

CURRICULUM PROPOSAL FORM

UNIVERSITY OF WISCONSIN - STOUT

LS-10

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117

I. TITLE/AUTHOR OF PROPOSAL

COURSE/PROGRAM TITLE: PC 101 General Psychology

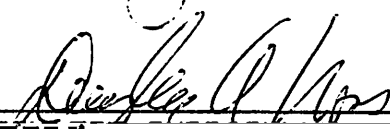
DEPARTMENT: Psychology

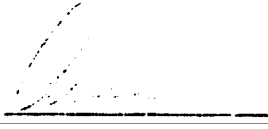
CONTACT PERSON: D. E. Grover

II. APPROVALS


DEPARTMENT CURRICULUM COMMITTEE


DEPARTMENT CHAIRPERSON





A. Required Text (Examples)

1. Straub, R.O.; Discovering Psychology (Study Guide)
2. Wade/Tavris; Psychology
Sugar & Calabrese; Student Resource Manual (Study Guide)
3. ~~Wrightman/Loftus; Psychology~~

~~Due: Student Study Guide~~

B. Required non-text readings

The following list is offered as an example of readings that would be considered appropriate. Selection would

PART 1. BASIC INFORMATION

- A. FOR WHICH CATEGORY (IES) ARE YOU PROPOSING THE COURSE? CHECK ALL THAT APPLY.

____ KNOWLEDGE AREA:

X SOCIAL SCIENCES

- B. ARE YOU REQUESTING REGULAR OR PROVISIONAL APPROVAL FOR THIS COURSE?

X REGULAR _____ PROVISIONAL

- C. DURING THE TRANSITION FROM GENERAL EDUCATION TO LIBERAL STUDIES, SHOULD THIS COURSE BE LISTED AS AN APPROVED SUBSTITUTE FOR A CURRENT GENERAL EDUCATION COURSE, THUS ALLOWING IT TO MEET ANY REMAINING GENERAL EDUCATION COURSE(S)?

_____ YES X NO

IF SO, WHICH GENERAL EDUCATION COURSE(S) _____ NA _____

PART II. WHICH LIBERAL STUDIES GOALS WILL YOUR COURSE MEET? CHECK ALL THAT APPLY AND ATTACH AN EXPLANATION.

- | | PRIMARY | SECONDARY |
|---|------------|-----------|
| A. INTELLECTUAL SKILLS AND MODES OF THINKING | | |
| 1. INQUIRY, ABSTRACT LOGICAL THINKING, CRITICAL ANALYSIS, SYNTHESIS, DECISION MAKING, AND OTHER ASPECTS | <u> X </u> | _____ |

2. LITERACY—WRITING, READING, SPEAKING, LISTENING _____ X

3. UNDERSTANDING NUMERICAL DATA _____ X

C. UNDERSTANDING THE PHYSICAL NATURE OF HUMAN BEINGS _____ X

D. CERTAIN COLLATERAL SKILLS:

- 1. USE OF THE LIBRARY _____
- 2. USE OF THE COMPUTING TECHNOLOGY _____

Explanation of Responses: PART II

Students enrolling in General Psychology

systems. An attempt is made to understand the physical bases for psychological processes. (e.g., neuroanatomy and function)

This course is proposed to meet a knowledge area requirement and ...

E. Liberal Studies Criteria

- X 1. CONFRONT THE MAJOR ETHICAL ISSUES WHICH PERTAIN TO THE SUBJECT MATTER: REALIZE THAT ALTHOUGH SUSPENDED JUDGEMENT

One of the principle devices used by instructors

course is taught as a survey of the approaches, methods and findings in this diverse field and their relation to other areas.

GENERIC SYLLABUS

PC 101 General Psychology Liberal Studies Social Science Elective

I. Catalog Description

PC 101 GENERAL PSYCHOLOGY

3 credits
(3c-01-3an)

An introduction to the scientific study of behavior and mental processes.

II. Course Objectives

1. To introduce the student to contemporary theories, research methods and the terminology used in the broad field of psychology with appropriate attention to issues relating to minorities and women.
2. To motivate students to adopt a critical attitude with respect to

years and to evaluate those informal theories in the light of the empirical research that characterizes modern psychology.

To show students how their own knowledge of psychology can be

FC 101 General Psychology

Liberal Studies Social Science Elective

T. Catherine P. ...

FC 101 GENERAL PSYCHOLOGY

3 credits

(3c-01-3sh)

An introduction to the scientific study of behavior and mind.

The final grade for the course will be determined as follows:

50-80% Tests. Four to six objective tests consisting of multiple

0-20% Comprehensive final exam of the multiple choice or essay variety

0-20% Quizzes (announced or unannounced) and written assignments based on supplemental readings.

0-10% Class participation

V. Required Textbooks, supplemental books and Readings

A. Required Text (Examples)

1. Myers, D. C.; Psychology

Straub, R.O.; Discovering Psychology (Study Guide)

Sugar & Calabrese; Student Resource Manual (Study Guide)

3. Wortman/Loftus; Psychology

Dunn; Student Study Guide to accompany Psychology

B. Required non-text readings

The following list is offered as an example of readings that would