

Course Title: _____

Course Prefix: _____

Course Number: _____

Course Description: _____

Use Previous Entry? (If Yes, Enter Only)

New Course

Course Prefix Change

Course Deleted

Course Began _____

Ends _____

Section _____

Days _____

1000

1000

1000

1000

1000

1000

1000

AAAA

Using Only

Remove Only

1000

1000

1000

Part II. Description of Curricular Change

1. New syllabus of record:

I. CATALOG DESCRIPTION

NURS 412 - Leadership in Adult Health Care

[REDACTED]

[REDACTED]

7.5 lab hours
2.5 credits
(0c-7.5l-2.5cr)

PREREQUISITES: NURS 312, 316, 330, 331, 332, 333, 336, 337 or permission

COREQUISITES: NURS 412, 436, and 437 .

[REDACTED]

Provides an opportunity for students to incorporate delegation and prioritization skills when caring for multiple patients in an adult health care setting. Emphasizes leadership skills.

[REDACTED]

[REDACTED]

2. Managing patient care issues
3. Quality management
4. Financial management
5. Utilization review
6. Resource management

Mid-term Exam 1

1 hr

C. Preceptor rotation

64 hr

Function in RN role under supervision of a preceptor

Final Exam

2 hr

Possible Clinical Sites

- Outpatient clinics with adults and older adults

- Coronary care units
- Emergency departments
- Telemetry units
- Post anesthesia care unit
- Medical surgical units
- Acute rehabilitation units

IV. EVALUATION METHODS

An example evaluation method is as follows:

A pass/fail grade in clinical performance, including:

- Assignments
- Clinical competencies
- Appropriate professional behavior
- Clinical evaluation with a pass for all behaviors
- Mid-term exam-40%
- Final exam-60%

V. EXAMPLE GRADING SCALE

A 90-100% + Pass in clinical performance

B 80-89 % + Pass in clinical performance

NOTE: for a student whose exam grade is less than a 70% average, a grade of D/F will be

assigned regardless of performance on written exam.

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Research, 33(3), 333-344.

Chaboyer, W., Johnson, J., Hardy, L., Gehrke, T., & Panuwatwanich, K. (2010). Transforming care strategies and nursing-sensitive patient outcomes. *Journal of Advanced Nursing*, 66(5), 1111-1119.

Chaboyer, W., McMurray, A., & Wallis, M. (2010). Bedside nursing handover: A case study. *International Journal of Nursing Practice*, 16(1), 27-34.

Chang, W., Ma, J., Chiu, H., Lin, K., & Lee, P. (2009). Job satisfaction and perceptions of

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Mabbott, I. (2010). Nursing delegation and management of patient care. *Nursing Management – UK*, 17(5), 9.

Matthews, J. (2010). When does delegating make you a supervisor? *Online Journal of Issues in Nursing* 15(7). 3

Maxworthy, J. (2010). Quality improvement: What does it mean at the point-of-care? *Nursing Management* 11(0) 20-22

Part II

NURS 440 Nursing Management Clinical**Section A: Details of the Course**

- A1 This course will fit into the senior year of the Bachelor of Science degree in the nursing program. It is a required course for students in the major. These credit hours were previously in NURS 437 and faculty felt that management of nursing needed to be more of the focus in its own course. Also this change will allow implementation of leadership and multiple patient assignments in a setting other than critical care.
- A2 This course is part of the curriculum revision in the Nursing program.
- A3 This course has never been offered at IUP.
- A4 This course is not intended to be offered as a dual-level course.
- A5 This course is not intended to be taken for variable credit.
- A6 This material on management nursing clinical would be included in other baccalaureate nursing programs. Similar courses are in other nursing programs. Some examples

Section C: Implementation

C1 No new faculty members are needed to teach this course. This course is a 2.5 credit course and it was formed from NURS 437 which was a 5 credit course and is now a 2.5 credit course.

C2 Other Resources

- a. Currently space allocations are adequate to offer this course
- b. No additional equipment will be needed for this course.
- c. There is no need for additional laboratory supplies for this course.
- d. Currently Stapleton Library subscribes to a number of specialty nursing journals that would be helpful for students in this course. The library also has a holding of book titles related to nursing management. Periodic updates of these holdings are necessary. The department currently has a mechanism in place for identifying needs for updated texts in priority order and recommending future purchases.
- e. There is no need for travel funds for this course beyond the CBA for travel to teaching sites.
- f. Clinical courses are held in affiliating agencies.

C3 No grant funds are associated with this course

C4 This course will be offered in both the Fall and Spring semesters.

~~C5 Six sections of the course will be offered per semester depending on enrollment~~

C6 Sixty students will be accommodated in these sections (10 per section.)

C7 Size of clinical group is based on the nature of the clinical experiences, the limitations
~~established by the affiliating agencies and evidence from the Pennsylvania State Board~~