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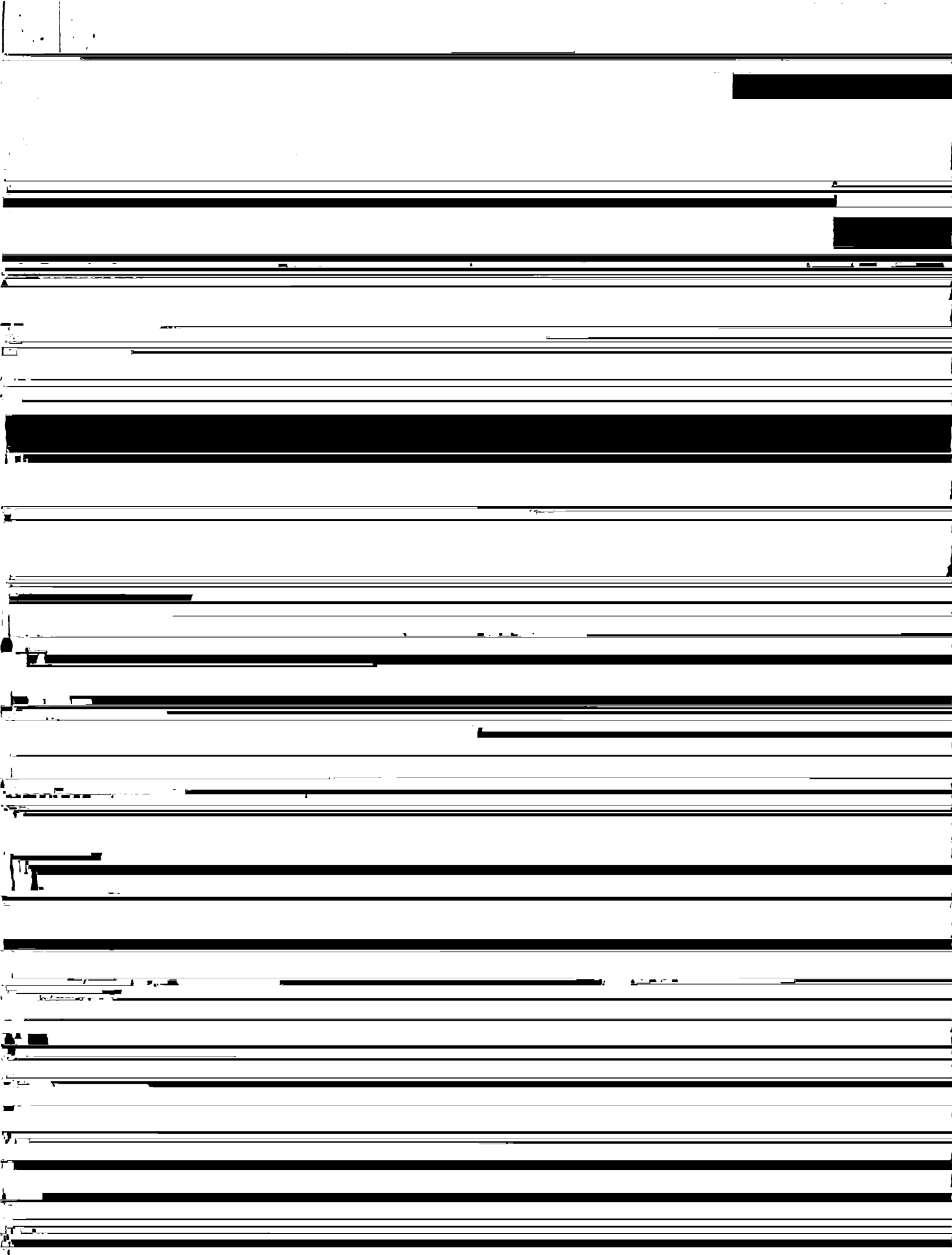
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