APP. 11-14-06 Senate Info.12-5-06

06-22

Undergraduate Distance Education Review Form

Existing and Special Topics Course

Course: EDUC 442 - School Law

Instructor(s) of Record: George R. Bieger

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Email: grbieger@iup.edu

Received

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•	describe and discuss the legal concept of search and seizure as it involves students in the public school
	The leval concept of search and seizure, as it pertains to schools setting, will be described in online
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U.S. Circuit Courts of Appeals: Recent Decisions on Education

State Material

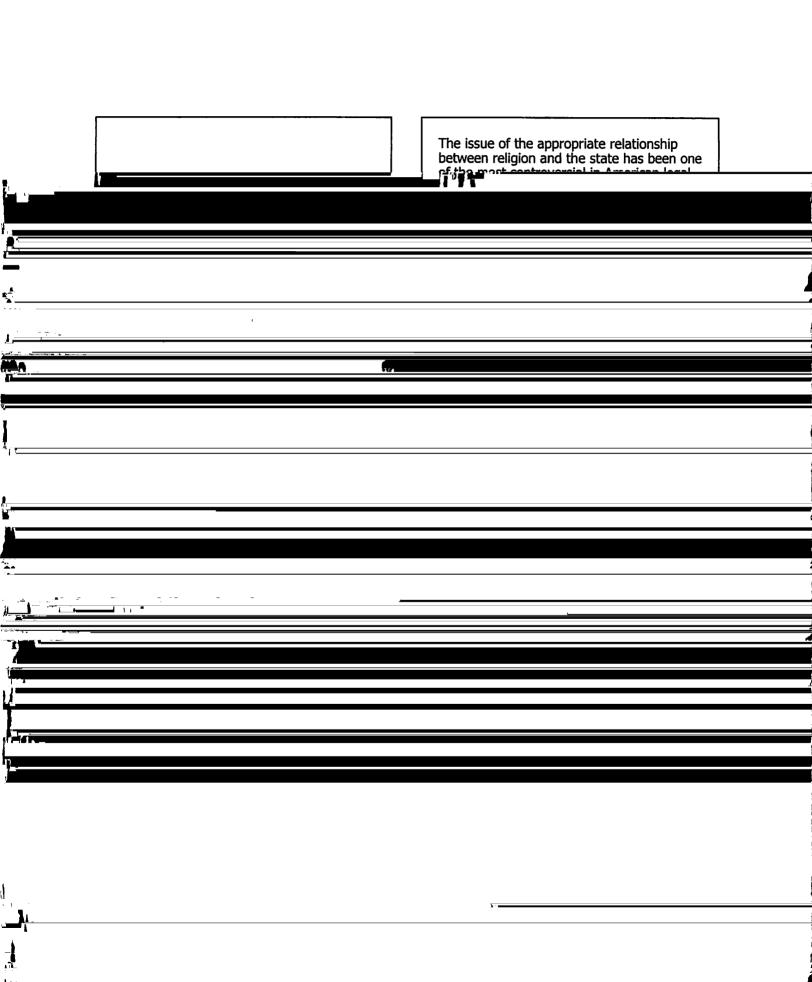
	3. How will instructor-student and student-student, if applicable, interaction take place?
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	interactions, as well as some instructor-student interactions, will be done using the Discussion Area (i.e.,
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Step Three: University-wide Undergraduate Curriculum Committee Approval

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Γ***		Signature of Committee Co-Chair Date

