

Syllabus of record

I. CATALOG DESCRIPTION

NURS 330 Care of the Child

2 class hours 0 lab hours 2 credit hours (2c-0-2cr)

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CO-REQUISITE:

NURS 331

Focuses on knowledge essential in providing nursing care for the child with an alteration in health. The course will include an emphasis on the care of the child with structural or physiological dysfunction, specific acute illness, and chronic conditions.

II. COURSE OUTCOMES

At the conclusion of this course the student will be able to:

1. Explain the normal and abnormal physiologic and psychosocial processes as they apply to the child.

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	Week Four C. Nursing care of the child with neurologic disorders 1. Assessment, medical management, and generalized nursing care of the child with a neurological disorder 2. Etiology, Pathophysiology, Clinical Manifestations and Key Diagnostic, Medical Management and Nursing Care a. Infectious Disorders (meningitis) b. Structural Defects (neural tube defects, hydrocephalus) c. Seizure Disorders	
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	h Obstructive Defeats (Convertation of the Acute Acute Stanger Dulmania
	b. Obstructive Defects (Coarctation of the Aorta, Aortic Stenosis, Pulmonic
	Stenosis) c. Defects with Decreased Pulmonary Blood Flow (Teratology of Fallot)
	A Mind Decreased Fullionary Blood Flow (Teratology of Fallot)
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	4. Recognizing Acquired Cardiovascular Disorders with Key Medical
	Management and Nursing Care (Bacterial Endocarditis, Rheumatic Fever,
	Kawasaki Disease)
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V. GRADING SCALE:

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F Less than 60%

VI. ATTENDANCE POLICY:

Although there is no formal attendance policy for this class, student learning is enhanced by regular attendance and participation in class discussions.

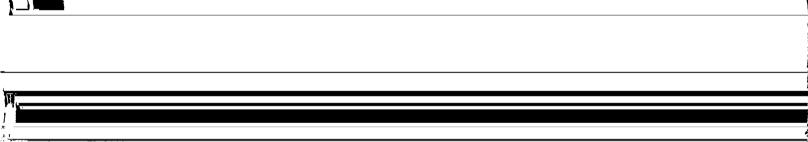
VII. REQUIRED TEXTS:

Kyle, T. (2008). Essentials of Pediatric Nursing. Philadelphia: Wolters Kluwer/Lippincott Williams & Wilkins.

ATI Content Mastery Series & DVD - Nursing Care of Children (2007 editions)

VIII. SPECIAL RESOURCE REQUIREMENTS-NONE

IX. BIBLIOGRAPHY



Cystic Fibrosis

- a. Information & Help http://www.cystic-l.org/
- b. Cystic Fibrosis Discussion Group http://www3.nbnet.nb.ca/normap/CF.htm

Genetics

- a. National Center for Biotechnology Information http://www.ncbi.nwlm.nih.gov/disease/
- b. Genetic and Rare Condition Site http://www.kumc.edu/gec/support/groups.html
- c. Understanding Gene Testing http://www.accessexcellence.org/AE/AEPC/NIH/index.html

Celiac Disease http://www.celiac.org

Cleft Lip/ Cleft Palate http://www.widesmiles.org/

Food Allergy: Food Allergy Network http://www.foodallergy.org

Disphenomatic Useriae Accociation of Consonital Disphenomatic II-mis December when the selection

National Hemophilia Foundation http://www.hemophilia.org

National Society for PKU http://www.nspku.org

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undation http://www.nfxf.org/	
isorders	
rders in Children (Loyola University Chicago) ldean.luc.edu/lumen/MedEd/pedneuro/epilepsy.htm	
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<u>ldea</u>	n.luc.edu/lumen/MedEd/pedneuro/epilepsy.htm

COURSE ANALYSIS QUESTIONNAIRE NURS 330 Care of the Child

Section	A: Details of the Course
A1	This course will fit into the junior year of the Bachelor of Science degree in the Nursing program. It is a required course for students in the major.
A2	This course is part of the curriculum revision in the Nursing program.
A3	This course has never been offered at IUP.
A4	This course is not intended to be offered as a dual-level course.
A5	This course is not intended to be taken for variable credit.
A6	This material on adult health nursing would be included in other baccalaureate nursing programs.
A7	The content in this course is necessary to practice nursing in a maternal-child health setting (Commission on Collegiate Nursing Education, State Board of Nursing Professional and Vocational Standards). The information tought in this pourse is consistent with the test plan for the licensing even
	for nursing (NCLEX-RN).

Old syllabus

I. Course Description

NURS 338 Maternal-Child Health

4 lecture hours

0 lab hours 4 credit hours (4c-0l-4cr)

Prerequisites:

FDNT 212. NURS 236. PSYC 310. or permission.

