

PROGRAM REVISION FOR THE BACHELOR OF SCIENCE **DEGREE IN SAFETY SCIENCES**

Fall 2003

Part II. Description of Curriculum Change

		1. Catalog Desc	ription				
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PHYS 121 PHYS 122 Physics I Lab Physics II Lab 1 cr 1 cr **Professional Courses:** RTST 321 Business & Interpersonal Communications 2 or

PROFESSIONAL COURSES	PROFESSIONAL COURSES
MG 311 Human Behavior in Organizations - 3 cr.	MGMT 311 Human Behavior in Organizations - 3 cr.
AD 321 Business & Interpersonal Commun 3cr.	BTST 321 Business & Interpersonal Commun 3cr.
AD 231 Speech Communication for Prof. 1cr	REMOVED
Three professional courses approved by advisor -9	Targe courses approved by advisor that form a

	B. Add a laboratory to SAFE 311 Industrial F > Protection.
	Rationale: In 2000, the department received outside financial support and equipment
	Anatione that allowed lie to traich the tire and another in room 110 of labrace Hall The fire
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c	Inhomotomy nous has the somehility to do you had a south of fire your and the
~	laboratory now has the capability to demonstrate a variety of fire sunpression systems
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Part III Implementation 1. How will the proposed revision affect students already in the existing program? Removal of BTST 231 and COSC/IFMG/BEDU 101 starting with the Fall 2003 semester. Students already in the existing program who have not already taken these two courses will

Part IV. Periodic Assessment

1. Describe the evaluation plan.

Periodic assessment of the program will evaluation. The internal evaluation as contains evaluation includes a review of the second contains the se

de both an internal and external ed annually by the department faculty. ing six program outcomes:

- I. Demonstrated their ability to antic hazard prevention/control designs
- II. Acquired those basic research st
- III. Developed an understanding of the within the Safety, Health and Environment
- IV. Developed an ability to community teams.
- V. Acquired an ability to apply ath Safety, Health and Environmental
- VI. Developed an ability to and the goal of preventing the colours lead to loss incidents.

identify, evaluate and develop thods, procedures and programs. ecessary to analyze and interpret data. rofessional and ethical responsibilities ental Profession. ffectively and work in multidisciplinary

s and sciences as it relates to the ession.

prove the management system with of hazardous acts and conditions that

This internal evaluation also includes a rest of course outcomes,

3. Identify the evaluating entity.

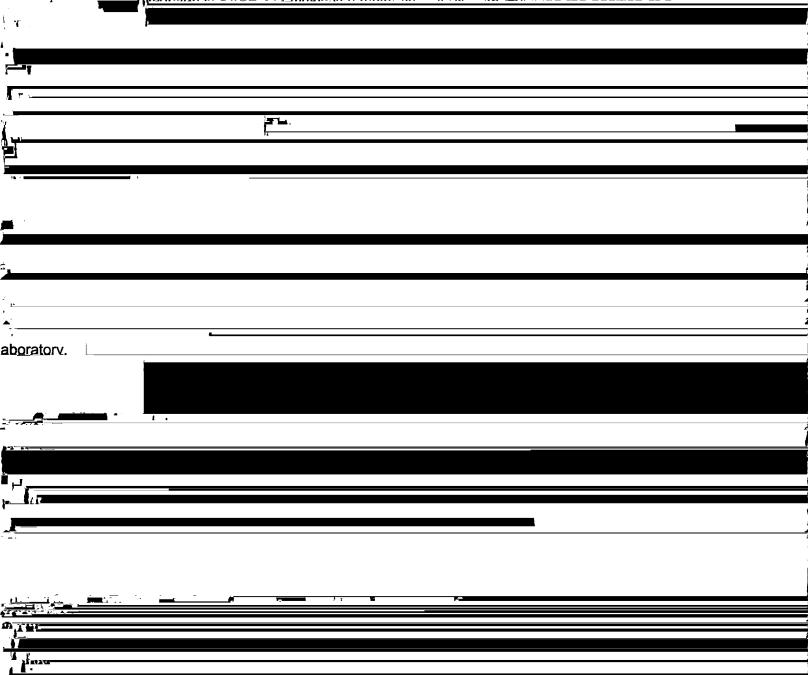
Internal Evaluation: Department I ui. 3 d students.

External Evaluations: Safety Scien Advisory Committee and the Accreditation

Board for Engineering and Technolo

Part V. Course Proposals

The proposals for course revisions to SAFE 31 11, 345, 347 and 412 are attached. involve minor course changes, the one As mentioned earlier most of these revision pronting in CAEE 211_ubiob in a main an





accreditation organization (Related Accreditation Commission of the Accreditation Board for Engineering and Technology) required a course in Speech Communications. BTST 231 Speech Communications was specifically created by the RTST Denartment for our students with the hones that

BTST 231 was added to the SA curriculum in 1999 because at that time our

Lon Ferguson

From:

"Lon H Ferguson" <ferguson@iup.edu> <jlwolfe@iup.edu> <lbburky@iup.edu>

To:

Cc:

Sent:

Thursday, November 07, 2002 5:34 PM Microbased Computer Literacy Course

Suhject

Lon Ferguson To: Ifs≱്ദി@itin edulal <ferguson@jup.cs</pre> • J. .. Fwd: Microbased Computer Literacy Switze Dr. Szul: Just wanted to inform you that the Safety Silver. ... × W1 > ... W ...

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	Lon Ferguson	
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