SAMPLE LESSON Religion in Public Schools

The issue of the appropriate relationship between religion and the state has been one of the most controversial in American legal history. The experience of the nation's founders, both with attempts to interfere with the free exercise of religion and with state control of religion, prompted a desire to address the issue of religion in the very first amendment to the Constitution in an attempt to erect what President Thomas Jefferson called a "wall of separation between Church and State." Objectives After reading this chapter you will be able to: Explain how challenges under the Establishment Clause are evaluated.		Pelieje je Pelika-Cabaala I aakaa Alakaa
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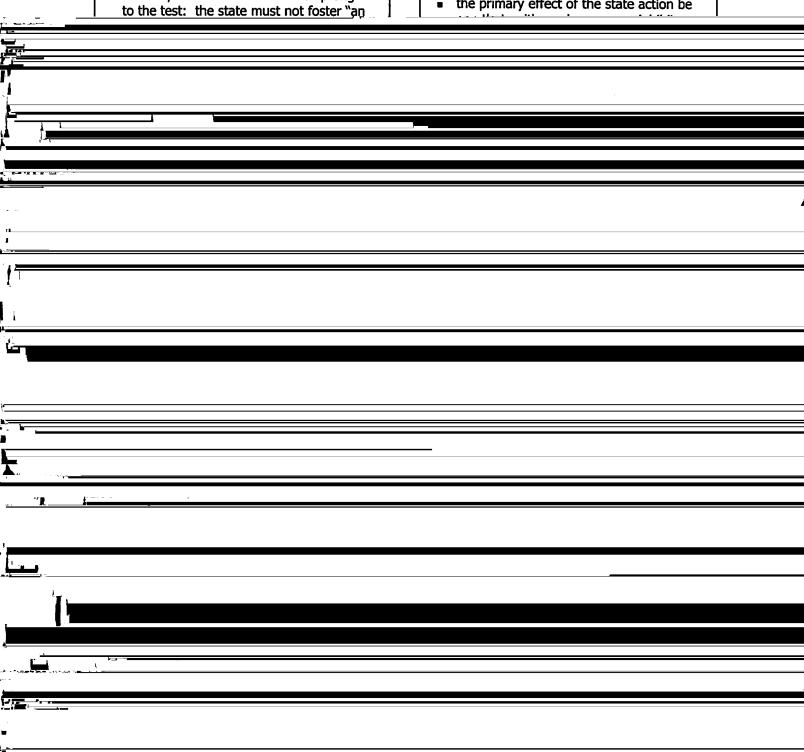
The Two Clauses The First Amendment to the U.S. Constitution guarantees religious freedom in two separate and distinct clauses that T 1 1

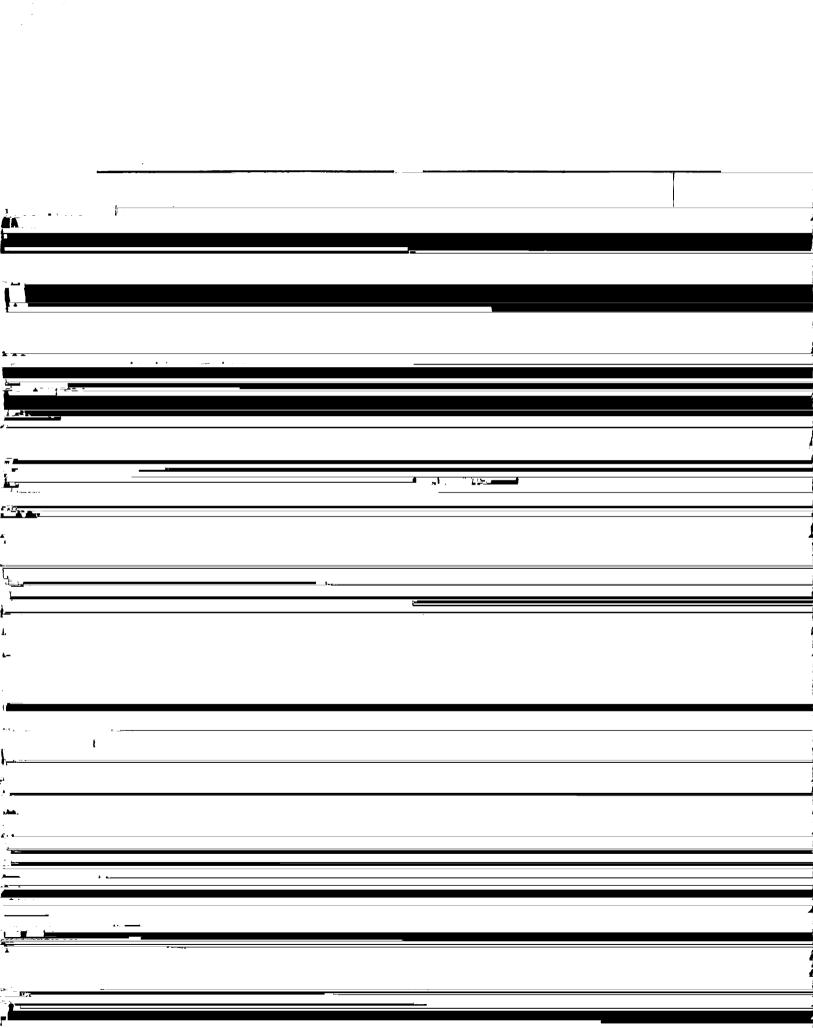
Lemon Test

■ In 1970, the court added a third "prong" to the test: the state must not foster "an

