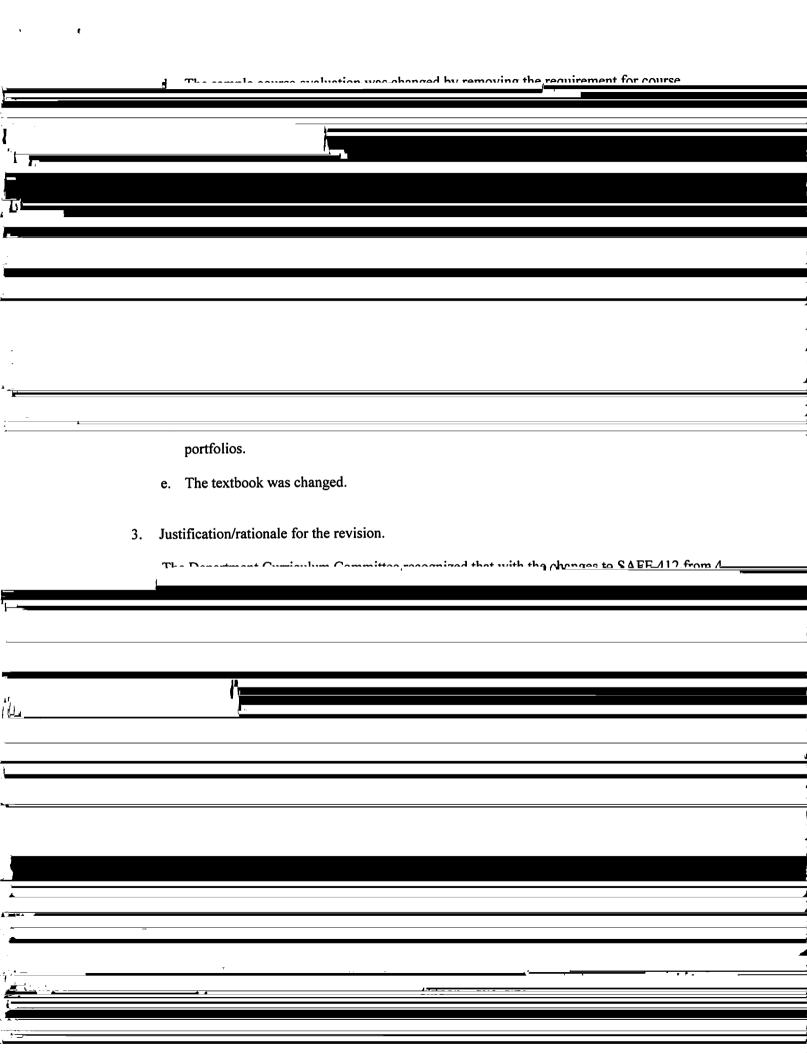
07-54a \$b. App-4/108 uwucc Senate Mary Mary Committee Commit #Invited

Course Revision: SAFE 212 Hazard Prevention Management I

Part II. Description of the Curriculum Change

The revised syllabus of record is attached in Appendix A.

	2.	A summary of the proposed revisions:	
		a. The course description objectives and content were undated to better reflect program	
			_
			_
		Outcomes and to provide the needed foundations for SAEE 412 Howard Prevention	
			_
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		Management II.	
		Management 11.	
		The revised course description does not include reference to the development of safety	
		programs to meet applicable standards which is now entirely covered in SAFE 412.	
		New Course Description	
		CAFE 010 Hamad Day of the No.	
		SAFE 212 Hazard Prevention Management I 3 class hours	
		Prerequisites: SAFE 101 0 lab hours 3 credit hours	
		(3c-01-3cr)	
		Designed to teach the fundamental concents involved in the management of a few	



APPENDIX A: NEW SYLLABUS OF RECORD

I.	Catalog Description SAFE 212 Hazard Prevention Management I Pre-residitor, SAFE 101	3 class hours 0 lab hours 3 c <u>redit hours</u>
II.	Designed to teach the fundamental concepts involved in the managem safety management terminology, safety professional code of ethics, floare discussed. The class will also discuss risk management, worker's workplace violence. Course Objectives The student will be able to: A. define the scone and roles of the safety function in a typical busing	eet safety and product safety compensation as well as
,	B. identify the common program elements in a systems based approx	•
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D. complete an OSHA Log including a trend analysis of accidents.

