, P., & Perry, A. (1998). Pocket guide to basic skills and procedures. St. Louis: Mosby.

Rice, K. (1999). Measuring thigh BP. Nursing 99, 29(8), 58-59.

Roper, M. (1996). Back to basics: Assessing orthostatic vitals signs. <u>American Journal of Nursing</u>, 96(8), 43-46.

Short P (1000) 1/PE & MDSA Patting had burn out of husiness Numerica 00 20/2) An AA

Shelp, S. (1997). Your patient is deaf, now what? RN, 60(2), 37-40.

Sullivan, G. (1996). Is your documentation all it should be? RN, 59(10), 59-61.

Sullivan, G. (1998). How to deal with an angry patient. RN, 61(10), 63-64.

Taber's Cyclopedic Medical Dictionary, (18th ed.), (1998). Philadelphia: Davis.

Talton, C. (1995). Touch-of all kinds-is therapeutic. American Journal of Nursing, 58(2),61-64.

COURSE ANALYSIS QUESTIONNAIRE NURS 211 Nursing Practice I

Section A: Details of the Course

Al	This course will fit into the sophomore year of the Bachelor of Science degree in the Nursing program. It is a required course for students in the major.
A2	This course is part of the curriculum revision in the Nursing program.

A4 This course is not intended to be offered as a dual-level course. A5 This course is not intended to be taken for variable credit. A6 Similar material on the fundamentals of nursing practice is included in all other baccalaureate nursing programs A7 The analysis of this course is not intended to be taken for variable credit.		
This course is not intended to be offered as a dual-level course. A5 This course is not intended to be taken for variable credit. A6 Similar material on the fundamentals of nursing practice is included in all other baccalaureate nursing programs A7 The content of this course is a content of this course is a content of this course is a content of this course is not intended to be taken for variable credit.	§ 2	This parmer has never been offered at IIII
A5 This course is not intended to be taken for variable credit. A6 Similar material on the fundamentals of nursing practice is included in all other baccalaureate nursing programs A7 The content of this course is not intended to be taken for variable credit. A6 Similar material on the fundamentals of nursing practice is included in all other baccalaureate nursing programs A7 The content of this course is not intended to be taken for variable credit.		
A5 This course is not intended to be taken for variable credit. A6 Similar material on the fundamentals of nursing practice is included in all other baccalaureate nursing programs A7 The content of this course is not intended to be taken for variable credit. A6 Similar material on the fundamentals of nursing practice is included in all other baccalaureate nursing programs A7 The content of this course is not intended to be taken for variable credit.		
A5 This course is not intended to be taken for variable credit. A6 Similar material on the fundamentals of nursing practice is included in all other baccalaureate nursing programs A7 The content of this course is not intended to be taken for variable credit. A6 Similar material on the fundamentals of nursing practice is included in all other baccalaureate nursing programs		
A5 This course is not intended to be taken for variable credit. A6 Similar material on the fundamentals of nursing practice is included in all other baccalaureate nursing programs A7 The context of this course is not intended to be taken for variable credit. A6 Similar material on the fundamentals of nursing practice is included in all other baccalaureate nursing programs		
A5 This course is not intended to be taken for variable credit. A6 Similar material on the fundamentals of nursing practice is included in all other baccalaureate nursing programs A7 The content of this course is not intended to be taken for variable credit. A6 Similar material on the fundamentals of nursing practice is included in all other baccalaureate nursing programs A7 The content of this course is not intended to be taken for variable credit.		
A5 This course is not intended to be taken for variable credit. A6 Similar material on the fundamentals of nursing practice is included in all other baccalaureate nursing programs A7 The content of this course is not intended to be taken for variable credit. A6 Similar material on the fundamentals of nursing practice is included in all other baccalaureate nursing programs		
A5 This course is not intended to be taken for variable credit. A6 Similar material on the fundamentals of nursing practice is included in all other baccalaureate nursing programs A7 The content of this course is not intended to be taken for variable credit. A6 Similar material on the fundamentals of nursing practice is included in all other baccalaureate nursing programs A7 The content of this course is not intended to be taken for variable credit.		
A5 This course is not intended to be taken for variable credit. A6 Similar material on the fundamentals of nursing practice is included in all other baccalaureate nursing programs A7 The context of this course is not intended to be taken for variable credit. A6 Similar material on the fundamentals of nursing practice is included in all other baccalaureate nursing programs		
A5 This course is not intended to be taken for variable credit. A6 Similar material on the fundamentals of nursing practice is included in all other baccalaureate nursing programs A7 The context of this course is a market of this course is not intended to be taken for variable credit. A7 The context of this course is not intended to be taken for variable credit.		
A6 Similar material on the fundamentals of nursing practice is included in all other baccalaureate nursing programs A7 The content of this content of this content of the content of this con	A4	This course is not intended to be offered as a dual-level course.
A6 Similar material on the fundamentals of nursing practice is included in all other baccalaureate nursing programs A7 The content of this content of this content of the content of this con		
nursing programs A7 The content of this country is a second of the country of th	A5	This course is not intended to be taken for variable credit.
nursing programs A7 The content of this country is a second of the country of th	۸.6	Cimiles metanial on the fundamentale of asserting in included in all other hands assert
A7 The contest of this countries and the contest of	Au	
		nuising programs
	۸7	The content of this serves is necessarily marchine musica (Commission on Callerine Number
	 _	
		• •

- C5 Eight sections of this course will be offered at a time.
- C6 Eighty students will be accommodated in this course.
- C7 Size of clinical section is based on the nature of the clinical experiences, the limitations established by the affiliating agencies, and guidance by the Pennsylvania State Board of Nursing.