

New Course Proposal Template

2015

1. Course Information

Course Title: _____

Course Number: _____

Course Description: _____

Prerequisites: _____

Corequisites: _____

Equivalent Courses: _____

Course Level: _____

Course Format: _____

Course Credits: _____

2. Course Objectives

3. Course Content

4. Textbook(s)

5. Instructional Materials

6. Assessment Methods

7. Course Evaluation

8. Other Information

9. Faculty Information

Faculty Name: _____

Faculty Title: _____

Faculty Email: _____

10. Department Information

Department Name: _____

Department Chair: _____

Department Phone: _____

11. Approval Information

Proposed by: _____

Reviewed by: _____

Approved by: _____

Date: _____



Template A

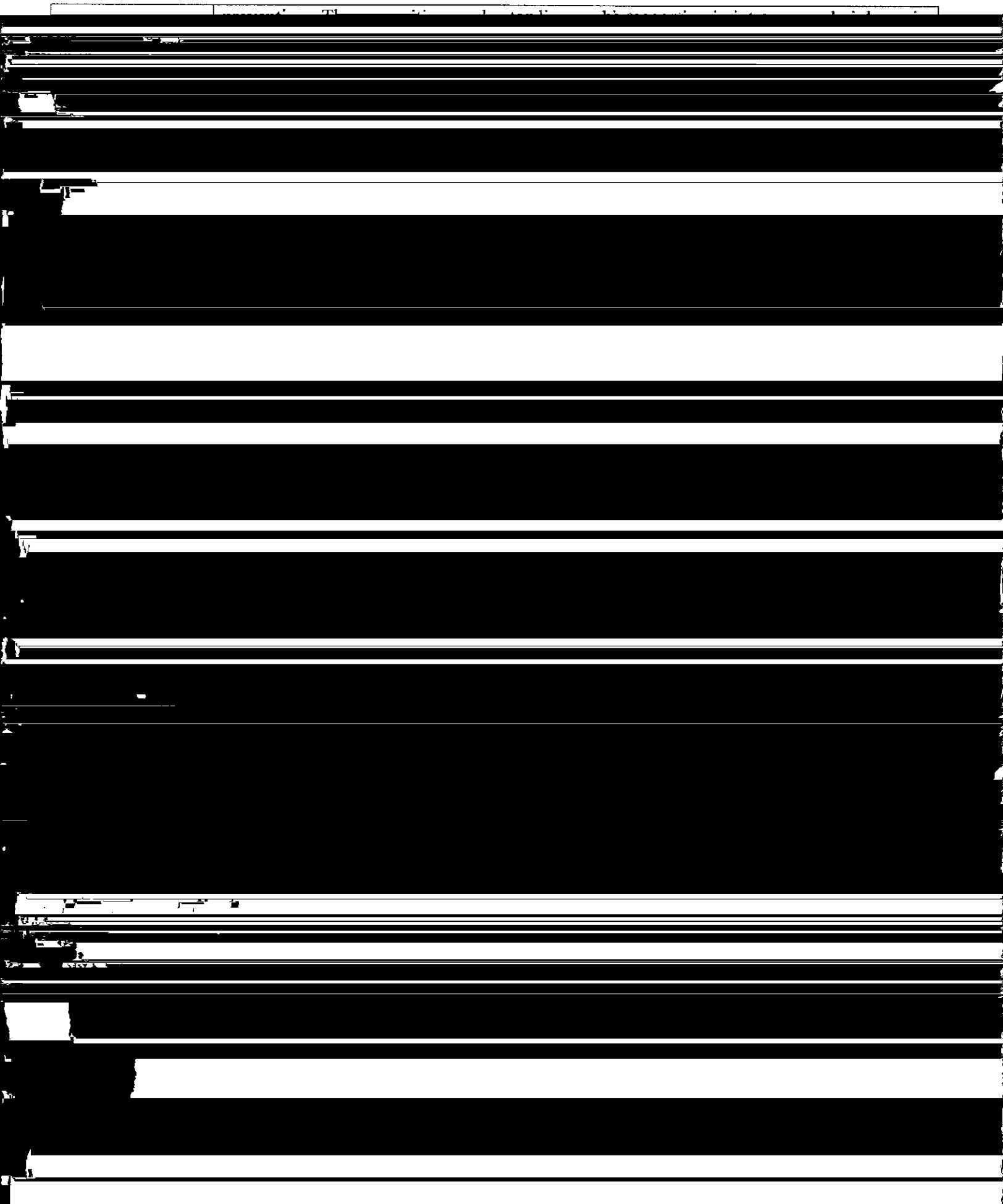
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| | gender roles contribute to interpersonal violence. Examines approaches to intervention and prevention of violence. This course is a component of the Child and Adult Advocacy Studies (CAAST) curriculum. |
| Student Learning Outcomes | After completion of the course, students will be able to: 1. Recognize various forms of interpersonal violence. 2. Articulate a complex and multidimensional understanding of gender. 3. Analyze violence as impacted by gender and gender roles. |

Template A

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| | <ul style="list-style-type: none"> V. Sexual and Gender Harassment <ul style="list-style-type: none"> A. Tomboys and sissies B. Gender harassment of GNC C. Sexual harassment in school D. Addressing violence in school VI. Sexualization and Objectification of Girls and Women <ul style="list-style-type: none"> A. Sexualization of girls B. Women as sexual objects C. Street harassment D. Sexual harassment at work VII. Sexual assault <ul style="list-style-type: none"> A. Stranger rape B. Acquaintance rape C. Marital rape D. Rape myths and Victim Blame VIII. Culture of Violence <ul style="list-style-type: none"> A. Masculinity and violence B. Gender antagonism C. Men's role in violence prevention IX. Intimate Partner violence <ul style="list-style-type: none"> A. Battering and control B. Psychological abuse C. Addressing IPV: Shelters X. Extensions of IPV <ul style="list-style-type: none"> A. Women's use of violence B. Other forms of couple violence C. Same sex partner abuse D. Typologies of IPV XI. Elder abuse <ul style="list-style-type: none"> A. Gender Issues B. Protecting elders XII. Pornography <ul style="list-style-type: none"> A. Objectification B. Sex as violence C. Pornography and trafficking D. Solutions XIII. Transforming a Violent Culture <ul style="list-style-type: none"> A. Prevention Approaches B. Bystander intervention C. Cultural change XIV. Final Culminating Experience |
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Rationale for Proposal

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| <p>Why is this course being proposed?</p> | <p>The course is designed to provide students with a sophisticated understanding of how interpersonal forms of violence are related to gender and to gender roles. The psychological literature on interpersonal violence is reviewed with a special emphasis on gender. The theoretical, empirical and gendered approach of the course can help students to understand how to react to victims, to offenders, and may provide a path to</p> |
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Template A

but the Gender and Violence CAAST course addresses other forms of interpersonal violence and provides a more extensive gender analysis

B. How have you addressed this with other department(s) involved? What was the outcome of that attempt? (Attach documents as appropriate)
Sociology Department has approved the offering of this course.

For Dean's Review

- Are resources available/sufficient for this course? Yes No NA
- Is the proposal congruent with college mission? Yes No NA