



College Curriculum

Chair

Director of Liberal Studies (as needed)

Director of Honors College (as needed)

Provost (as needed)

15-26-17

Syllabus of Record: PHIL 350 The Human Experience of Time

I. Catalog Description

PHIL 350 The Human Experience of Time

3 cr. 01 3 cr.

Examines philosophical questions about the nature of time. Considers philosophical

philosophical views about time are informed by work in different fields, such as anthropology, religious studies, and physics. Questions include whether time is real or an illusion, whether it flows, whether the past, present, and future are equally real, whether time travel is possible, how

c. The "Moving Now"

b. Being-in-the-World (Heidegger)

The term paper will give students an opportunity to develop and defend a thesis of their own. Students will be encouraged to synthesize information/views/theories that have been analyzed through the course.

Revisitive will provide students a chance to revise their papers in light of feedback while

Bradley, F.H., 1930, *Appearance and Reality*, Oxford: Clarendon Press, 1930.

Coope, Ursula, 2001, "Why Does Aristotle Say That There Is No Time Without Change?"
Proceedings of the Aristotelian Society 101: 359–367.

Dyke, Heather, 2002, "McTaggart and the Truth About Time," in Craig Callender (ed.), *Time, Reality and Experience*, Cambridge: Cambridge University Press.

Heather Dyke, 2005, "The Metaphysics and Epistemology of Time Travel," *Think*, 3: 43–52.

Earman, John, 1995, "Recent Work on Time Travel," in Steven Savitt (ed.), *Time's Arrows Today: Recent Physical and Philosophical Work on the Direction of Time*, Cambridge: Cambridge University Press, pp. 268–310.

Godfrey-Smith, William, 1979, "Special Relativity and the Present," *Philosophical Studies*, 36: 233–244.

Haslanger, Sally, 1989, "Endurance and Temporary Intrinsic," *Analysis*, 49: 119–125.

Ockler, Nathan L. 2009. *The Philosophy of Time*. New York: Routledge Press

Paul, L.A. 2010. "Temporal Experience." *The Journal of Philosophy* 107: 322-350

Price, Huw. 1996. *Time's Arrow and Archimedes' Point: New Directions for the Physics of Time*

COURSE ANALYSIS QUESTIONNAIRE

A. Details of the Course

A1. The course is to be a controlled elective in our revised BA program. The course

such as anthropology, religious studies, and natural science. The topics explored are not represented in our current course offerings. The number and depth of issues concerning time warrant a course of its own.

A2. This course does not require changes in any existing Philosophy Department courses.

A3. This course has been offered several times as an HNRC 499 and also as a PHIL 481.

A4. This is not a dual-level course.

A5. This course may not be taken for variable credit

- C6. 25 students is the current maximum we set for upper-level writing-intensive classes.
C7. The APA does not recommend maximum enrollments for this type of course.
C8. This is not a distance education course.

D. Miscellaneous

None.