Pre or Corequisite: NURS 316

Corequisite:

NURS 339

Focuses on knowledge essential to provide nursing care for pregnant women and their children within a family context. The first half of the course emphasizes the changes experienced by the woman and family during normal and complicated pregnancy as well as those of the developing fetus and neonate. The second half focuses on acute and chronic health problems of infants, children, and adolescents.

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II. Course Objectives				
At the conclusion of this	course the student will	he able to:		
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- b. Health maintenance c. Nutrition during pregnancy d. Education for pregnancy and parenthood 4. Prenatal complications and risks a. Assessment of risk factors and environmental hazards <u>h Uvnartanniyr dienren –</u> d. Maternal hemorrhagic disorders e. Endocrine and metabolic disorders f. Psychosocial problems 5. Cultural influences C. Nursing care during labor and delivery 5 hrs. 1. The normal labor process a. Stages of labor b. Pain management c. Fetal monitoring 2. Nursing interventions that meet psychosocial needs of the couple during labor 3. Types of delivery a. Vaginal b. Cesarean (Marinal delinery after a previous Cesarean delivery
 - a. Current trends to reduce preterm labor
 - b. Trauma in pregnancy
 - c. Medical conditions

Exam

1 hr.

- 2. Management
- 3. Education
- 4. Affect on fertility
- F. Contraceptive Issues

Mid-term Exam

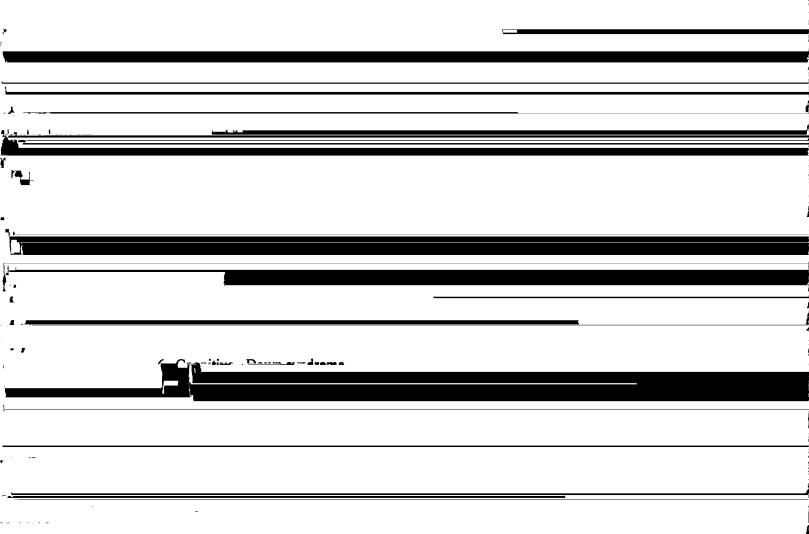
Unit II Care of children with chronic illness and serious infectious disease.

Weeks 8 - 10

A. Caring for the family of a chronically ill child

2 hrs.

- 1. Children's conceptions of health and illness
- 2. Parental response to diagnosis
- 3. Implications of illness on daily life
- B. Common Chronic Disorders: Etiology, genetic influences, clinical 10 hrs manifestations, diagnostics, treatment, and issues of care
 - 1. Respiratory asthma / cystic fibrosis
 - 2. Endocrine diabetes
 - 3. Hematologic sickle cell anemia
 - 1. Onaglacia shildhaad earness



complication of pregnancy

100/2 Individual or callaboro tiva analysis of a same study of a family about in the desired

a child with a chronic illness or congenital anomaly 10% Individual and collaborative multiple choice quizzes

Grading Scale:

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F Less than 60%

V. Required Textbooks:

Lowdermilk, P., Perry, S., & Bobak, I. (1997). <u>Maternity and women's health care.</u> (6th ed). St. Louis: Mosby.

Piotrowski. (1997). Maternity and women's health care study guide. (6th ed.) St. Louis: Mosby.

Wong, D. (1999). Nursing care of infants and children. (6th ed). St. Louis: Mosby.

Wong, D. (1999). Study guide to accompany nursing care of infants and children. St. Louis: Mosby.

VI. Special Resource Requirements

None

VII. Bibliography

^{*}To progress in the Nursing Program, the student must achieve at least a 70% average grade on the exams AND at least a 70% average grade on all other assignments.

maceutical Care in Pain and Symptom Control, 2(1), 75-103. Carroll, M.K. & Ryan-Wenger, N.A. (1999). School-age children's fears, anxiety, and human figure ings. Journal of Pediatric Health Care, 13(1), 24-31.	<u> </u>	nent Guideline Panel, U.S. Department of Health and Human Services. (1994).
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National Institute of Child Health and Human Development, part of National Institutes of Health. (1999). Online: http://www.nih.gov/nichd/home2 home.html.

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Persily, C.A. (1996). Relationships between the perceived impact of gestational diabetes mellitus and

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