Undergraduate Distance Education Review Form
(Required for all courses taught by distance education for more than one-third of teaching contact hours.)

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		Instructor(s) of Record: Mr. Philip Rivers
	Phone: 357-3019	Email: privers@iup.edu
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	Step One: Proposer	
	Step One: Proposer A. Provide a brief narrative rationale	for each of the items, A1- A5.
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Step Three: University-wide Undergraduate Curriculum Committee Approval

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	Gail S. Sechust Sept. 20, 2005	
	Can Distance Squido, au	
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A. Provide a brief narrative rationale for each of the items, A1-A5.

1. How is/are the instructor(s) qualified in the distance education delivery method as well as the discipline?

Mr. Philip Rivers will be an instructor for this class. Mr. Rivers is an Associate Professor with over 28 years of teaching experience in the Safety Sciences Department at IUP. Prior to IUP, Mr. Rivers spent a number of years as a safety manager with Westinghouse. Mr. Rivers has taught numerous distance education courses at IUP.

2. How will each objective in the course be met using distance education technologies? The online course will consist of course material presented on-line through WebCT, on-line mizzes remired readings and assignments and required weekly Chat Doom nowiningtion

4	 Develop loss incident reports that contain recommendations of specific preventive actions to specific managers.
	Students will be provided with techniques used to develop professional accident loss incident reports. When provided with case study information pertaining to various loss incidents, students will be required to apply the techniques presented in the on-
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5. How will academic honesty for tests and assignments be addressed?

On-line quizzes will be administered through WebCT. The quizzes will be designed in a manner such that items will be randomly selected from a pool of quiz items so that no two quizzes will be identical.

Students will be required to submit assignments via email and hard copy to the instructor. In the weekly chat rooms, students will be required to converse with the instructor as to the status of their projects and assignment.

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Graduate Distance Education Review Form

(Required for all courses taught by distance education for more than one-third of teaching contact hours)

	Existing and Special Topics Course
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	TITLE OF PROPOSAL - SAFE 441/541. A said and I managination
	TITLE of PROPOSAL: SAFE 441/541: Accident Investigation
	DEPARTMENT: Safety Sciences
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	The committee has reviewed the proposal to offer the above course using distance education

1. Will an instructor who is qualified in the distance

technology, and responds to the CBA criteria as follows:

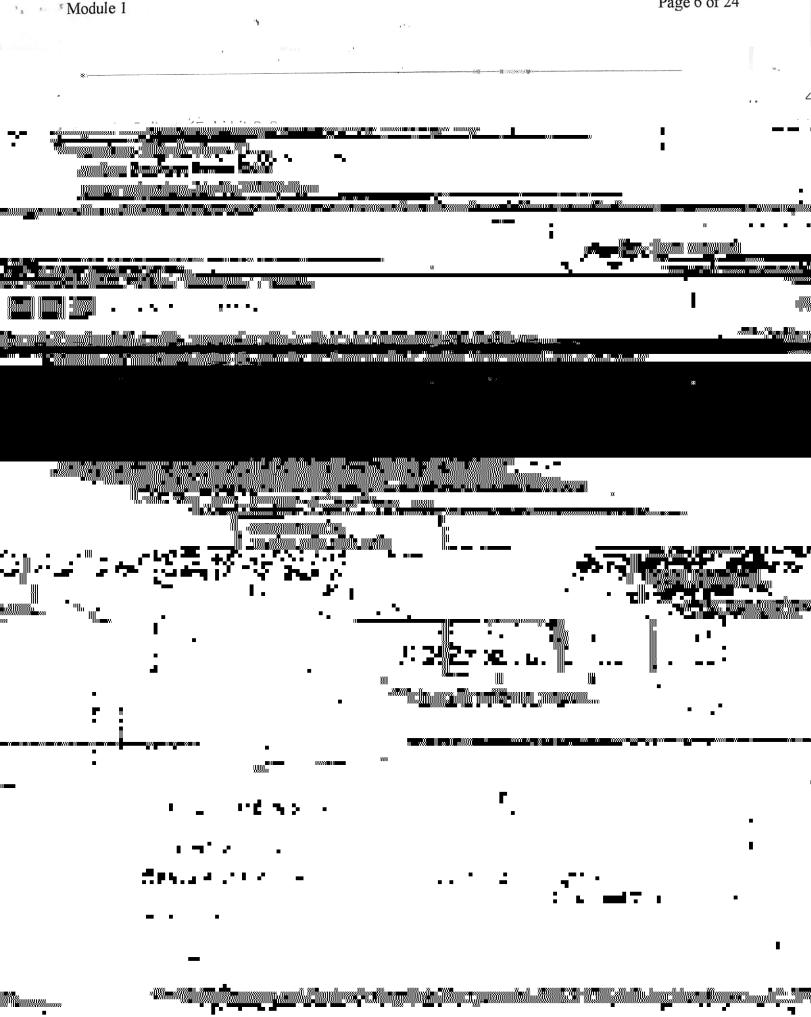
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	Follow these instructions to post your ideas and respond to your classmates'
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	Instructions for using the Discussions tool
	Augustense The Biggs enionated allows students and instructors to send
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instructor has created based upon discussion groups or around particular





