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Approved 11/5/85 Department
Approved 4/11/86 College

~~Proposal for a Restructured Undergraduate Psychology Major~~

PSYCHOLOGY MAJOR

~~The major in Psychology consists of a minimum of thirty-six credits~~

I. PC 354 Developmental Psychology
PC 356 Personality
PC 357 Abnormal Psychology
PC 358 Social Psychology

II. PC 365 Conditioning and Learning
PC 367 Ethology & Comp. Psy.
PC 363 Perception
PC 364 Psychopharmacology

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*MA 217 Probability & Statistics is a prerequisite for PC 290.

Rationale for the choice of core areas:

~~One of the concerns leading to the decision to reevaluate the undergraduate~~

curriculum was the feeling that majors were not being exposed to the full range of the field. A survey of the faculty of the department, a review of the advanced GRE exam in Psychology, and the 1984 APA report on undergraduate curricula revealed a list of sub areas considered important. The lists showed almost 100% overlap. Five of the areas selected by the committee represent the top five areas from the lists. The sixth area is included because the committee

Proposed Course Sequence

First Year

<u>Fall</u>	
English I	4
Gen Bio I	4
Foreign Language IV	3
General Psych (SS)	3
Health or Mil Sci	<u>2</u>
	16

<u>Spring</u>	
English II	3
Gen Bic II	4
Foreign Language IV	3
Prob & Stat	3
Phy Ed or Mil Sci	1-2
Soc Sci (if not Mil Sci)	<u>3</u>
	15-17

Second Year

<u>Fall</u>	
English III	3
Intro Art/Music/Theater	3
Exp Design I	4
CO 200	3
Soc Sci	<u>3</u>
	16

<u>Spring</u>	
Psy Controlled electives (2) A-C	6
Exp Design II	4
Soc Sci	3
Elective (minor)	<u>3</u>
	16

Third Year

<u>Fall</u>	
Controlled Elective (D or E)	4
Controlled Elective A-C	3
Soc Sci	3
Major & minor electives	<u>6</u>
	16

<u>Spring</u>	
Controlled Elective (D or E)	4
Major or minor electives	9-12
Phy Ed (if not Mil Sci)	<u>1</u>
	14-16

<u>Fourth Year</u>	
Controlled Elective (F)	3
Major, Minor & Free electives	24-28

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Proposal for Undergraduate Course Renumbering

Principles

1. Each core area is assigned two digits (e.g. 34_).
2. Start numbering courses in each area with 0 (e.g. 340).
3. Assign 31, 32, 33, 34, 35 to core areas A. to E., in that order.
4. Perspectives area is assigned 400-numbers.

6. "Stress and Coping" becomes a 300 level course.
7. Group Applied Track courses together.

Courses

present	new	(n.c. = no change)
n.c.	101	General Psychology
n.c.	290-291	Exp Design and Analysis

355	311	Child Psychology
374	312	Adult Development and Aging
356	320	Personality
357	321	Abnormal Psychology
351	322	Introduction to Psychological Measurement