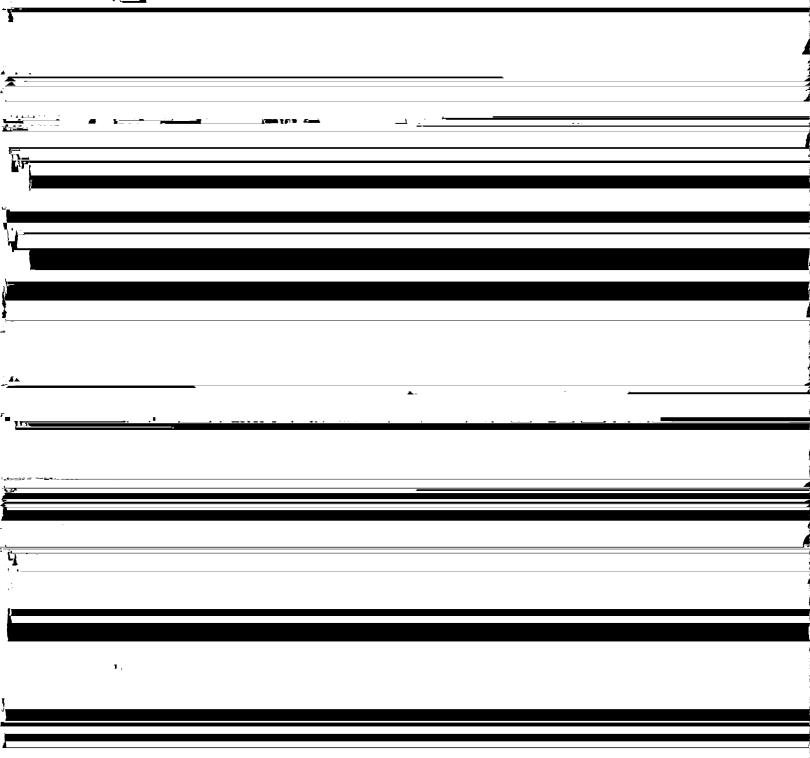


PHIL 324 ANCIENT GREEK PHILOSOPHY [Currently: ANCIENT PHILOSOPHY]

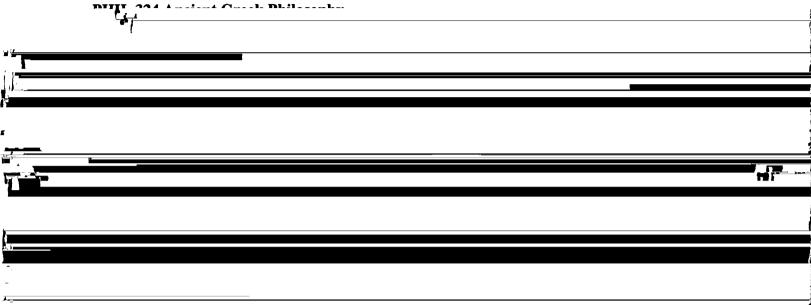
Proposed Syllabus of Record and Designation as Liberal Studies Elective (Global Citizenship)

- 1. The title has been revised.
- ? The course outcomes and objectives have been undated to align with the Expected



Current Course Title:	2- 01 2-1
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PHIL 324 Ancient Greek Philosophy	3c-01-3sh
PHIL 324 Ancient Greek Philosophy	

2. New Syllabus of Record



PHIL 324 Ancient Greek Philosophy

3c-01-3cr

Explores the foundations of Western Philosophy through examination of important philosophers of the Ancient period, such as the Pre-Socratic philosophers, Socrates, Plato, and Aristotle. Topics may include the nature of the physical universe, Plato's theory of Forms, the nature of happiness, and the possibility of morality.

II. Course Outcomes (Expected Undergraduate Student Learning Outcomes – EUSLOs): At the end of the course, students will be able to:

Objective 1:

Identify key figures, concepts, and developments in Ancient Greek Philosophy.