		Subject: Re: Corporate Culture (Exhibit 3-2, Text Page 52)
		Message no. 9 [Reply of: no. 3]
		Author: Wednesday, July 13, 2005 3:46pm
		I couldn't just copy and paste my paper out of word so I sent it as an attac
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		After viewing the message click the Reply button.
	9.	
		Reply to Message: 9 Topic: Assignment 1 Chapters 1 - 3
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helpless when asked to prevent accidents. The question he must be asking himself is, "How can I prevent something that happens by chance?

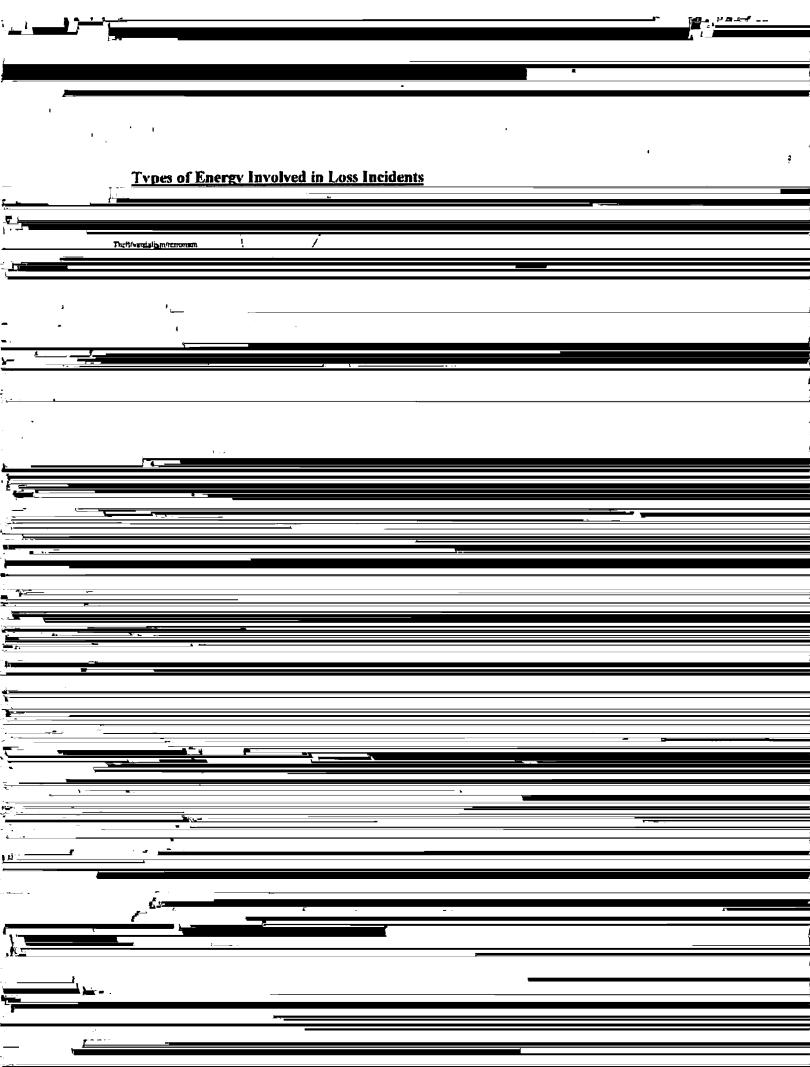
Someone is at Fault

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<u> </u>	causes injuries and damage is studied, we can see the	at it is an uncontrolled release of energy
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•	Thirteen types of energy can be released uncontrollably that may downgrade the condition of where your or whetever the energy contacts. Figure 1-1 shows these energy types. It could be
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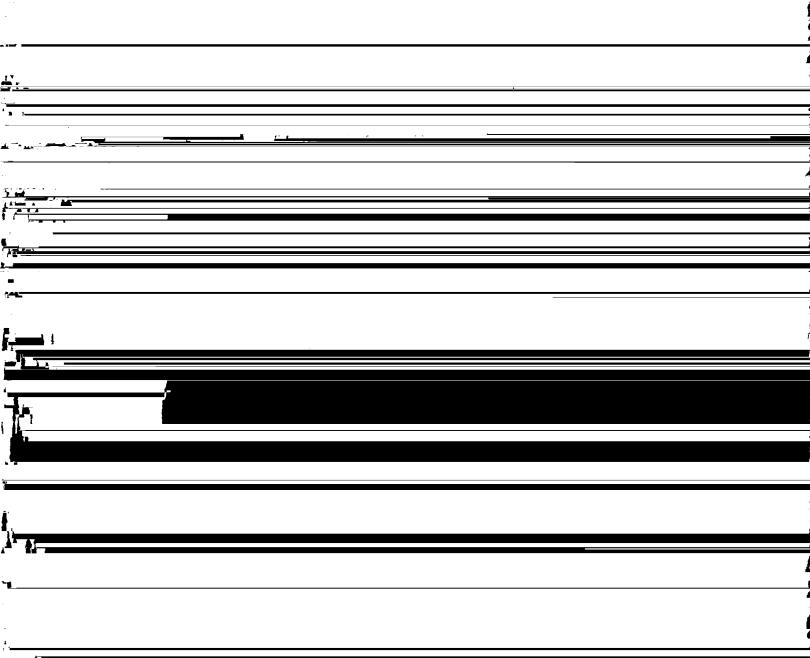


After having defined the types of energy that make up loss incidents, it is logical to look at the types of losses that can result from loss incidents. From a financial liability standpoint, an uncontrolled release of energy can result in injury, illness, property loss, and environmental pollution.

Immediate Results

When a loss incident occurs and someone is injured, we can call this loss incident an injury incident. Likewise, a loss incident resulting in an employee illness would be called an illness incident, a loss incident resulting in property loss would be a property loss incident and one resulting in environmental pollution would be a pollution incident.

We can also have the situation where energy is released uncontrollably and no one or no property is nearby or the release is contained before it can negatively affect the environment. For the lack of a better term, we can use Bird's term and call these situations near-loss incidents (Bird 1974, 18). One problem exists with calling them near-loss incidents. The term implies that no money is lost, which may not be the case. An example of a near-loss incident resulting in a financial loss is a piece of scrap lumber falling from an overhead crape walkway.



Partial Loss Incident Sequence

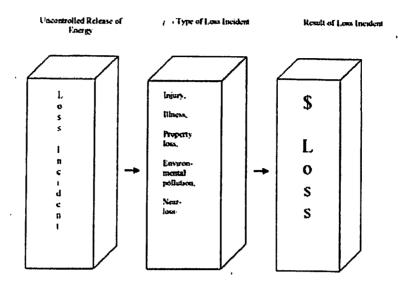


Figure 1-2

	Atle nut the ideas and definitions that welve inst discussed thus for into a medial less installed
