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**I. Catalog Description**

NURS 467 Leadership Practicum

0 lecture hours  
6 lab hours  
2 semester hour  
(0c-6l-2sh)

Prerequisite: NURS 334

Prerequisite or Corequisite: NURS 412

This course focuses on role development in management and leadership for the Registered Nurse. Planned individualized experiences will afford the Registered Nurse student opportunities to apply management and leadership theories in a workplace setting. The faculty will guide the student in theory-based practice and synthesis of theory to practice experiences.

**II. Course Objectives**

At the completion of this course the student will be able to:

1. Apply management principles in the delivery, supervision and/or delegation of care in a variety of health care settings.

2. Apply leadership principles in working with others in a health care

environment.

3. Utilize problem-solving and decision-making strategies in leadership activities.

Overview of expected competencies and agency orientation requirements

**Unit I Organizational Structure/Function**

(16 hours)

As part of Unit I students will have learning opportunities and clinical experiences related to organizational structure and function including

~~mission/vision/philosophy, structure, culture analysis, and managing change~~

This unit will also consist of information management systems and quality improvement models

**Unit II Resource Management**

(28 hours)

~~Unit II allows students learning opportunities and clinical experiences related to~~

the management of nursing and financial resources. This unit also consists of care delivery management including: problem solving and decision making,

A = 90-100%  
B = 80-89%  
C = 70-79%  
D = 60-69%  
E = less than 60%

**V. Required Text**

Ellis, J. & Hartley, C. (2000). Managing and coordinating nursing care.  
Philadelphia, PA: Lippincott.

Course packet readings

**VI. Special Resource Requirements:**

All nursing students are responsible for and required to have the following items:

Ellis, J. & Hartley, C. (2000). Managing and coordinating nursing care. (3rd ed.). Philadelphia: Lippincott.

~~Grossman, S. & Valiga, T. (2000). The new leadership challenge. Quality~~

Lachman, V.D. (1998). You can take charge of your practice. RN, 61(2), 19-20.

Liebler, J.G., & McConnell, C.R. (1999). Management Principles for Health Professionals. Gaithersburg, NM: Aspen Publishers, Inc.

Loveridge, C. & Cummings, S. (1996). Nursing management in the new paradigm. Gaithersburg, NM: Aspen Publishers, Inc.

Rocchiccioli, J. & Tilbury, M. (1998). Clinical leadership in nursing. Philadelphia: W.B. Saunders.

Sullivan, E. & Decker, P. (1997). Effective leadership and management in nursing. Menlo Park, CA: Addison-Wesley.

~~Wolcott Jones, J.E. (1999). A practical approach to problem solving. RN, 62(4)~~

COURSE ANALYSIS QUESTIONNAIRE  
NURS 467: Leadership Practicum

Section A: Details of the Course

A1 This course is a required course for all registered nurse students enrolled in the Bachelor of Science degree in Nursing.

track.

A2 This course is part of a new track for registered nurses.

A3 This course has never been offered at IUP.

A4 This course is not intended to be offered as a dual-level course.

A5 This course is not intended to be taken for variable credit.

A6 Many baccalaureate nursing programs for Registered Nurses require a course such as this. Examples of such programs include: University of Central Florida, NUR 4827; Southern Connecticut State University, NUR 407; and Widener University, NUR 455.

A7 The content in this course is a necessary component of professional nursing practice as recommended by the American Association of Colleges of Nursing. Additionally, a major report from the Pew Health

C1 No new faculty are needed to teach this course. See faculty resource section of proposal.

C2 Other resources

a. Current space allocations and clinical site affiliations are adequate to offer this course.

b. Currently Stapleton Library subscribes to a number of nursing journals that would be helpful for students in this course. These journals