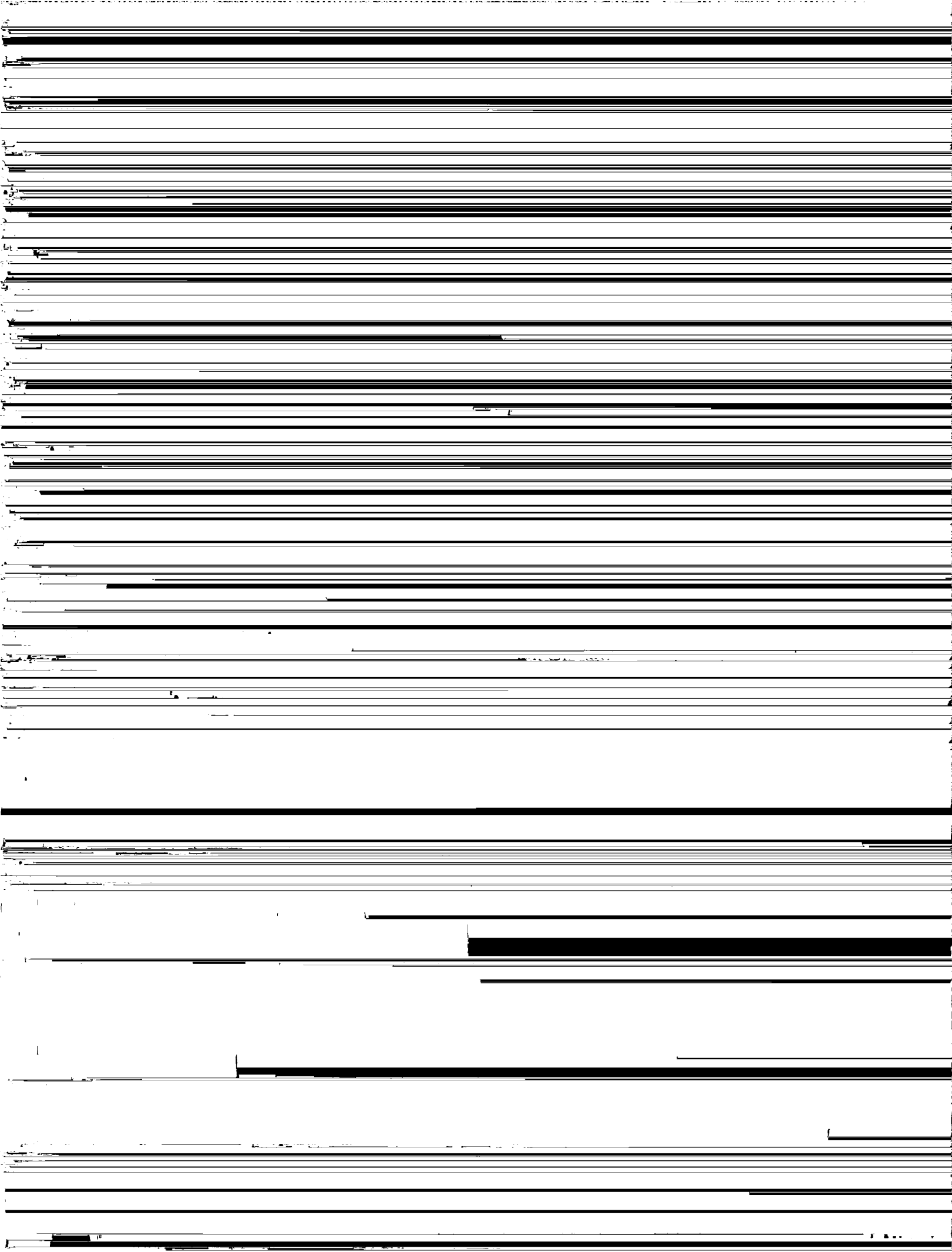
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Catalog Description

