



New Course Proposal: SAFE 435 Ethics and Professionalism

Part II. Description of Curricular Change

1. Syllabus of Record.

The new syllabus is attached in Appendix A.

2. Course Analysis Questionnaire

Section A: Details of the Course

course designed? Explain why this content cannot be incorporated into an existing course.

This course is designed as a senior level course for Safety Science Majors that will be
A portion of the content of this course, ethics and safety

A2. Does this course require changes in the content of existing courses or requirements for a program?

No, content on ethics and safety, health and environmental organizations will support the coverage in SAFE 101 which is taken the student's freshmen year. All other content is new.

A3. Has this course ever been offered at IUP on a trial basis ?

No, it has not been offered on a trial basis.

A4. Is this course to be a dual-level course?

No, this course will not be dual level.

A5. Is this course to be a dual-level course?

The content of this course focuses on Safety, Health, and Environmental Codes of Ethics as well as professional practice specific to the safety, health, and environmental field. The course will also discuss specific requirements of the SAFE Internship.

B3. Will this course be cross-listed with other departments?

No, this course will not be cross listed with other departments.

Section C: Implementation

C1. Are faculty resources adequate?

Faculty resources are adequate to support this new course with the following changes to our program, see SAFE Program Revision for specific details. To add the new courses to our program we needed to find ways to reduce faculty load so we could make these changes without increasing faculty complement. Based on input from faculty and our Advisory Committee, it was decided the best way to do that was to eliminate the lab in the

fire class and take the most critical content from the labs and incorporate it into the fire lecture. This resulted in a savings of 10 credits of faculty load each year. To cover an

additional two credits of faculty load each year we also have decided to reduce SAFE 211 from a three credit lecture to a two credit lecture making it more in line with our existing

C5. How many sections of this course do you anticipate offering in any single semester?

C6. How many students do you plan to accommodate in a section of this course? What is the justification for this planned number of students?

Appendix A: Syllabus of Record

I. Catalog Description

ASSE 125 Ethics and Professionalism

1 credit

Prerequisite: Senior standing

0 lab hours
1 credit
(1c-01-1cr)

Provides students a basic understanding of ethics and professionalism related to the occupational safety, health and environmental profession. Specific topics covered include the ASSE Code of

Ethics, ethical dilemmas that may be experienced in the workplace, expectations regarding

professional behavior on internship, and professional growth. Students also learn about safety, health and environmental professional organizations and certification bodies.

4. Five Year Professional Development Plan

Examination

(1 hour)

C. Professionalism

(3 hours)

2. Internship expectations

3. Student Guide to Internship

Final Examination (during finals period)

(2 hours)

IV. Evaluation Methods

The faculty person assigned to teach this course could be one of several faculty members within the Safety Sciences Department. What follows is an example of the evaluation method used in this course.

VI. Attendance Policy

The undersigned hereby certifies that the following information is true and correct:

[REDACTED]

Appendix C: 2011-2012 Criteria for Accrediting Applied Science Programs

I. GENERAL CRITERIA FOR BACCALAUREATE AND ASSOCIATE DEGREE PROGRAMS

Criterion 1. Students

Student performance must be evaluated. Student progress must be monitored to foster success in

attaining student outcomes, thereby enabling graduates to attain program educational objectives.