



(where applicable)

(where applicable)

(where applicable)

\*College Dean must concur

...e planning documents,  
part of the proposal can  
support of the university.

...proposed change is consistent with long range  
that all requests for resources will be met, and that the proposal has the support  
of the university administration.

GENERIC COURSE SYLLABUS

I. CATALOG DESCRIPTION:

PH 410 CONTEMPORARY PHILOSOPHY:

3c-01-3sh

Survey in depth of 20th-century Western positions such as pragmatism, logical positivism, logical and linguistic analysis, existentialism, and phenomenology.

II. COURSE OBJECTIVES:

A. Introduce students to dominant schools of philosophical thought in the twentieth century.

B. Investigate the concepts, theories, and problems central to



IV. *EVALUATION METHODS* will vary from instructor to instructor, but will include at least some of the following and must include some writing and a final examination on the course.

- B. Oral Reports on required readings
- C. Short papers
- D. Term paper
- E. Examinations: objective or essay
- F. Final examination
- G. Philosophical Journal

V. *REQUIRED TEXTS*: vary with instructor. Texts listed are illustrative only.

- A. Book-length Works: At least one such work must be used. The following are examples of possible choices.
  1. A. J. Ayer. *Language, Truth and Logic*.
  2. Edmund Husserl. *Cartesian Meditations*.

# LIBERAL STUDIES COURSE APPROVAL FORM

**About this form:** Use this form only if you wish to have a course included for Liberal Studies credit. The form is intended to assist you in developing your course to meet the university's Criteria for Liberal Studies, and to arrange your proposal in a standard order for consideration by

the LSC and the UWUCC. If you have questions, contact the Liberal Studies Office, 353 Sutton Hall; telephone, 357-5715.

**Do not** use this form for technical, professional, or pre-professional courses or for remedial courses, none of which is eligible for Liberal Studies. **Do not** use this form for sections of the

## PART I BASIC INFORMATION

**A. For which category(ies) are you proposing the course? Check all that apply.**

### LEARNING SKILLS

- First English Composition Course
- Second English Composition Course

Liberal Studies Form -- 2

**PART II. WHICH LIBERAL STUDIES GOALS WILL YOUR COURSE MEET?** Check all that apply and attach an explanation.

All Liberal Studies courses

[The form contains a large area of horizontal lines, which are mostly obscured by heavy black redaction bars.]

~~LIBERAL STUDIES GOALS~~

PHILOSOPHY 410 CONTEMPORARY PHILOSOPHY

II. LIBERAL STUDIES GOALS

A. INTELLECTUAL SKILLS & MODES OF THINKING:

1. Students will develop the skills of inquiry, abstract logical thinking, critical analysis, synthesis, decision making, and other aspects of the critical process through the close analysis and evaluation of fundamental issues. Students confront such fundamental questions as "What is the relationship between language and the world?" "What is knowledge?" "What is philosophy?" "What is truth?" Conflicting answers to these questions are explored and evaluated. Students are then encouraged to formulate their own answers, and they will do so because these issues affect their

lives.

PRIMARY

2. Students will develop literacy through active critical reading

Liberal Studies Form - 3

**LIBERAL STUDIES?** Please attach answers to these questions.

- A. If this is a multiple-section, multiple-instructor course, there should be a basic equivalency (though not necessarily uniformity) among the sections in such things as objectives, content, assignments, and evaluation. Note: this should not

be interpreted to mean that all professors must make the same assignments or teach the same way; departments are encouraged to develop their courses to allow the flexibility which contributes to imaginative, committed teaching and capitalizes on the strengths of individual faculty.

**What are the strategies that your department will use to ensure that**

*III. GENERAL CRITERIA*

A. All instructors who have taught this course during the previous academic year and summer and all who intend to teach it the following academic year will meet at the conclusion of the spring semester. They will review this



CHECK LIST -- LIBERAL STUDIES ELECTIVES

Knowledge Area Criteria which the course must meet:

Treat concepts, themes, and events in sufficient depth to enable students to

Suggest the major intellectual questions/problems which interest practitioners of a discipline and explore critically the importance of

IV. KNOWLEDGE AREA CRITERIA:

- 1, 2 & 3. The first three are obviously met. SEE SYLLABUS.
- 4. Composition will be required

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V. LIBERAL STUDIES ELECTIVE CRITERIA:

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- 1. The course meets the general criteria for all liberal studies courses.
- 2. The course is not a technical, professional or pre-professional course.