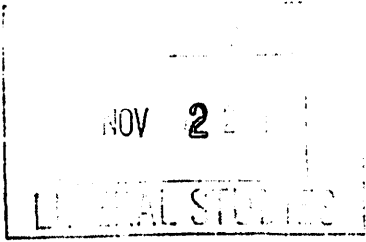


LSC Use Only
Number:
Submission Date:
Action-Date:



UWUCC USE Only
Number: 01-386
Submission Date:
Action-Date:

*UWUCC App - 4/19/02
Senate App - 5/7/02*

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. CONTACT

Contact Person Laura Rhodes Phone 7-3257

Department Safety Sciences

Catalog Description

This course examines the emerging issues currently faced by the environmental, safety

I. Catalog Description

SAFE 442 Current Issues in Safety

Prerequisites: SAFE 211 and SAFE 301 or Permission

3 Credits

3 Lecture hours

0 Lab Hours

(3cr-0l-3sh)

This course examines the emerging issues currently faced by the environmental, safety and health (ESH) practitioner that extend beyond the conventional areas of academic preparation in addition to exploring certification, ethics, compliance issues, quality management, worldwide concerns and other common issues, each student will research and present information on a specific item of current relevance in the safety profession.

II. Course Objectives

Students completing this course will:

A. describe the historical development of professions and how professional

status is achieved.

B. discuss the certification process for safety professionals, licensing and

E. Compliance as Deterrent; OSHA, EPA, and Workers' Compensation Issues (12 hours)

- Investigate company fines and activities following citations
- Differing Fine Schedules for various agencies
- Costs/Loss versus profit

F. Quality Management, Behavioral Safety, and (0 hours)

E. Other Assigned Work (10%)

Other assigned work may include the following:

1. Take home problems/projects (ten to twelve total)
2. In-class projects that include group discussions, in-class writing exercises, and class presentations/ participation. (daily)

The following grading scale will be used:

A= 90-100%

B= 80-89%

D=60-69%

F= Below 60%

V. Required Text

1. Text (1997) C. D. ... 6th Edition, New York

Non-Traditional Research

VI. Special Resource Requirements

None

Park, Yong-Seung. (1998). Occupational safety effects of employee participation plans in decision making and financial returns (Doctoral dissertation, University of Minnesota) . Dissertation Abstracts International, A58/09.

Pierce, F. D. (1995). Total quality for safety and health professionals. Rockville, MD: Government Institutes.

Skidmore, D. (1999, March 17,). Job classes change finally: NAFTA countries share update, even recognize computer as electronic device. Associated Press, Pittsburgh Post Gazette.

Wald, M. (1999, July 18) . The problem with getting tough: When an accident is a crime. The New York Times, p. wk4.

Historical References

Course Analysis Questionnaire

Section A: Details of the Course

A1. How does this course fit into the programs of the department? For what student is the course designed? (majors, students in other majors, liberal studies)

This course was developed as a professional elective for students within the safety sciences programs although it is likely to be of value to students in other majors such as criminology, human resource management and other business programs. It incorporates areas of professional practice recommended by the safety sciences accrediting body the Related Accreditation Commission (RAC) of the Accreditation

Board for Engineering and Technology (ABET).

A2. Does this course require changes in the content of existing course or requirements for a program? If catalog descriptions of other courses or department programs must be changed as a result of the adoption of this course, please submit as separate proposals all other changes in course and/or program requirements.

No changes required in the content of existing courses or requirements. No changes

A5. If this course may be take for variable credit, what criteria will be used to relate the credits to learning experience of each student? Who will make this determination and by what procedures?