The Three "Prongs"

- the purpose of the state's action not be to aid one or all religions
- the primary effect of the state action be





EDUC 442

Syllabus

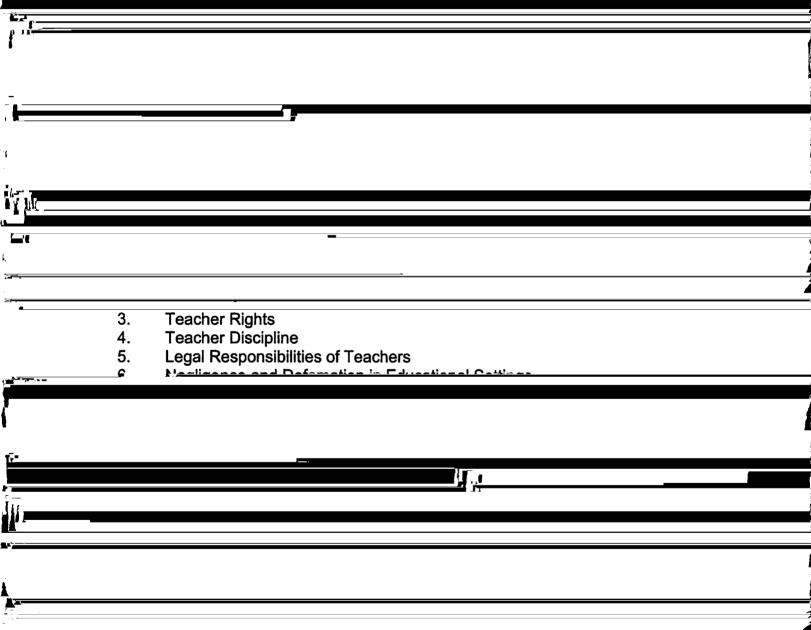
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	Course Objectives
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Course Outline

The following topics will be covered in this course (although not necessarily in the order listed).

1. The Legal Framework for Public Schools in the United States



- 7. Students' Rights
- 8. The Education of Students With Special Needs
- 9. Student Discipline and Due Process
- 10. Discrimination and Harassment in the School Environment
- 11. Religion in the Schools

Participation

Students are expected to engage in on-going class discussions using the WebCT Discussion Area. In addition, students are expected to participate in two, on-line, real-time chat sessions. Participation in these discussions and chats is critical and represents a portion of the acquired general knowledge. This participation will be evaluated and given a point total of 50 points.

Grading

Grades will be assigned according to the University Grading Scale (see the JUP

Undergraduate Catalog).

The following grading scale will be used to determine course grades.

180-200 points — A 160-179 points — B 140-159 points — C 120-139 points — D 119 or fewer points — F

Additional Resources

Black's Law Dictionary There are many legal abbreviations. If in doubt about a legal abbreviation Black's Law Dictionary has a table of citations and other legal

abbreviations. A copy of <u>Black's Law Dictionary</u> is located at the Reference Desk in the Library.

Internet sites for Sunreme Court cases

YCLP Law Library Page

Some Landmark Supreme Court Rulings

United States Government Education Headlines

The Freedom Forum

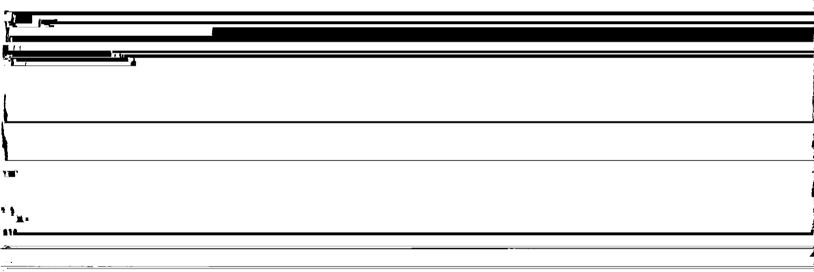
U.S. Supreme Court: Recent Decisions on Education

U.S. Circuit Courts of Appeals: Recent Decisions on Education

State Material

Sites for Important State Statutes

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California law pertaining to Education - California Education Code

State Statutes Dealing with Education