

Part II. Description of Curriculum Change**1. New Syllabus of Record****NURS 212 Professional Nursing I****2 lecture hours****0 lab hours****2 credits****(2c-0l-2cr)****Prerequisites:** Sophomore Standing

Introduces students to the discipline of nursing and values that are fundamental to practice. Caring, as a concept central to the practice of professional nursing, will provide the framework for examining the values of the profession. Human diversity and the effects that culture, socioeconomics, ethnicity, and religion have on health status and response to health care will be studied. An overview of the healthcare system in the US and access issues will be examined. As a foundation for client contact in subsequent

3. as a framework for organizing nursing actions

Weeks 6-8	Mid-term Exam	1 hr.
	E. Communication theory/interpersonal skills	5 hrs.
	<ol style="list-style-type: none"> 1. therapeutic vs. non-therapeutic communication 2. listening skills 3. interviewing techniques 4. documentation 	
Weeks 9-11	F. Teaching/ learning principles	6 hrs.
	<ol style="list-style-type: none"> 1. strategies for effectiveness 2. measuring learning outcomes 	
Weeks 12-13	G. Foundational values for professional nursing	4 hrs.
	<ol style="list-style-type: none"> 1. Altruism <ol style="list-style-type: none"> a. human service profession b. reasons for choosing nursing as a career c. respect for differences/diversity d. advocacy issues 2. Autonomy <ol style="list-style-type: none"> a. professional practice: dependent and independent functions and roles b. self determination of clients c. informed decision making 3. Human dignity <ol style="list-style-type: none"> a. values clarification b. respect for worth and uniqueness of individuals and populations c. cultural awareness/sensitivity d. privacy and confidentiality issues 4. Integrity <ol style="list-style-type: none"> a. truth and honesty b. accountability for own actions 5. Social justice 	

b. fair and non-discriminate in actions

Week 14	H. Broad roles in practice - scope and responsibility	2 hrs.
	<ol style="list-style-type: none"> 1. provider of care 	

- 30% Final exam (multiple choice)
- 20% Written assignments
- 20% Role-playing client interviews

V. Grading scale:

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69% average on exams OR 60-69% average on all other assignments
- F Less than 60% average on exams OR less than 60% average on all other assignments

***To progress in the Nursing Program, the student must achieve at least a 70% average grade on the exams AND at least a 70% average grade on all other assignments.**

VI. Course Attendance Policy

Attendance in all classes is expected. Arrangements for extensions on

Houser, B.P. & Player, K.N. (2004). *Pivotal moments in nursing: Leaders who changed the profession*. Indianapolis, IN: Sigma Theta Tau International.

Houser, B.P. & Player, K.N. (2007). *The art of nursing: A journey of discovery*. Menlo Park, CA: Addison-Wesley.

Part II.

2. Summary of Proposed Revisions

The term "Service/learning" is deleted from the last line of the course description. The last sentence in the course description should read

Team building experiences will be an integral component of the course.

3. Justification

The term service learning appears in two course descriptions in the current curriculum, NURS 212 Professional Nursing I and NURS 337 Adult Health Clinical I. Faculty in the department prefer to delete reference to service learning in course descriptions. This will allow faculty the

Part II. 4. Old Syllabus of Record

NURS 212 Professional Nursing I

**2 lecture hours
0 lab hours
2 semester hours
(2c-0l-2sh)**

Prerequisites: Sophomore Standing

This course introduces students to the discipline of nursing and values that are fundamental to practice.
This course will provide the framework for

Weeks 6-8

Mid-term Exam

1 hr.

F. Communication theory/interpersonal skills

5 hrs.

1. therapeutic vs. non-therapeutic communication
2. listening skills
3. interviewing techniques
4. documentation

strategies of effectiveness

Weeks 6-8

Mid-term Exam

1 hr.

5 hrs.

- E. Communication theory/interpersonal skills
 - 1. therapeutic vs. non-therapeutic communication
 - 2. listening skills
 - 3. interviewing techniques
 - 4. documentation

Learning principles

2. measuring learning outcomes

Weeks 12-13

G. Foundational values for professional nursing

4 hrs.

- 1. Altruism
 - a. human service profession
 - b. for choosing nursing as a career

- c. respect for differences/diversity
- d. advocacy issues

2. Autonomy

primary dependent and independent functions and roles

30% Final exam (multiple choice)

20% Written assignments

20% Role-playing client interviews

Grading scale:

A 90-100%

B 80-89%

C 70-79%

D 60-69%

F Less than 60%

*To progress in the Nursing Program, the student must achieve at least a 70% average grade on the exams AND at least a 70% average grade on all other assignments.

V. Required textbooks

Kozier, B., Erb, G., Bergner, A. J., & Burke, K. (2000). *Fundamentals of nursing: Concepts*

Kattapong, V.J., Longstreth, W.T., Kakull, W.A., Howard, D.B., Bowes, J.I., Wilson, B.E., Bigney, J.B., & Becker, T.M. (1999). Health Care for Women International, 19(4), 313-325.

Luniewski, M., Reigle, J., & White, B. (1999). Card sort: An assessment tool for the educational

Mason, W.H. & Mason, P.A. (1995). Solution oriented management. Nursing Management

Zimm, A. (1998). The need to understand addressing issues of low literacy and health. On Call.
