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Course Revision
NURS 493: Internship

Part II. Description of the Curriculum Change

1. New syllabus of record-see attached
2. A summary of the proposed revision

The proposed change for this course involves a change in prerequisites to allow Registered Nurse students to enroll in this course. Additionally objective number 3 and the evaluation methods have been edited to reflect internship experiences that may not involve direct contact with patients

3. Justification/rationale for the revision

Registered Nurse students

I. Catalog Description

2. Demonstrate critical thinking skills in clinical decision making.

3. Assess the impact of team groups within the organization.

to seek faculty approval of clinical site. Academic credit will be granted.

trained nurse specialist. Contracts will be established.

c. Type of activities in which the student will be involved (e.g. caring for acutely ill patients, demonstrating clinical procedures, etc.)

1. The student will be involved in the following activities: (a) caring for acutely ill patients, demonstrating clinical procedures, etc. (b) participating in clinical rounds, etc.

III. Evaluation Methods

1. The student will be evaluated by the following methods: (a) direct observation of the student's performance, (b) written examinations, (c) oral examinations, (d) self-evaluation, etc.

2. The student will be evaluated by the following methods: (a) direct observation of the student's performance, (b) written examinations, (c) oral examinations, (d) self-evaluation, etc.

3. The student will be evaluated by the following methods: (a) direct observation of the student's performance, (b) written examinations, (c) oral examinations, (d) self-evaluation, etc.

4. The student will be evaluated by the following methods: (a) direct observation of the student's performance, (b) written examinations, (c) oral examinations, (d) self-evaluation, etc.

5. The student will be evaluated by the following methods: (a) direct observation of the student's performance, (b) written examinations, (c) oral examinations, (d) self-evaluation, etc.

6. The student will be evaluated by the following methods: (a) direct observation of the student's performance, (b) written examinations, (c) oral examinations, (d) self-evaluation, etc.

7. The student will be evaluated by the following methods: (a) direct observation of the student's performance, (b) written examinations, (c) oral examinations, (d) self-evaluation, etc.

8. The student will be evaluated by the following methods: (a) direct observation of the student's performance, (b) written examinations, (c) oral examinations, (d) self-evaluation, etc.

9. The student will be evaluated by the following methods: (a) direct observation of the student's performance, (b) written examinations, (c) oral examinations, (d) self-evaluation, etc.

10. The student will be evaluated by the following methods: (a) direct observation of the student's performance, (b) written examinations, (c) oral examinations, (d) self-evaluation, etc.

V. Requirements

Study

The study is a literature review of the requirements for the design of a system. The study is based on the following sources:

1. [Requirements Engineering: A Handbook of Best Practices for Requirements Engineering](#) by Robert S. Pressman, 2001.

2. [Requirements Engineering: Software Requirements for Systems Analysis and Design](#) by Karl E. Miller, 1998.

3. [Requirements Engineering: Software Requirements for Systems Analysis and Design](#) by Karl E. Miller, 1998.

4. [Requirements Engineering: Software Requirements for Systems Analysis and Design](#) by Karl E. Miller, 1998.

5. [Requirements Engineering: Software Requirements for Systems Analysis and Design](#) by Karl E. Miller, 1998.

6. [Requirements Engineering: Software Requirements for Systems Analysis and Design](#) by Karl E. Miller, 1998.

7. [Requirements Engineering: Software Requirements for Systems Analysis and Design](#) by Karl E. Miller, 1998.

8. [Requirements Engineering: Software Requirements for Systems Analysis and Design](#) by Karl E. Miller, 1998.

9. [Requirements Engineering: Software Requirements for Systems Analysis and Design](#) by Karl E. Miller, 1998.

10. [Requirements Engineering: Software Requirements for Systems Analysis and Design](#) by Karl E. Miller, 1998.

11. [Requirements Engineering: Software Requirements for Systems Analysis and Design](#) by Karl E. Miller, 1998.

12. [Requirements Engineering: Software Requirements for Systems Analysis and Design](#) by Karl E. Miller, 1998.

13. [Requirements Engineering: Software Requirements for Systems Analysis and Design](#) by Karl E. Miller, 1998.

14. [Requirements Engineering: Software Requirements for Systems Analysis and Design](#) by Karl E. Miller, 1998.

15. [Requirements Engineering: Software Requirements for Systems Analysis and Design](#) by Karl E. Miller, 1998.

16. [Requirements Engineering: Software Requirements for Systems Analysis and Design](#) by Karl E. Miller, 1998.

17. [Requirements Engineering: Software Requirements for Systems Analysis and Design](#) by Karl E. Miller, 1998.

18. [Requirements Engineering: Software Requirements for Systems Analysis and Design](#) by Karl E. Miller, 1998.

19. [Requirements Engineering: Software Requirements for Systems Analysis and Design](#) by Karl E. Miller, 1998.

20. [Requirements Engineering: Software Requirements for Systems Analysis and Design](#) by Karl E. Miller, 1998.

21. [Requirements Engineering: Software Requirements for Systems Analysis and Design](#) by Karl E. Miller, 1998.

22. [Requirements Engineering: Software Requirements for Systems Analysis and Design](#) by Karl E. Miller, 1998.

23. [Requirements Engineering: Software Requirements for Systems Analysis and Design](#) by Karl E. Miller, 1998.

24. [Requirements Engineering: Software Requirements for Systems Analysis and Design](#) by Karl E. Miller, 1998.

25. [Requirements Engineering: Software Requirements for Systems Analysis and Design](#) by Karl E. Miller, 1998.

26. [Requirements Engineering: Software Requirements for Systems Analysis and Design](#) by Karl E. Miller, 1998.

27. [Requirements Engineering: Software Requirements for Systems Analysis and Design](#) by Karl E. Miller, 1998.

28. [Requirements Engineering: Software Requirements for Systems Analysis and Design](#) by Karl E. Miller, 1998.

Catalog Description

NU 493 Internship

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**Prerequisites: Must have earned at least 57 credits
Minimum GPA 2.0
NU 280 and NU 285**

Supervised experience

Syllabus of Record

I. Catalog Description

NU 493 Internship

NU 280 and NU 285

Supervised experience in a practice setting which extends and complements coursework in nursing. The types of practice settings may include acute care hospitals, out-patient health centers and community agencies.

II. Course Objectives

Upon completion of NU 493 the student will:

1. Integrate knowledge into clinical practice.

2. Demonstrate critical thinking skills.

IV. Evaluation Methods

The final grade for the course will be determined as specified in the student's proposal for the internship experience. With faculty input, details of the assignments for the course, evaluation criteria, and grading criteria will be identified. The types of evaluation methods will include written assignments, assessments, evaluation of clinical performance, and development of a health project. Each assignment will be worth 25% of the student's grade. The final grade for the course will be determined as follows:

- 25% Written assignments. Each student will be expected to complete clinical journals, patient care plans, and a portfolio project.
- 25% Assessments