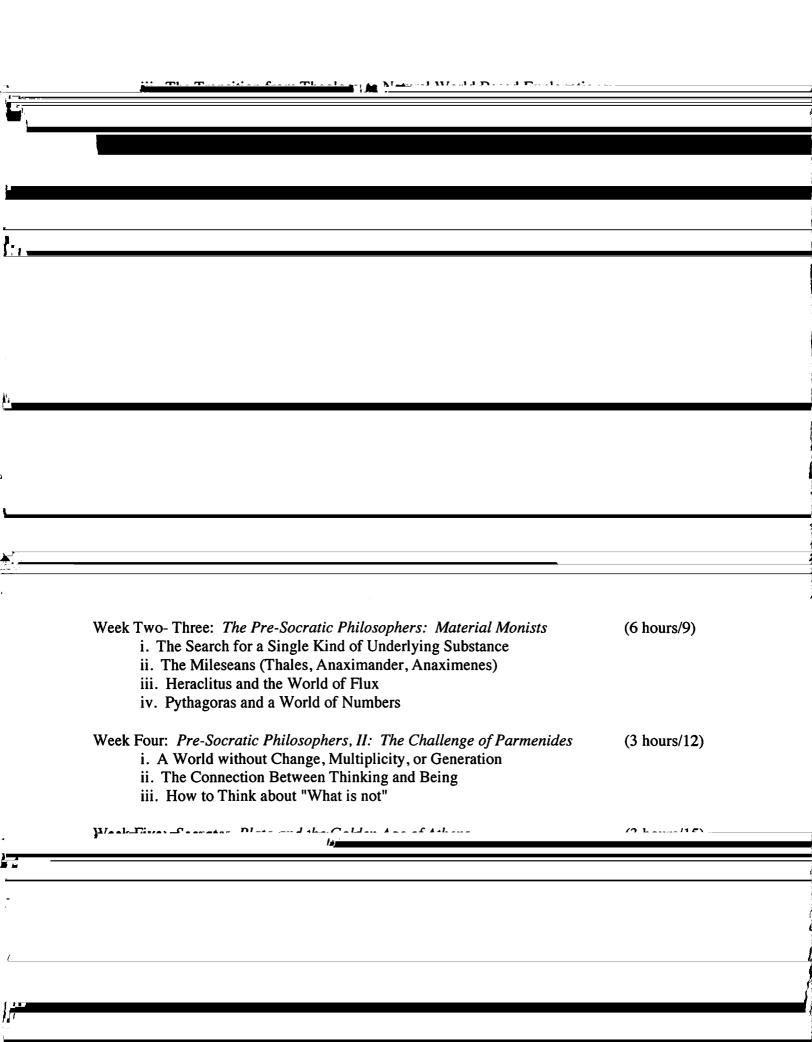
Expected Undergraduate Learning Outcome 1:

Informed Learners

Rationale:

The course is designed as a survey course of Ancient Greek Philosophy. Assignments, such as

	about right/wrong, Plato's account of the ideal city and his critiques of democracy, and Aristotle's "Virtue Ethics").
	Students will be given an opportunity for civic engagement by exploring contemporary political contraversies in the US (such as the significance of hallot-initiatives and debates over the limits
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	example of how such civic engagement may be accomplished. Philosophical reflection on issues



VII. Required Text and Readings

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	edition. Indianapolis: Hackett Publishing Co.
	Okin, Susan M. 1977, "Philosopher Queens and Private Wives: Plato on Women and the
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Example of Supplemental Reading:

Barnes, Jonathan, 1983, The Presocratic Philosophers, London: Routledge Press.

VIII. Special Resource Requirements None.

IX. Bibliography

Ackrill I I. 1963 Aristotle: Categories and De Interpretatione Oxford: Clarendon Press

Fine, Gail (ed.), 1999, Plato 2: Ethics, Politics, Religion, and the Soul, Oxford: Oxford University Press.

Gill, Mary Louise, 1989, Aristotle on Substance: The Paradox of Unity, Princeton: Princeton University Press.

Grijnhaum A. 1967. Modern Science and Zeno's Paradoxes. Middletown: Connecticut

Wesleyan University Press.

Guthrie, W. K. C., 1962, 1965, 1969, A History of Greek Philosophy, Vols. I, II, and III Cambridge: Cambridge University Press, 1965.

Irwin, Terrence. H., 1988, Aristotle's First Principles, Oxford: Clarendon Press.

Irwin, Terence, 1995, Plato's Ethics, Oxford: Oxford University Press.

Kraut, Richard (ed.), 1992, *The Cambridge Companion to Plato*, Cambridge: Cambridge University Press.

Loux, Michael J., 1991, Primary Ousia: An Essay on Aristotle's Metaphysics Z and H, Ithaca, NY: Cornell University Press.

