

		<input type="checkbox"/> Proposing Department/Unit Department/Unit: _____ Head of Department/Unit: _____ Contact Name: _____ Contact Email: _____		
Course Number: _____ Course Title: _____		Proposed by: _____ Proposed on: _____		

Other: (e.g. Women's Studies courses, Honors College Course, _____ Pan-African)		2. Additional Course Designations: check if appropriate <input type="checkbox"/> This course is also proposed as a Liberal Studies Course <input type="checkbox"/> This course is also proposed as an Honors College Course <input type="checkbox"/> This course is also proposed as a _____ <input type="checkbox"/> This course is also proposed as a _____ <input type="checkbox"/> This course is also proposed as a _____ <input type="checkbox"/> This course is also proposed as a _____ <input type="checkbox"/> This course is also proposed as a _____		
Proposed by: _____ Proposed on: _____		Approved by: _____ Approved on: _____ College Dean: _____		

Proposed by: _____ Proposed on: _____		Approved by: _____ Approved on: _____ College Dean: _____		
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New Course Proposal: HONORS SEMINAR IN PHILOSOPHY

I. Catalog Description

PHIL 480 Honors Seminar in Philosophy

3 class hours

0 lab hours

Prerequisites: Philosophy Honors students or instructor permission.

3 semester hours

(3c-01-3sh)

Provides an advanced forum for detailed exploration of a single topic or single author, subject to instructor's choice. Enrollment limited to students designated as candidates for Honors, to members of the Honors College who satisfy any additional prerequisites set by instructor, and other Philosophy majors by invitation or permission.

II. Course Objectives

Students will:

- A. Explore in depth a particular philosopher or philosophical issue.
- B. Analyze difficult concepts in a careful, sustained manner.

~~C. Write a research paper in a length appropriate to the discipline.~~

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Cassam, C. *Self and World* (Oxford: Oxford University Press, 1996).

VIII. Special Resource Requirements

None.

IX. Bibliography

No single bibliography is applicable because of variable content course. As requested, a bibliography is provided for the sample topic described.

Aristotle. *The Basic Works of Aristotle* ed. by R. McKeon (New York: Random House, 1941).

DK Wittgenstein's *Tractatus*: A Critical Exposition of the Main Lines of Thought (Bristol:

von Wright, G. *Wittgenstein* (Oxford: Basil Blackwell, 1982).

Wittgenstein, L. *Tractatus Logico-Philosophicus* (London: The University of Chicago Press, 1970)

B. Interdisciplinary Implications.

B1. This course will be taught by one instructor.

B2. This course does not duplicate or affect courses offered by other departments. It does

increase opportunities for Honors College students, and the Philosophy department has been

encouraged by Dean Brenda Carter to develop this course, and an Honors program in general.

B3. This course will not be cross-listed.

B4. This course is not appropriate to Continuing Education students.

C. Implementation.

C1. The department can work this course into its rotation of upper-level and special topics courses.

C2. No additional space, equipment, or supplies are needed.