

Prerequisites:	NURS 212,	213, 214	,236; BIO	L 241; P	HYS	151/161	l
December		NIT ID:	216				

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Students are provided with opportunities to apply the nursing process with adults and aging families in a variety of settings. Emphasis is placed on increasing the student's ability to perform comprehensive health assessments and to use assessment data to identify problems, intervene and evaluate care. Students will function as a member of the health care team, identify discharge-planning needs, and differentiate between collaborative and independent nursing activities. Service learning is a component of the course.

I. Course Description

NURS 337 Adult Health Clinical I

0 lecture hours 15 lab hours 5 semester hours (0c- 15l- 5sh)

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	Pre or corequisites:	NURS 316			
	Corequisites:	NURS 336			
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	families in a variety of	settings. Emphasis is placed on increasing the student's ability to			
_	perform comprehensive health assessments and to use assessment data to identify problems,				
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B. Clinical Sites 2. Nursing homes 3. Home care agencies C. Other assignments 1. Pairing with senior students for family assessment/interventions 1 hr. Mid-term Exam 30 hrs. Weeks 9-10 A. Nursing management of the surgical patient 1. In-patient hospital units 2. Short-stay/outpatient surgery units 3. Home care agencies 30 hrs Weeks 11-12 A. Patient/family education B. Development and implementation of teaching plan 1. Medication regime 2. Therapeutic diets 3. Prevention of complications 4. Promotion of health

	3. 50% Final exam (multiple choice)	
	Grading scale:	
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4	C 70.709/ L.D.	
· -	C 70-79% + P D 60-69% + P	
	F Less than 60% or F in clinical performance	
	*To progress in the Nursing Program, the student must achieve at least a 70% average	
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	C linical Competencies	
	To pass clinical performance the student must demonstrate competency in all of the following areas:	
	1. *Wound management	
	2. Oxygen therapy	
	3. Specimen collection4. *Insertion of indwelling urinary catheter and care	
iva 4	5 Medication administration (and tented subsequents to the desired	
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Paterson, B.L., Thorne, S., & Dewis, M. (1998). Adapting to and managing diabetes. <u>Image: Journal of Nursing Scholarship, 30</u>(1), 57-63.

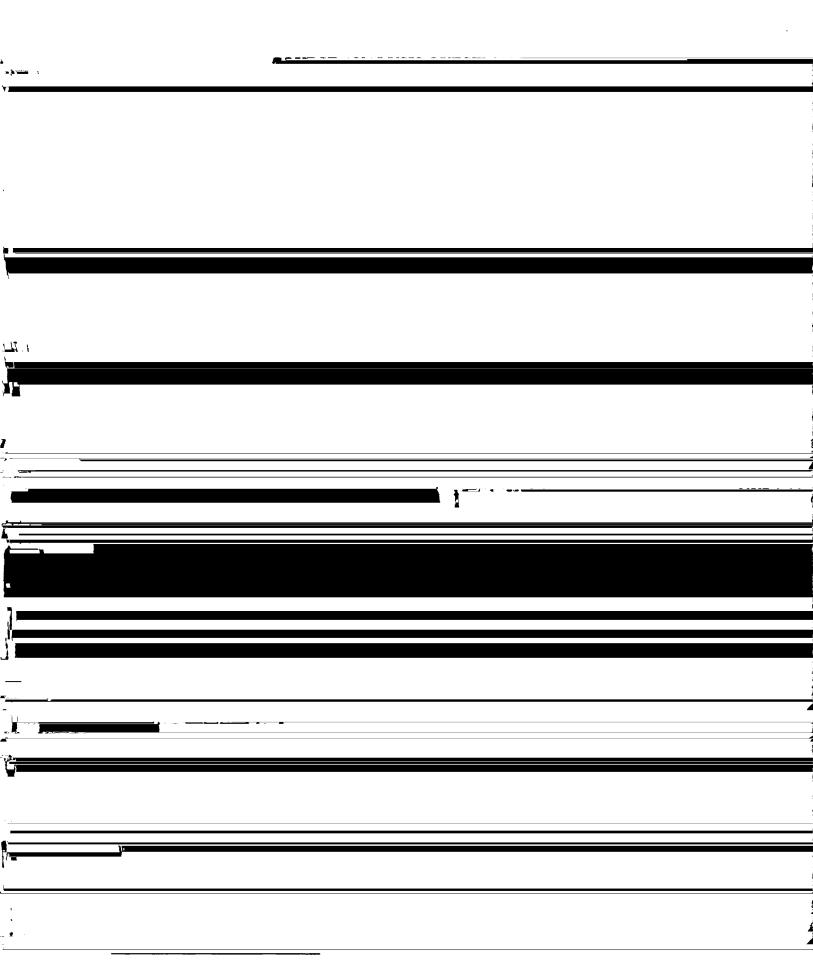
Patient education. Your diabetes medication. (1999). <u>Nurse Practitioner: American Journal of Primary Health Care</u>, 24, 22.

Winslow, E.H. (1998). Explaining benefits of tight glycemic control. <u>American</u> <u>Journal of Nursing</u>, 98(4), 66-68.

	The Patient with Re	spiratory Disorders			•. • <u></u>	
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Helmlinger, C. (1998). ANA works with OSHA to protect nurses from TB. <u>American Journal of Nursing</u>, 98(2), 16-17.

King, A.B. (1999). Accurately interpreting PPD skin test results. <u>Nurse Practioner: American Journal of Primary Health Care, 24</u>, 144, 146-147.



A1 This course will fit into the junior year of the Bachelor of Science degree in the Nursing

Nursing, and Nursing Clinics of North America. In addition, the Department of Nursing and Allied Health Professions receives subscriptions to other journals which might be useful to students in the course. These journals include: Research in Nursing and Health, Journal of Professional Nursing, and Journal of Muring Sahalaughia Thalipangunha has a baldima af mafaramana malatadas nursing. Periodic updates of these holdings are necessary. The department currently has a mechanism in place for identifying needs for updated texts in priority order and recommending future purchases for the library holdings. c. This clinical courses will be taught in affiliating agencies and sites.