

Part II. Description of Curriculum Change

1. New Syllabus of record:

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	NURS 337 Adult Health I Clinical	
		0 class hours 15 lab hours
		5 credits (0c-151-5cr)
		(0C-131-3CF)
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- c. Provide evidence-based nursing care
- d. Provide patient education
- e. Quality and safety issues
- 2. Care of the patient with musculoskeletal problems
 - a. Assessment and diagnosis
 - h. Collaborative care with the interdisciplinary team
 - c. Provide evidence-based nursing care
 - d. Provide patient education
 - e. Quality and safety issues
- 3. Care of the patient with cardiac problems
 - a. Assessment and diagnosis
 - b. Collaborative care with the interdisciplinary team
 - c. Provide evidence-based nursing care
 - d. Provide patient education
 - e. Quality and safety issues
- 4. Care of the patient with anemia
 - a. Assessment and diagnosis
 - b. Collaborative care with the interdisciplinary team
 - c. Provide evidence-based nursing care
 - d. Provide patient education
 - e. Quality and safety issues
- 5 Com-fthe nations with respirators disarders

- a. Assessment and diagnosis
- b. Collaborative care with the interdisciplinary team
- c. Provide evidence-based nursing care
- d Provide natient education
- e. Quality and safety issues
- 6. Care of the patient with endocrine disorders
 - a. Assessment and diagnosis
 - b. Collaborative care with the interdisciplinary team
 - c. Provide evidence-based nursing care
 - d. Provide patient education
 - e. Quality and safety issues
- 7. Care of the patient with cancer
 - a. Assessment and diagnosis
 - b. Collaborative care with the interdisciplinary team
 - c. Provide evidence-based nursing care
 - d. Provide patient education
 - e. Quality and safety issues
- 8. Care of the patient with urinary problems

a Assessment and disapposis

a. Assessment and diagnosis

- b. Collaborative care with the interdisciplinary team
- c. Provide evidence-based nursing care
- d. Provide patient education
- e. Quality and safety issues

C. Mid-term exam

1 hr

Additional post-conference/simulation lab experiences

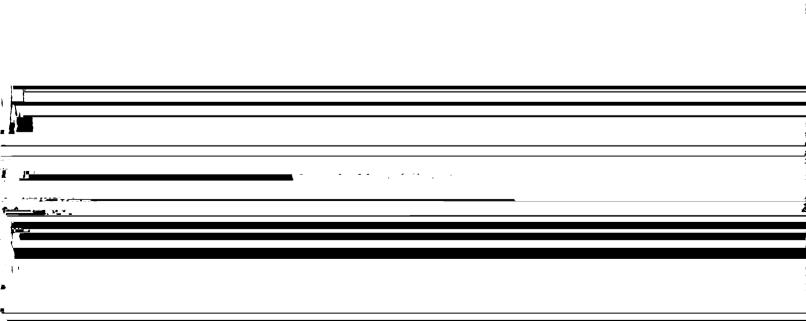
30 hr

- 1. Delegation of care for adults and older adults
- 2. Clinical competency practice and testing
- 3. Discharge planning for adults and older adults with medical-surgical problems
- 4. Cultural issues for adults and older adults
- 5. End of life care for adults and older adults
- 6. Computerized documentation / electronic medical record

Final Exam 2 hr

Possible Clinical Sites

- Outpatient clinics with adults and older adults
- In-patient hospital units with adults and older adults
- Select specialty units/settings with adults and older adults (for example health fair, wound clinics, prisons, etc.).



D. 60-69 % or an average on course exams of 60-69% + pass in clinical performance				
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NOTE: for a student whose exam grade is less than a 70% average, a grade of D/F will be assigned regardless of performance on written assignments or class projects. To progress in the Nursing Program, the student must achieve a 70% average grade (C) or higher on the course exams and satisfactorily complete all assignments. Please see the Department Academic Progression and Graduation Policy.

