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Information

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Other Designations, as appropriate

Change

Liberal Studies Requirement Changes in Program

New Minor Program

Program Title

Department Curriculum Committee Chair(s)

College Curriculum Committee Chair

Flowchart

Flowchart

Flowchart

Flowchart

Flowchart

Part II. Description of Curriculum Change

1. New Syllabus of record:

COURSE DESCRIPTION

NURS 337 Adult Health I Clinical

0 class hours
15 lab hours
5 credits
(0c-15l-5cr)

- c. Provide evidence-based nursing care
- d. Provide patient education
- e. Quality and safety issues
- 2. Care of the patient with musculoskeletal problems
 - a. Assessment and diagnosis
 - b. Collaborative care with the interdisciplinary team

- c. Provide evidence-based nursing care
- d. Provide patient education
- e. Quality and safety issues
- 3. Care of the patient with cardiac problems
 - a. Assessment and diagnosis
 - b. Collaborative care with the interdisciplinary team
 - c. Provide evidence-based nursing care
 - d. Provide patient education
 - e. Quality and safety issues
- 4. Care of the patient with anemia
 - a. Assessment and diagnosis
 - b. Collaborative care with the interdisciplinary team
 - c. Provide evidence-based nursing care
 - d. Provide patient education
 - e. Quality and safety issues
- 5. Care of the patient with respiratory disorders

- a. Assessment and diagnosis
- b. Collaborative care with the interdisciplinary team
- c. Provide evidence-based nursing care
- d. Provide patient education

- e. Quality and safety issues
- 6. Care of the patient with endocrine disorders
 - a. Assessment and diagnosis
 - b. Collaborative care with the interdisciplinary team
 - c. Provide evidence-based nursing care
 - d. Provide patient education
 - e. Quality and safety issues
- 7. Care of the patient with cancer
 - a. Assessment and diagnosis
 - b. Collaborative care with the interdisciplinary team
 - c. Provide evidence-based nursing care
 - d. Provide patient education
 - e. Quality and safety issues
- 8. Care of the patient with urinary problems
 - a. Assessment and diagnosis

a. Assessment and diagnosis

- b. Collaborative care with the interdisciplinary team
- c. Provide evidence-based nursing care
- d. Provide patient education
- e. Quality and safety issues

C. Mid-term exam 1 hr

Additional post-conference/simulation lab experiences 30 hr

1. Delegation of care for adults and older adults
2. Clinical competency practice and testing
3. Discharge planning for adults and older adults with medical-surgical problems
4. Cultural issues for adults and older adults
5. End of life care for adults and older adults
6. Computerized documentation / electronic medical record

Final Exam 2 hr

Possible Clinical Sites

- Outpatient clinics with adults and older adults
- In-patient hospital units with adults and older adults
- Select specialty units/settings with adults and older adults (for example health fair, wound clinics, prisons, etc.).

D. 60-69 % or an average on course exams of 60-69% + pass in clinical performance

NOTE: for a student whose exam grade is less than a 70% average, a grade of D/F will be assigned regardless of performance on written assignments or class projects. To progress in the Nursing Program, the student must achieve a 70% average grade (C) or higher on the course exams and satisfactorily complete all assignments. Please see the Department Academic Progression and Graduation Policy.

VI. UNDERGRADUATE COURSE ATTENDANCE POLICY

Silvestri, L. (2011). *Saunders comprehensive review for the NCLEX-RN examination* (5th ed.).

Taylor, C., Lillis, C., LeMone, P., & Lynn, P. (2008) *Fundamentals of nursing* (6th ed.).

Philadelphia, PA: Lippincott, Williams, & Wilkins.

VIII SPECIAL RESOURCE REQUIREMENTS

Bursch, J. (2010). Caring for peristomal skin: What every nurse should know. *British Journal of Nursing*, 19(3), 166-172.

Candy, B., Sampson, E. L., & Jones, L. (2009). Enteral tube feedings in older people with

advanced dementia: Findings from a qualitative study. *Journal of Clinical Nursing*, 18(12), 1611-1618.