PC 315 Experimental Developmental Psychology
EXPMNTAL DEVEL PSYCH

3c-21-4sh





Bibliography

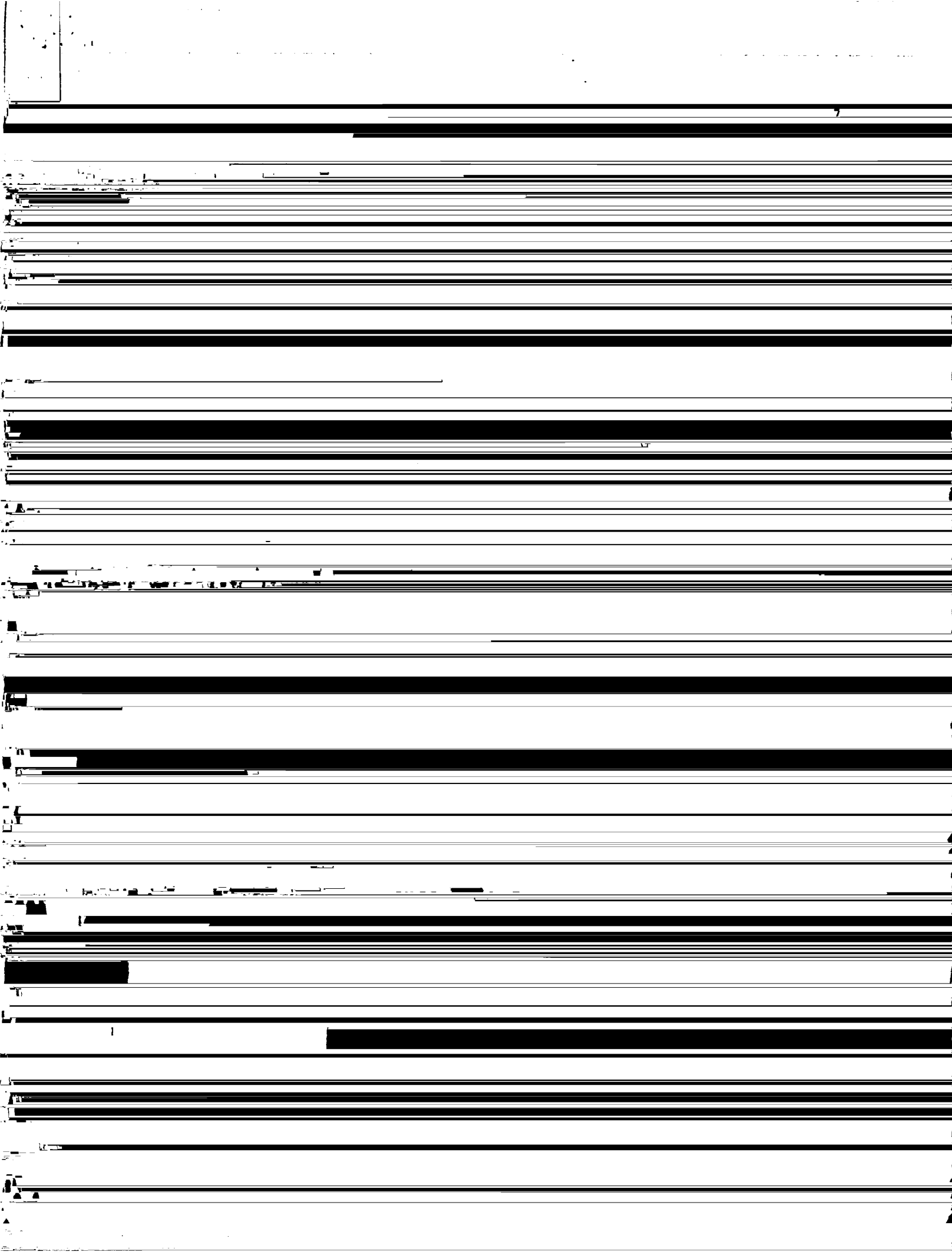
Doggett, K. G. (1997). The Journal of the American Medical Association, 277, 1111-1112.

A1 This course will fulfill the requirement for a developmental course that all psychology majors must take. In addition, each psychology major must take two content-based laboratory courses. This course would also fulfill the laboratory requirement. The course is designed for psychology majors only. The liberal studies psychology course, Developmental Psychology, will still be taught to non-psychology majors and to psychology majors. The Experimental Developmental Psychology course is not proposed as a liberal studies course.

A2 This course does not require changes in the content of existing courses.

A3 Experimental Developmental Psychology combines the traditional material offered in Developmental Psychology with a laboratory.

A4 The course has not been offered on a trial basis. However, Developmental Psychology is offered each semester. Some of the laboratory components have been used in the traditional course



Date: May 7, 1993

To: Dr. Hilda Richards
Provost

From: William G. Cale J.E.C. AK
Dean, NS&M

Subject: Curriculum Proposals

Attached please find several curriculum proposals submitted by departments in the College of Natural Sciences and Mathematics. Program changes for the BS in Education/Biology, BS in Geology, BS in Environmental Geoscience, BA in Psychology, and BA in Psychology/Applied Track, will not require an increase in the number of credits required or faculty workload hours.

Similarly, the proposed new courses do not necessitate additional resources. Those courses, BI 450/550 Pymatuning: Field Studies, MA 320 Mathematics for Early Childhood, PC 315 Experimental Developmental Psychology, PC 335 Experimental Social Psychology, PC 345 Human Cognition, PC 355 Animal Behavior, PC 356 Biopsychology, PC 390 Industrial- Organizational Psychology, PC 425 Experimental Organizational Psychology, are proposed in place of courses earlier deleted, courses previously offered as Special Topics, or as an alternative choice between laboratory or lecture versions of existing offerings. There will be no increase in the number of credits required and present faculty are well qualified to teach the proposed courses.