VI. UNDERGRADUATE COURSE ATTENDANCE POLICY

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3°.
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Philadelphia, PA: Lippincott, Williams, & Wilkins.
ИИ СРЕСТУ ТОВСОПВСЕ ВЕОПІВЕМЕМАЕ

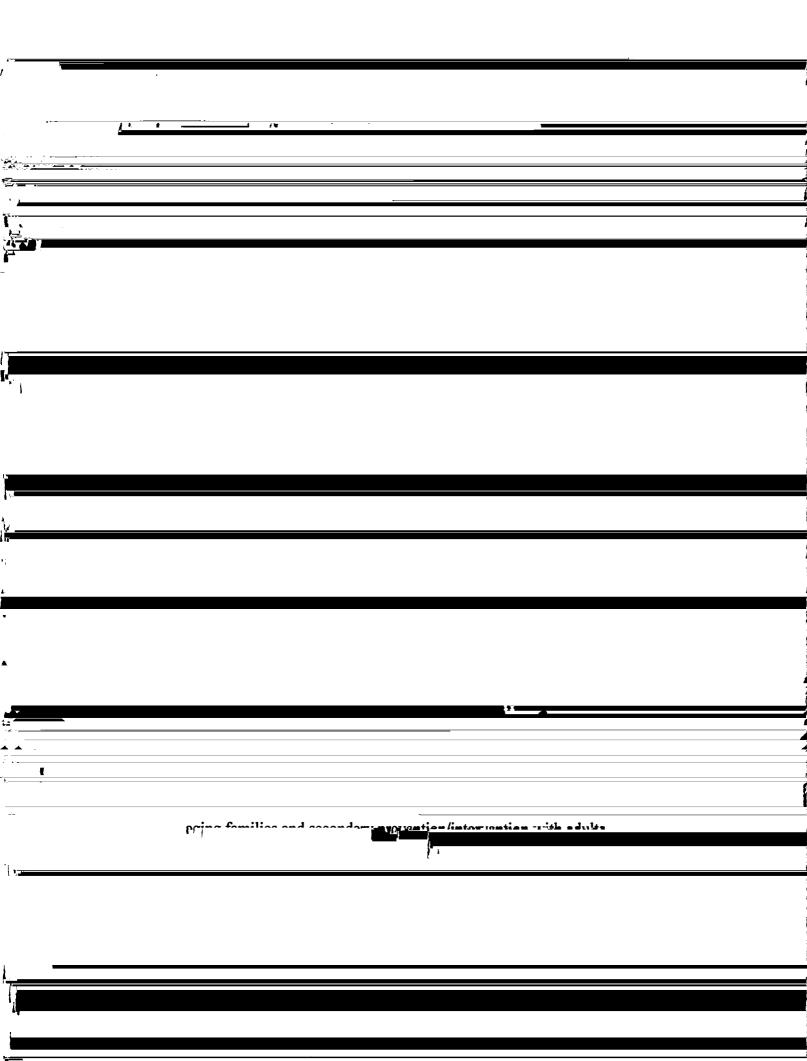
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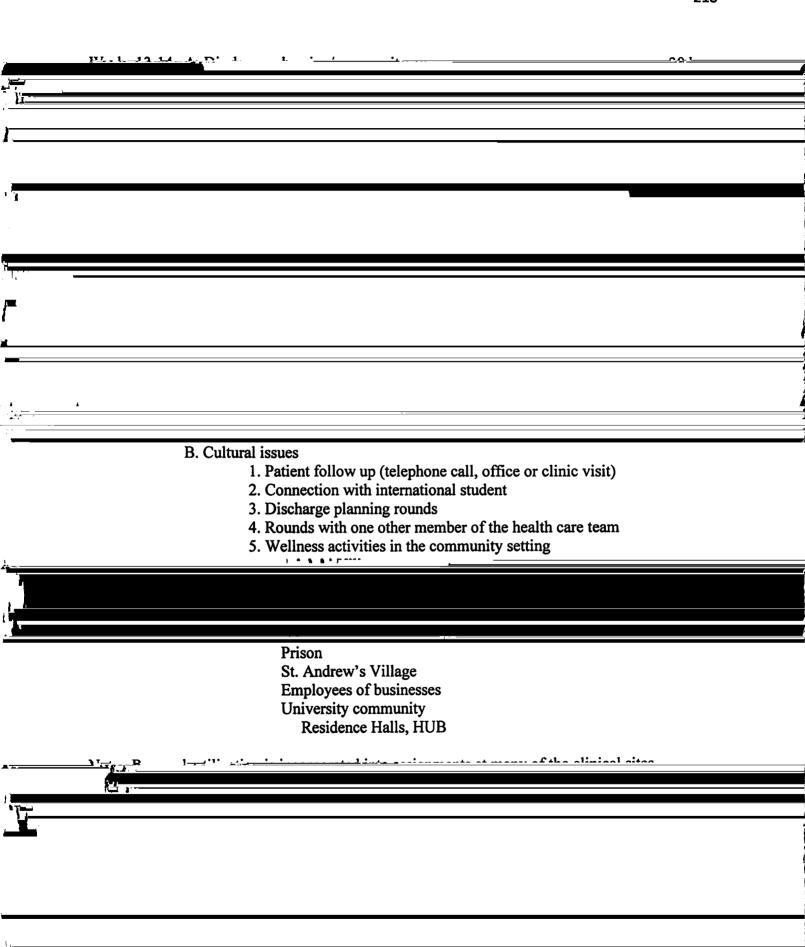
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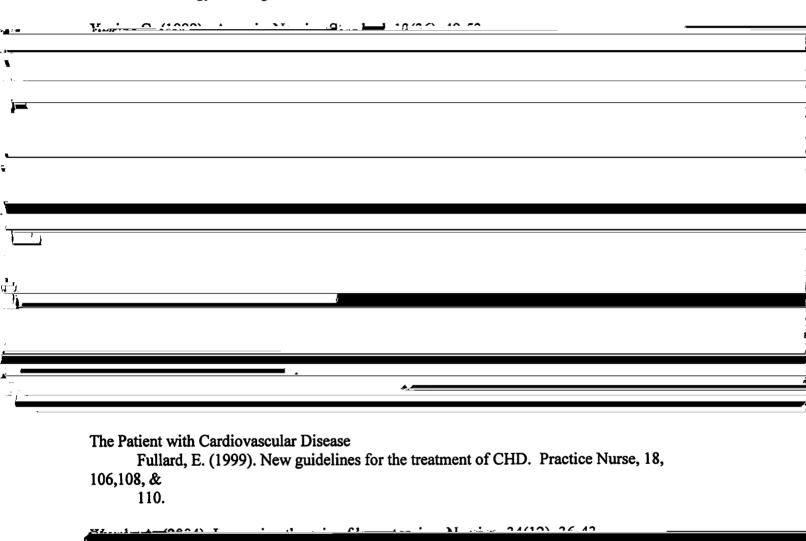
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Gascoigne, L. (1999). "All washed up": Proper hand-washing. Nursing, 29, 9-10.

