

### Syllabus of record

#### I. CATALOG DESCRIPTION

**NURS 332 Maternal-Neonatal Health** 

2 class hours 0 lab hours 2 credit hours (2c-0l-2cr)

PRE-REQIUSITES:

FDNT 212, NURS 236, PSYC 310, or permission

PRE OR

**CO-REQUISITES:** 

**NURS 316** 

**CO-REQUISITES:** 

**NURS 333** 

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women and their neonates within a family context. The course emphasizes contemporary issues experienced by childbearing women and their families.

#### II. COURSE OUTCOMES

Week three C. Reproducing Family-Antenatal & Prenatal Care (2 hrs) 1. Trends and goals 2. Health maintenance 3. Nutrition during pregnancy 4. Education for pregnancy and parenthood Week four D. Nursing Care during Pregnancy (2 hrs) 1. Assessment of fetus/fetal diagnostics 2. Adaptation to pregnancy 3. Assessment, standards of care, and nursing diagnosis 4. Expected outcomes, plan of care and interventions 5. Childbirth and perinatal education E. Cultural Beliefs & Practices: Primary & Secondary 2. Age differences

P. Obstetric Complications: Substance Abuse-Prenatal, Maternal, & Neonatal

Nursing Care
1. Narcotics
2. Cocaine

3. Amphetamines

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	9. Faientai Support	
Week 14	<ul> <li>S. Postpartum Complications &amp; Nursing Care</li> <li>1. DIC</li> <li>2. Thromboembolic Disease</li> <li>3. PP Infection</li> <li>4. Other Complications</li> </ul>	(1 hr)
	Exam #2	(1 hr)
Finals Wee	ek: Final Exam	(2 hrs)
The fi	UATION METHODS* nal grade will be determined as follows:	
30% 	Exam #1 (Multiple choice)	
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40%	Final exam (Multiple choice)	
V. GRAD	ING SCALE:	
Α	90-100%	
В	80-89%	
C	70-79%	
D	60-69%	
F	Less than 60%	
	ess in the Nursing Program, the student must achieve at D at least a 70% average grade on all other assignments	
VI. ATTE	NDANCE POLICY:	11
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# COURSE ANALYSIS QUESTIONNAIRE NURS 338 Maternal-Neonatal Health

# Section A: Details of the Course

	Al	This course will fit into the junior year of the Bachelor of Science degree in the Nursing program. It is a required course for students in the major.
	A2	This course is part of the curriculum revision in the Nursing program.
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	<b>A</b> 4	This course is not intended to be offered as a dual-level course.
	A5	This course is not intended to be taken for variable credit.
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## Old syllabus

### I. Course Description

NURS 338 Maternal-Child Health

4 lecture hours 0 lab hours 4 credit hours (4c-0l-4cr)

Prerequisites:

FDNT 212, NURS 236, PSYC 310, or permission

Pre or Corequisite:

**NURS 316** 

Corequisite:

**NURS 339** 

Focuses on knowledge essential to provide nursing care for pregnant women and their children within a family context. The first half of the course emphasizes the changes experienced by the woman and family during normal and complicated pregnancy as well as those of the developing fetus and neonate. The second half focuses on acute and chronic health problems of infants, children, and adolescents.

#### II. Course Objectives

At the conclusion of this course the student will be able to:

- 1. Explain the normal physiologic and psychosocial processes as they apply to the perinatal woman, the fetus, the neonate, and the developing child
- 2. Apply principles of pathophysiology and associated psychosocial adjustments as they relate to the fetus, perinatal woman, and the developing child
- 3. Describe the elements of health care management for children with a chronic illness
- 4. Discuss appropriate pharmacologic interventions in treatment of perinatal women and children

#### III. Course Outline

Unit I Pregnancy, labor, delivery, postpartum, and neonatal health

Week 1 A. Introduction to family-centered care

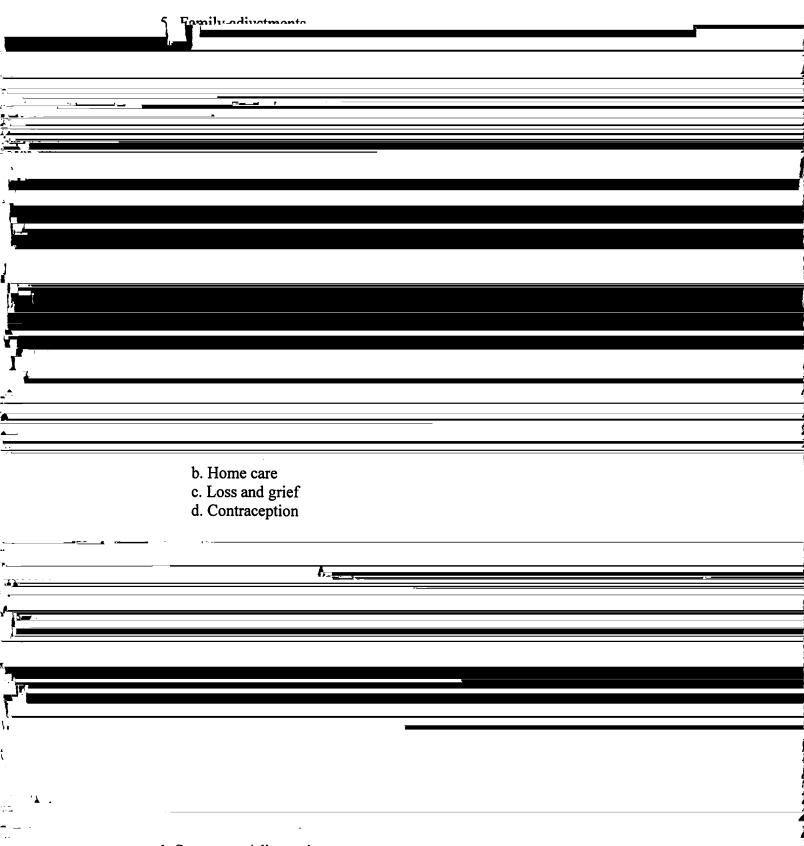
2 hrs.