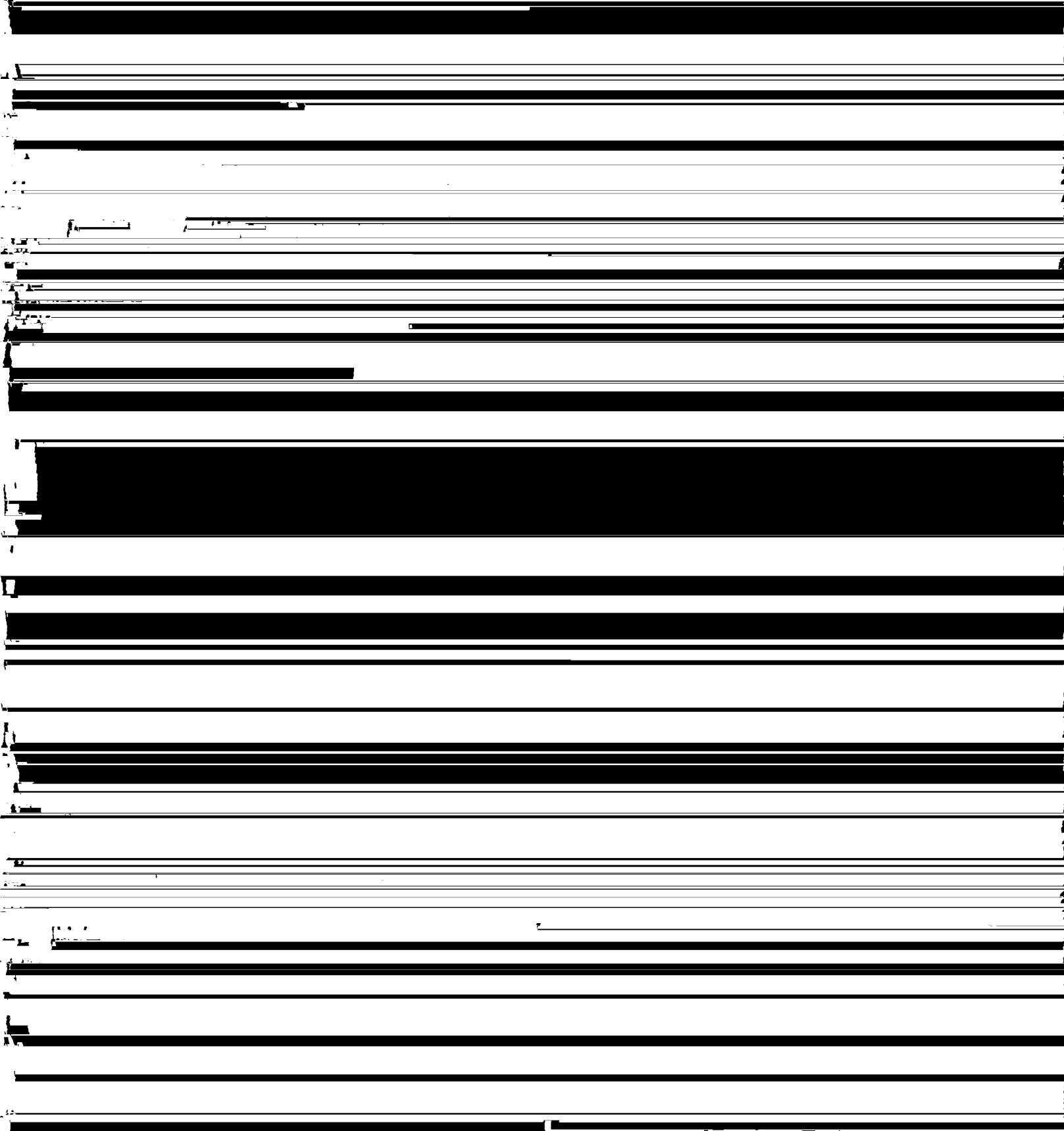
This is not a variable credit course.

A6. Do other higher education institutions accept the credit for this course? If so, list them.

through current issues are often briefly discussed within the course material.

Section C: Implementation

C1. Are faculty resources adequate? If you are not requesting or have not been authorized to hire additional faculty demonstrate how this course will fit into the



It is that a maximum of 40 students will be accommodated in each offering of the course with essentially equal numbers of undergraduate and graduate students. The