

LSC Use Only
Number:
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UWUCC USE only

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UWUCC App 3/12/02
Senate App 4/2/02

CURRICULUM PROPOSAL COVER SHEET

I. Catalog Description

SAFE 420 Law and Ethics in the Safety Profession

(3c-01-3sh)

Prerequisites: Junior standing or permission

Examines ethical and legal issues that present themselves to practicing safety professionals. Students will identify and evaluate these issues in terms of their

importance, as well as legal and prudent practice within the safety, health

I. Catalog Description

SAFE 420 Law and Ethics in the Safety Profession 3 credits

2 lecture hours

... this and local issues that present themselves to practicing

III. Course Outline

A. What is "Ethics"? (2 hours)

Fundamental examination of the "discipline dealing with what is good and bad" and the "principles of conduct governing and individual or a group" as they relate to ethical behavior of the safety professional.

B. Values and Value System (2 hours)

Examination of the basis that each person has for distinguishing right from wrong as it relates to a variety of situations including those associated with typical activities of the safety professional. Emphasis is placed on evaluation of the cause(s) of these bases for development of

H. Various Forums for Safety Litigation

(4 hours)

A. Quizzes (40%)

A minimum of six closed-book quizzes are given over material covered most recently in class. Quizzes are presented in a variety of formats, e.g., multiple choice, matching, short answer and true/false.

B. Homework (15%)

Homework will be distributed periodically and will require the student to complete work bearing on materials covered recently in class. Homework typically is due at the beginning of the next

V. Required Textbook, Supplemental Reading

Matson, Jack V., **Effective Expert Witnessing**, 3rd ed., CRC Press/Lewis Publishers; Boca Raton, FL, 1998.

VI. Special Resource Requirements

VII. Bibliography

Matson, Jack V., **Effective Expert Witnessing**, CRC Press, 1998.

Course Analysis Questionnaire

Section A: Details of the Course

A1. How does this course fit into the programs of the department? For what students is the course designed? (majors, students in other majors, liberal studies).

This course was developed as a professional elective for students within the safety sciences programs although it is likely to be of value to students in other majors such as criminology and some business programs. It incorporates an area of professional practice recommended by the safety

A5. If this course may be taken for variable credit, what criteria will be used to relate the credits to the learning experience of each student? Who will make this determination and by what procedures?

This course is not a variable credit course.

A6. Do other higher education institutions currently offer this course? If so

B3. Will seats in this course be made available to students in the School of Continuing Education?

C4. How frequently do you expect this course to be offered? Is this course particularly designed for or restricted to certain seasonal semesters?

[Redacted content]