Moz, T. (2004). Wound dehiscence and eviceration. Nursing, 34(5), 88.

Rhodes, V.A. (1999). Bracelets have no place in the clinical setting. Clinical Journal of Oncology Nursing, 3, 4.



Held-Warmkessel, J. (2005). Managing critical cancer complications. Nursing, 35(1), 58-63.

Leslie N.S. & Leight S.B. (1990) Clinical assessment of a breast mass. A case study Clinical

Excellence for Nurse Practitioners, 3, 149-153.

The Patient with Elimination Problems

Bowers, S. (2000). All about tubes: Your guide to enteral feeding devices. Nursing, 30(12), 41-47.

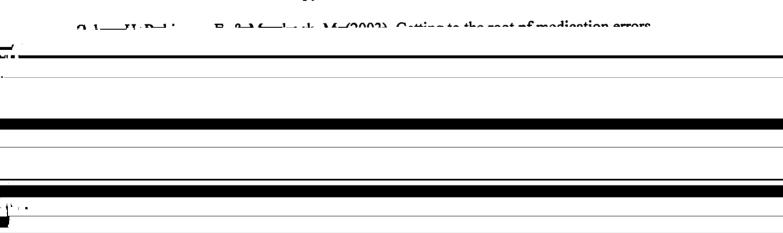
The Patient with Pain

Bines, A. & Paice, J.A. (2005) Are your pain management skills up-to-date? Nursing, 35(1), 36-37.

Lafleur, K.J. (2004). Taking the fifth (vital sign). RN, 67(7), 30-37.

Schaffer, S.D. & Yucha, C.B. (2004). Relaxation and pain management. American Journal of Nursing, 104(8), 75-82.

Medications and Intravenous Therapy



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Part III. Letters of Support or Acknowledgment - N/A