

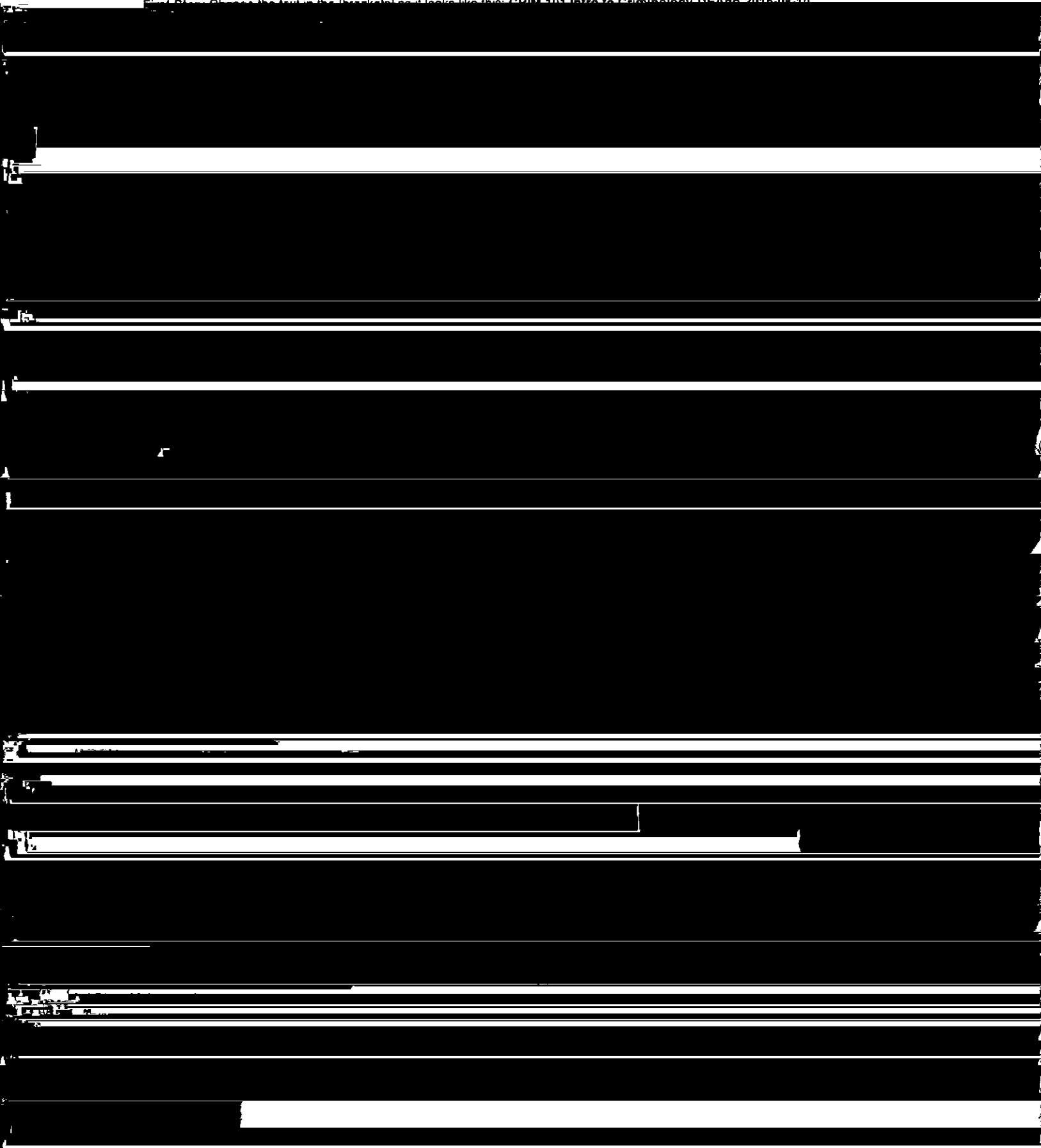
15-69

UWUCC App-10/27/15
Senate Inf. 12/1/15

NURS 202 Foundations of Child Health-DEAdd-2015-10-21

Form Information

First Class: Choose the text in the brackets as it looks like this: CRIM 101 Intro to Criminology DEAdd 2015 08 10



Dental exams

Preventing illness

Immunizations

Anticipatory guidance

Screenings

Role of the Health Consultant

Health Policies

Genetic influence on health

Concept of "genetic potential"

Structure of Genes

Types of genetic inheritance

Genetic mutations

Essentials of nutrition

Quiz # 1 (25 points)

The Child's Body

Homeostasis _____

Tourette syndrome

ADHD

Care of the child having a seizure

Shaken Baby Syndrome: Causes and prevention

The role of hormones

Diabetes: the role of glucose and glucagon

Care of the child with diabetes

Movement and Support

Overview of muscles and bones

The bones of infants and children

Bone growth & fractures

Seizures

Breathing

Overview of the respiratory system

Upper respiratory infection

Cold

Flu

Croup

Epiglottitis

Poster Presentations Due by (Date...)

Lower respiratory infection

Pneumonia

The child with asthma

Digestion

Overview of the gastrointestinal system

Don't Care Diarrhea

For each outcome in the course, describe

how the outcome will be achieved using

Distance Education technologies.*

1. Describe the components and functions of selected body systems.
The students will be required to review a PowerPoint with note pages on each body system. They will take a 25 point quiz to evaluate their learning.
2. Explain the changes in selected systems during growth and development.
The students will be required to review a PowerPoint presentation with note pages on growth and development stages. They will participate in a D2L assignment to evaluate their learning.
3. Identify characteristics of common childhood illnesses.
The students will be given a PowerPoint with note pages to review. They will be required to participate in a D2L assignment along with conversing through the D2L discussion board.
4. Discuss appropriate management of sick children in day care.
The students will be given a PowerPoint with note pages to review. They will be

How will student achievement be evaluated?

Online Assignments/Online Participation	100 points
2 Quizzes	50 points
Online Poster Presentation	50 points
Final Exam	50 Points
Total Points	250 points

Grading Scale

A=90-100%

B=80-89%

C=70-79%

D=60-69%

F=less than 60%

Grade is based on a total of the following:

1. Number of points achieved on the 2 course quizzes and a final exam.
2. Number of points scored based on each of the online activities per rubric.
3. Number of points scored based on any of the online assignments.
4. Number of points scored based on the presentations' rubric.

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