

Part II. Description of Curriculum Change

NURS 212 Professional Nursing I

2 lecture hours 0 lab hours 2 credits (2c-0l-2cr)

Prerequisites: Sophomore Standing

Introduces students to the discipline of nursing and values that are fundamental to practice. Caring, as a concept central to the practice of professional nursing, will provide the framework for examining the values of the profession. Human diversity and the effects that culture, socioeconomics, ethnicity, and religion have on health status and response to health care will be studied. An overview of the healthcare system in the US and access issues will be examined. As a foundation for client contact in subsequent

3. as a framework for organizing nursing actions

Mid-term Exam 1 hr. Weeks 6-8 5 hrs. Communication theory/interpersonal skills 1. therapeutic vs. non-therapeutic communication 2. listening skills 3. interviewing techniques 4. documentation 6 hrs. Weeks 9-11 Teaching/learning principles 1. strategies for effectiveness 2. measuring learning outcomes 4 hrs. Weeks 12-13 G. Foundational values for professional nursing 1. Altruism a. human service profession b. reasons for choosing nursing as a career c. respect for differences/diversity d. advocacy issues 2. Autonomy a. professional practice: dependent and independent functions and roles b. self determination of clients c. informed decision making 3. Human dignity a. values clarification b. respect for worth and uniqueness of individuals and populations c. cultural awareness/sensitivity d. privacy and confidentiality issues 4. Integrity a. truth and honesty b. accountability for own actions 5. Social justice

b. fair and non-discriminate in actions

- 30% Final exam (multiple choice)
- 20% Written assignments
- 20% Role-playing client interviews

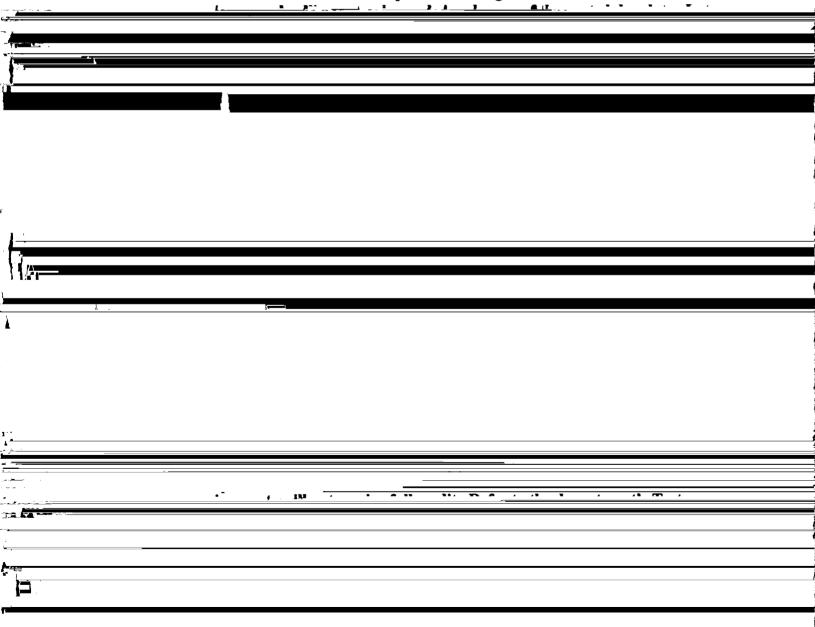
V. Grading scale:

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69% average on exams OR 60-69% average on all other assignments
- F Less than 60% average on exams OR less than 60% average on all other assignments

*To progress in the Nursing Program, the student must achieve at least a 70% average grade on the exams AND at least a 70% average grade on all other assignments.

VI. Course Attendance Policy

Attendance in all classes is expected. Arrangements for extensions on



Houser, B.P. & Player, K.N. (2004). Pivotal moments in nursing: Leaders who changed the profession. Indianapolis, IN: Sigma Theta Tau International.

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Part II.