SAMPLE ASSIGNMENT ONE (ESSAY) FOR LIBERAL STUDIES COURSE: PHIL 324

	For this writing assignment you are to address the following issue:
	It is commonly said that three of the last PreSocratic philosophers, Empedocles, Anaxagoras, and Democritus are all responding to the challenges and arguments set by Parmepides Pick one of those three thinkers and explore to what extent that philosopher's
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	views are embracing and/or rejecting Parmenides' (Eleatic) views. To the extent that that philosopher is arguing against Parmenides, how successful is their rejection? Make sure to explain how your selected philosopher's view is influenced by his particular philosophical school/background (e.g. Milesean, Ionian, Atomism).
	Far this manny Law mineable intersected in a constitute and detailed avanimation of constitute and
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- Clearly explains the selected second philosopher's views, and how those beliefs in one way or another rely on "what is not" in the ontology.
- Accurately explain how Parmenides' views this use of "what is not" as problematic and how Parmenides' arguments are intended to rebut various uses of "what is not" from a range of earlier philosophers.
- Is able to critically evaluate the merits of Parmenides' arguments against the selected second philosopher.
- Shows an understanding of the larger themes and issues at stake in the debate between the two philosophers.

B papers generally meet the following criteria:

- Demonstrate a solid understanding of Parmenides' views

- Demonstrates some understanding of the reasons for Parmenides' radical conclusions.
- Demonstrate an understaning of a second philosopher's views and why Parmenides objects to that philosophy.
 - Are generally well-written, with only a few writing mistakes.

C papers generally:

- Are not clearly organized.
- Do not show a clear understanding of Parmenides' views and/or the second philosopher discussed.
 - a Do show at least a general undestanding of what is at stake in the debate with

D papers generally:

- Are poorly written.
- Demonstrate minimal undestanding of Parmenides and the PreSocratic philosophers' goals and objectives.

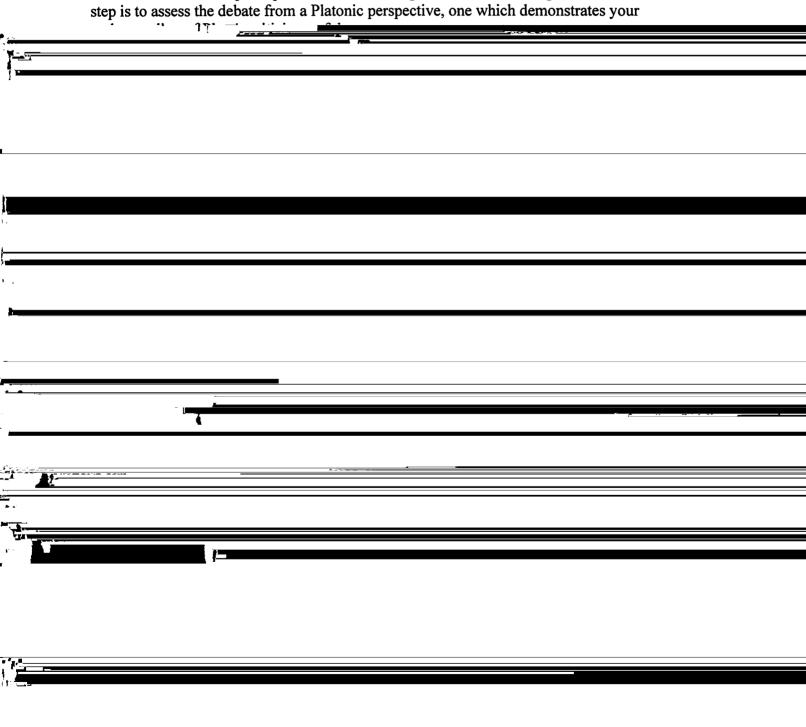
F papers generally:

- Make use of material found online that is simply cut/pasted into the document, without

SAMPLE ASSIGNMENT TWO: CIVIC ENGAGEMENT: PHIL 324

For this writing assignment you are to address the following issue:

American democracy is founded on several principles, including the maximization of individual freedom, respect for individual rights, and a commitment to equal opportunity. These principles, however, are to varying degrees quite alien to Plato's understanding of what makes for a just and well-functioning society. For this paper you are to select a contemporary political debate and outline the principles which are driving the conflict. Having done that, the second step is to assess the debate from a Platonic perspective, one which demonstrates your



Answers to Liberal Studies Questions

- 1. This course will typically be offered once every three semester. At least two faculty members are qualified to teach it. By relying on the syllabus of record, as well as through regular meetings and discussions about the goals of upper-level, Liberal Studies courses, we will be able to ensure that a similar range of topics are being taught, and that all who teach this class will share in the same objectives and learning outcomes.
- 2. Care will be taken to include, whenever appropriate, discussions and arguments concerning issues related to women and minorities. In the sample course content provided above, the role of warmer in Plate's Parablic is highlighted. Further some of the most important recent