- 1. Family theory
  - a. Family systems theory
  - b. Family stress theory
- 2. Family assessment
  - a. Composition
  - b. Strengths
  - c. Needs
- 3. The child-bearing family

c. Embryo and fetal development

	Weeks 2-4 3 Promotion of fotal and maternal health	6 h	
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**	b. Health maintenance		
	c. Nutrition during pregnancy		
	d. Education for pregnancy and parenthood 4. Prenatal complications and risks		
	4. Prenatal complications and risks		
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7	b. Hypertensive disorders		
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1 hr.



- 1. Symptoms / diagnosis 2. Management
- 3. Education
- 4. Affect on fertility
- F. Contraceptive Issues

Mid-term Exam

- 1. Needs of the family
- 2. Social support available
- 3. Ethical and legal issues

Finals Week: Final Exam IV. Evaluation Methods\*

- 40% 2 Unit exams (Multiple choice)
- 15% Mid-term exam (Multiple choice)
- 15% Final exam (Multiple choice)
- 10% Individual or collaborative analysis of a case study of a woman experiencing a complication of pregnancy
- 10% Individual or collaborative analysis of a case study of a family that includes

# Grading Scale:

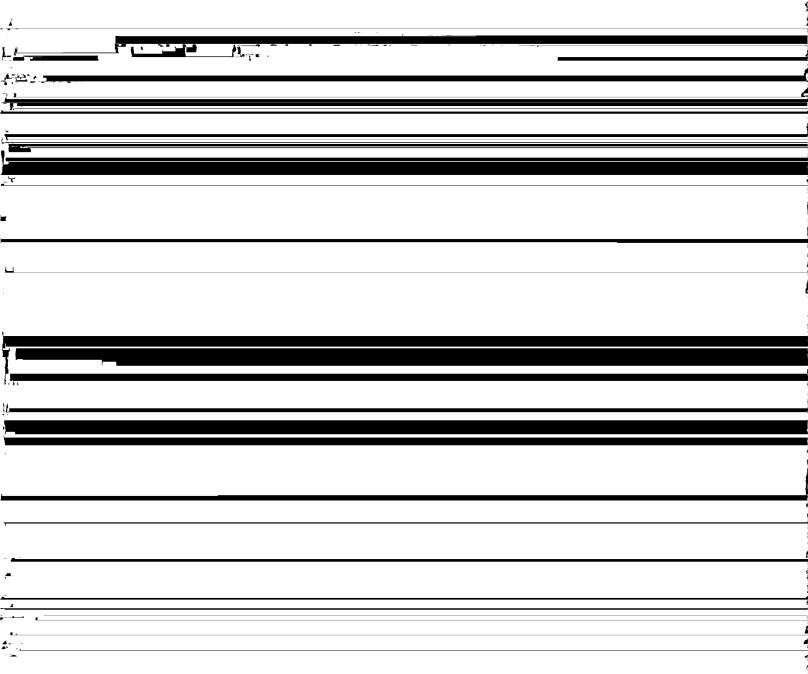
- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F Less than 60%

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	women readmitted with postpartum severe preeclampsia or eclampsia. <u>Journal of Obstetric</u> , <u>Gynecologic</u> , and <u>Neonatal Nursing</u> , 27, 134-141.
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	Baroni, M.A., Anderson, Y.E., & Mischler, E. (1997). Cystic fibrosis newborn screening:
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Hartley, B. (1997). Juvenile arthritis: A nursing perspective. <u>Journal Pediatric Nursing</u>, 12(2), 100-109.

Higley, A. M., & Miller, M.A. (1996). The development of parenting: Nursing resources. <u>Journal of Obstetric, Gynecologic, and Neonatal Nursing</u>, 25, 707-712.

Hopkins-Hutti, M., dePacheco, M., & Smith, M. (1998). A study of miscarriage: Development and validation of the perinatal grief intensity scale. <u>Journal of Obstetric, Gynecologic, and Neonatal Nursing</u> 27 547-555



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Jackson, P.L. & Vessey, J.A. (1996). <u>Primary care of the child with a chronic condition</u> (2<sup>nd</sup> ed.). St. Louis: Mosby.

Ross-Alaolmolki, K., Heinzer, M., Howard, R., & Marszal, S. (1995). Impact of childhood cancer on siblings and family: Family strategies for primary health care. <u>Holistic Nursing Practice</u>, 9(4), 66-75.

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	(1998). Proactive nursing: The evolution of a task force to help women with postpartum depression.
	The American Journal of Maternal/Child Nursing, 23, 262-265.
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