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	sequence. The sequence in Figure 1.2 shows that the loss incident one result in an initial con-

•	present my own arguments for dropping the word safety.
	Let's play the Sesame Street game of which one doesn't belong. Looking at a manufacturing setting and stating which one doesn't belong: production, productivity improvement, product
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	quality, and safety, it's pretty clear that safety doesn't belong. When we're thinking about production. productivity improvement, and product quality, safety is not a business term. Sure
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Introduction to Activity 3

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Program Procedures

As mentioned earlier, a program is made up of various procedures all designed to meet the objectives of the program. Each of the programs is listed with some procedure titles given as examples of the procedures that would naturally fall within the program. The following procedures would be interdepartmental procedures because they need personnel from two or more departments to meet the procedures' objectives. Intradepartmental procedure examples

Injury Prevention Programs

On-the-Job Injury Prevention Program

Lock Out Procedure

Confined Space Entry Procedure

Obtaining Prescription Safety Glasses Procedure

Employee-empowered Behavior Reinforcement

Off-the Job Employee and Immediate Family Injury Prevention Program

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Product Recall

Occupational Illness Prevention Programs

Toxic Materials Control Program

Hazard Communication Procedure

Respirator Fit Testing Procedure

Hearing Conservation Program

Audiometric Testing Procedure

Assembling the Fire Brigade Procedure

Fighting a Site Fire during the Daylight Shift Procedure

Product Damage Prevention Program

Determining Product Damage Incidents Procedure

Collecting Costs of Product Damage

Faujament and Facility Domana Provention December 1

Determining E & F Damage Incidents Procedure

Collecting Costs of E & F Damage

Pre-Trip Inspection Procedure

Hazardous Waste Disposal Procedure

Noise Pollution Prevention Program.

Muffler Inspection Procedure

General Programs

Accountability Measurement Program

Measuring Line Managers' Performance

Measuring Supervisors' Performance

Loss Incident Investigation Program

Data Collection Procedure

Taking Corrective Action Procedure

Ergonomics Program

Francomics Committee Charter

Purchasing Ergonomically Sound Hand Tools Procedure

Introduction to Activity 4

What is the Scope of Our Prevention Efforts - Part 2?

