

1. Syllabus of record

I. COURSE DESCRIPTION:

2 credit hours
16 hours
(2c-01-2cr)

PRE-REQUISITES: NURS 312, 337, 331, 333 or permission

CO-REQUISITES: NURS 437, 434 and 431, 433 or 436 and 437 or permission

The professional nurse is expected to use clinical, managerial, and personal leadership skills to ensure the delivery of high-quality, cost-effective care in divergent health care delivery systems. The study of leadership

Week 9	Problem solving strategies for clinical management Decision-making models for clinical management Conflict management	(2 hrs.)
Week 10	Leading change Selecting, coaching and developing staff Managing performance	(2 hrs.)
Week 11	Ethical and legal issues in managing others Diversity in the workplace Safety in the workplace: violence, sexual harassment	(2 hrs.)
Week 12	Managing information and technology Managing time and priority setting	(2 hrs.)

Weeks 13-14	Career management: resume writing, interviewing Developing personal/professional image Transition to the workplace	(4 hrs.)
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Final Exam		(2 hrs.)
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IV. EVALUATION METHODS *

30%	Mid-term exam (multiple choice and essay)
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30%	Final exam (multiple choice and essay)
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10%	Problem based case studies
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10%	Group project addressing concepts of team-building
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10%	Conflict Analysis Activity
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5%	Reflection on group process
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5%	Resume and career plan
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V. GRADING SCALE:

A	90-100%
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B	80-89%
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C	70-79%
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D	60-69%
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F	Less than 60%
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VII. REQUIRED TEXTBOOKS:

Sullivan, F. & Doherty, D. (2009). *Effective Leadership & Management*. 7th Edition. St. Louis, MI: Mosby

Pearson/Prentice Hall.

Motacki, K. & Burke, K. (2011). *Nursing Delegation and Management of Patient Care*. St. Louis, MI: Mosby

Elsevier.

Assigned readings and web sites

VIII. SPECIAL RESOURCE REQUIREMENTS:

None

IX. BIBLIOGRAPHY:

Alaszewski, A. (2005). Risk, safety, and organizational change in health care? *Health, Risk & Society*, 315-318.

McConnell, C. R. (2005). Larger, smaller, and flatter: The evolution of the modern health care organization.

Health Care Manager, 24(2), 177-188

8904 14, (2007) Summary of changes as a result of CMS mandate. *UP LMI: Hospitals & Health Networks*

81(2), 18.

Sherman, R. O. (2006). Leading a multigenerational nursing workforce: Issues, challenges, and strategies.

Online Journal of Issues in Nursing, 11(2), 13.

<http://www.aacn.nche.edu/Publications?whitepapers/cnl6-04.doc>

2. A summary of the proposed revisions- to add new or changed pre- or co- requisites.

Change Prerequisites from NURS 339 to NURS 331 and 333.

3. Justification or rationale- to ensure appropriate progress through the program.

NURS 339 was split into two courses, NURS 331 and 333. This allows the student to be evaluated on Maternal-

I. Course Description**NURS 412 Professional Nursing III****2 lecture hours****0 lab hours****2 credit hours****(2-0-2)****Prerequisites:** NURS 312, 337, 339 or permission**Corequisite:** NURS 432, 434 and 435 or 436 and 437, or permission

Week 9

Problem solving strategies for clinical management
Decision making models for clinical management

2 hrs.

selecting, coaching and developing staff

Managing information and communication

Quality Work. How to do it.
QC: How to do it.



Quality Work. How to do it.

Quality Work. How to do it.

Quality Work. How to do it.

Quality Work. How to do it.

Quality Work. How to do it.

VII. Bibliography

Abdenour, J.M. (1999). What makes a great nurse? RN, 62(10), 47-48.

Andersen, C.A.F. (1999). Nursing student to nursing leader: The critical path to leadership development. Albany, NY: Delmar Publishers.

Boucher, M.A. (1998). Delegation alert: How to delegate effectively while maintaining your nursing presence with patients. American Journal of Nursing, 98(2), 26,28-32.

Burkhardt, M.A., & Nathaniel, A.K. (1998). Ethics and issues in contemporary nursing. Albany, NY: Delmar Publishers.

Cherry, B., & Jacob, S.R. (1999). Contemporary nursing: Issues, trends, and management. St. Louis: Mosby.

Cohen, E.L. (1996). Nurse case management in the 21st century. St. Louis: Mosby.

Ellis, J. & Hartley, C. (2000). Managing and coordinating nursing care(3rd ed.). Philadelphia: Lippincott.

Grossman, S. & Valiga, T. (2000). The new leadership challenge: Creating the future of nursing. Philadelphia: F.A. Davis.

Jachman, V.D. (1998). You can take charge of your practice. RN. 61(2). 19-20.

Liebler, J.G., & McConnell, C.R. (1999). Management principles for health professionals. Gaithersburg, MD: Aspen Publishers, Inc.

Loveridge, C. & Cummings, S. (1996). Nursing management in the new paradigm. Gaithersburg, MD: Aspen Publishers, Inc.

Rocchiccioli, J. & Tilbury, M. (1998). Clinical leadership in nursing. Philadelphia: W.B. Saunders.

Sullivan, E. & Decker, P. (1997). Effective leadership and management in nursing. Menlo Park, CA: Addison-Wesley.

Webber-Jones, J.E. (1999). A practical approach to problem solving. RN, 62(4), 30-33.

Wilson, C.K. & Porter-O'Grady, T. (1999). Leading the revolution in health care: Advancing systems, improving performance (2nd ed.). Gaithersburg, MD: Aspen

C6 Eighty students will be accommodated in this section.

C7 No professional society limits enrollments in a course of this nature.

5. Liberal Studies course approval form and checklist (if appropriate)

Non-applicable