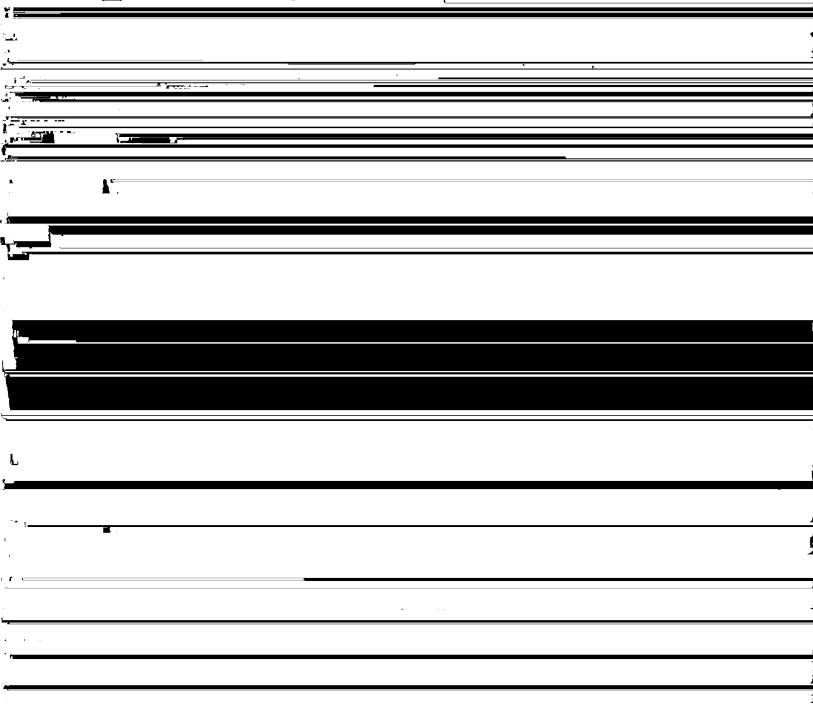
2. Summary of Proposed Revisions

The term "Service/learning" is deleted from the last line of the course description. The last sentence in the course description should read

Team building experiences will be an integral component of the course.

3. Justification

The term service learning appears in two course descriptions in the current curriculum, NURS 212 Professional Nursing I and NURS 337 Adult Health Clinical I. Faculty in the department prefer to delete reference to service learning in course descriptions. This will allow faculty the



Part II. 4. Old Syllabus of Record

NURS 212 Professional Nursing I

2 lecture hours 0 lab hours 2 semester hours (2c-01-2sh)

Prerequisites: Sophomore Standing

This course in	ntroduces students to the discipl	line of nursing and values that a	re fundamental to practice.	
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	Weeks 6-8	Mid-term Exam	1 hr.
		FCommunication_theory/internersonal skills	5 brs.
		 therapeutic vs. non-therapeutic communication listening skills interviewing techniques 	
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Week	E. Communication theory/interpersonal skills 1. therapeutic vs. non-therapeutic communication 2. listening skills 3. interviewing techniques 4. documentation	5 hrs.
Wee	2. measuring learning outcomes eks 12-13 G. Foundational values for professional nursing 1. Altruism a. human service profession 1. Altruism 2. measuring learning outcomes 2. measuring learning outcomes 2. measuring learning outcomes	4 hrs.
	c. respect for differences/diversity d. advocacy issues	

30% Final exam (multiple choice)

20% Role-playing client interviews

Grading scale:

A 90-100%

B 80-89%

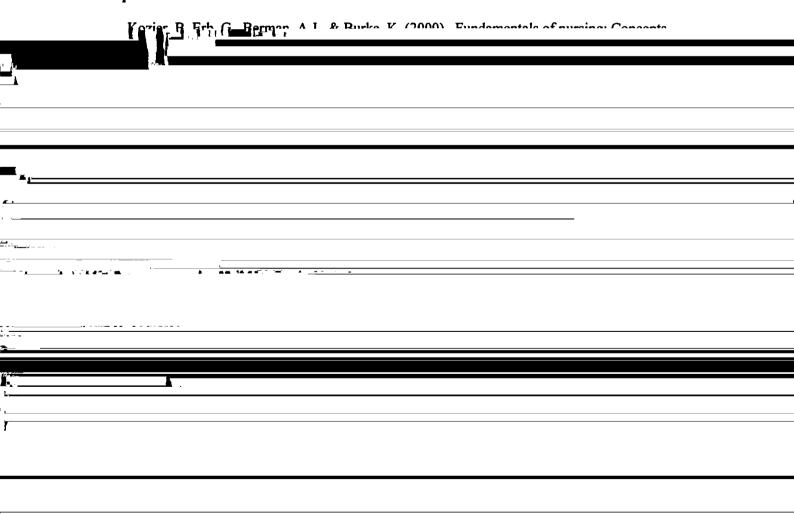
C 70-79%

D 60-69%

F Less than 60%

*To progress in the Nursing Program, the student must achieve at least a 70% average grade on the exams AND at least a 70% average grade on all other assignments.

V. Required textbooks



Kattapong, V.J., Longstreth, W.T., Kakull, W.A., Howard, D.B., Bowes, J.I., Wilson, B.E., Bigney, J.B., & Becker, T.M. (1999). Health Care for Women International, 19(4), 313-325.

Luniewski, M., Reigle, J., & White, B. (1999). Card sort: An assessment tool for the educational Manne WIII & Manne D. A. (1005), Politice aniented management Musica Management

Zimm, A. (1998). The need to understand addressing issues of low literacy and health. On Call,