Palliative Nursing, 15(8), 55-58.

David, M., Gogi, N., Rao, J., & Selzer, G. (2010). The art and rational of applying a compression dressing. *British Journal of Nursing*, 19(4), 235-236.

Elpern, E. H., Killeen, K., Ketcham, A., Wiley, A., Patel, G., & Lateef, O. (2009). Reducing use of indwelling catheters and associated urinary tract infections. *American Journal*

Riegel, B., Dickson, V. V., Cameron, J., Johnson, J. C., Bunker, S., Page, K., & Worall-

Carter, L. (2010). Symptom recognition in elders with heart failure. *Journal of Nursing*

Scholarship, 42(1), 92-100.

Somes, J., Stephens, D. N., & Barrett, J. (2011). Sedation and pain medications in the

older adult. *Journal of Emergency Nursing*, 37(1), 77-78.

Stephens, L., Allan, L. Y., & Dennison-Himmelfarb, C. D. (2011). Smart coaching — to promote

2. A summary of the proposed revisions:

The course description, outcomes, co-requisites, and outline were changed and updated to reflect current nursing standards. A small amount of the old NURS 337 content has been now included in the sophomore level. Also, content in the old NURS 437 has been move to this course.

because these are problems typically seen in this population in a medical surgical setting. The course bibliography has also been updated. The total credit hours remain the same.

3. Justification/rationale for the revision:

This course was revised to meet current nursing practice standards. Changes were also made to

primary families and secondary prevention/intervention with adults

B. Cultural issues

1. Patient follow up (telephone call, office or clinic visit)
2. Connection with international student
3. Discharge planning rounds
4. Rounds with one other member of the health care team
5. Wellness activities in the community setting

Prison
St. Andrew's Village
Employees of businesses
University community
Residence Halls, HUB

Visit B 1-2011 clinical placements at many of the clinical sites

Fishbach, F. (2004). *A manual of laboratory and diagnostic tests* (7th ed.) Philadelphia: Lippincott.

Karch, A.M. (2003). *Focus on nursing pharmacology* (2nd ed.). Philadelphia: Lippincott, Williams & Wilkins.

Lewis, S.M., Heitkemper, M.M., & Dirksen, S.D. (2004). *Medical-surgical nursing*

Gascoigne, L. (1999). "All washed up": Proper hand-washing. *Nursing*, 29, 9-10.

Moz, T. (2004). Wound dehiscence and evisceration. *Nursing*, 34(5), 88.

Rhodes, V.A. (1999). Bracelets have no place in the clinical setting. *Clinical Journal of Oncology Nursing*, 3, 4.

~~Ward, G. (1999). ... 10(10) 10-10~~

The Patient with Cardiovascular Disease

Fullard, E. (1999). New guidelines for the treatment of CHD. *Practice Nurse*, 18, 106,108, & 110.

~~Ward, G. (1999). ... 34(10) 36-42~~

Held-Warmkessel, J. (2005). Managing critical cancer complications. *Nursing*, 35(1), 58-63.

Leslie, N.S. & Leight, S.R. (1999). Clinical assessment of a breast mass: A case study. *Clinical*

Excellence for Nurse Practitioners, 3, 149-153.

The Patient with Elimination Problems

Bowers, S. (2000). All about tubes: Your guide to enteral feeding devices. *Nursing*, 30(12), 41-47.

The Patient with Pain

Bines, A. & Paice, J.A. (2005) Are your pain management skills up-to-date? *Nursing*, 35(1), 36-37.

Lafleur, K.J. (2004). Taking the fifth (vital sign). *RN*, 67(7), 30-37.

Schaffer, S.D. & Yucha, C.B. (2004). Relaxation and pain management. *American Journal of Nursing*, 104(8), 75-82.

Medications and Intravenous Therapy

Chapman, P. (2002). Getting to the root of medication errors

5. Impact Studies course approval form: N/A

Part III. Letters of Support or Acknowledgment – N/A