E. describe different accident causation theories and apply them to an accident investigation.

	C. Hazard Prevention Programming	(Weeks 8-12)	
	OSHA Pasawikaaning		
	OSHA RecordkeepingAccident Causation and Investigation		
	Accident Causation and investigation Accident Trend Analysis		
	Workplace Stress and Workplace Violence		
	Fleet Safety		
	Product Safety		
	1 Toddet Safety		
	D. Risk Management in Hazard Prevention	(Weeks 13-14)	
	Basic terminology		
	Risk assessment		
	Risk strategies		
	Risk management		
-	Workers compensation and medical management		
	Culminating Activity	(Finals Week)	
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VI. Course Attendance Policy

As student learning is enhanced by regular attendance and participation in class discussions, the instructor expects all students to attend class. The attendance policy for this class follows the Undergraduate Course Attendance Policy which is included in the Undergraduate Catalog.

VII. Required Textbooks

Manning, Michael. (2003). "So You're the Safety Director" – An Introduction to Loss Control and Safety Management. 3rd edition, Government Institutes, Rockville, MD.

VIII. Special Resource Requirements

None.

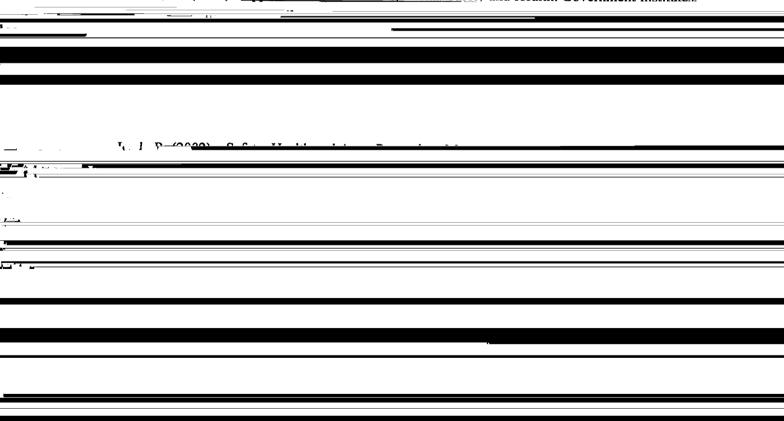
IX. Bibliography

Gellar, S. (2002). The Participation Factor. Des Plains, IL: American Society of Safety Engineers.

Geller, S. (2001). The Psychology of Safety Handbook. Lewis Publishers, New York, N.Y.

Hansen, M. (2002). Out of The Box--Skills for Developing Your Own Career Path. Des Plains, IL: American Society of Safety Engineers.

Janicak, C. (2000). Applied Statistics in Occupational Safety and Health. Government Institutes.



Pierce, F. David. (1995). <u>Total Quality for Safety and Health Professionals</u>. Rockville, MD: Government Institute, Inc.

Vincoli, J. (1994). Accident Investigation and Loss Control. New York, NY: Van Nostrand

APPENDIX B: OLD SYLLABUS OF RECORD

	I.	Catalog Description	
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<u> </u>			
			0 lab hours
		Prerequisites: SAFE 101	3 credit hours (3c-01-3cr)
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		Midterm	(1 Hour)	
		C. Hazard Prevention Management	(10 Hours)	
		 Safety Leadership Accident Investigation Workplace Violence Fleet Safety Product Safety 		
		D. The Role of Risk Management in Hazard Prevention	(10 Hours)	
·		 Basic terminology Workers compensation 		
P.				
	,			
· 		Risk strategies		
		Final Examination	(2 Hours)	
	IV.	Evaluation Methods		
		The faculty person assigned to teach this course could be one of Sciences Department. What follows is an example of the evaluation	several faculty within the Safety	
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V. Example Grading Scale

The following grading scale will be used to assign letter grades for this course:

A = 90 - 100%

B = 80 - 89%

C = 70 - 79%

D = 60 - 69%

F = Below 60%

	VI.	Course Attendance Policy			
A * —	_	As student learning is enhanced by regular attendance and participation in class discussions, the			
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- Pierce, F. David. (1995). <u>Total Quality for Safety and Health Professionals</u>. Rockville, MD: Government Institute, Inc.
- Vincoli, J. (1994). <u>Accident Investigation and Loss Control</u>. New York, NY: Van Nostrand Reinhold.

Appendix C: Catalog Description

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	Prerequisites: SAFE 101	
	Designed to teach the fundamental concepts involved in the management of safety programs. Basic	
	safety management terminology, safety professional code of ethics, fleet safety and product safety	
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Appendix D



