

New Course Proposal: SAFE 435 Ethics and Professionalism

Part II. Description of Curricular Change

1. Syllabus of Record.

The new syllabus is attached in Appendix A.

2. Course Analysis Questionnaire

Section A: Details of the Course

course designed? Explain why this content cannot be incorporated into an existing course.

This course is designed as a senior level course for Safety Science Majors that will be

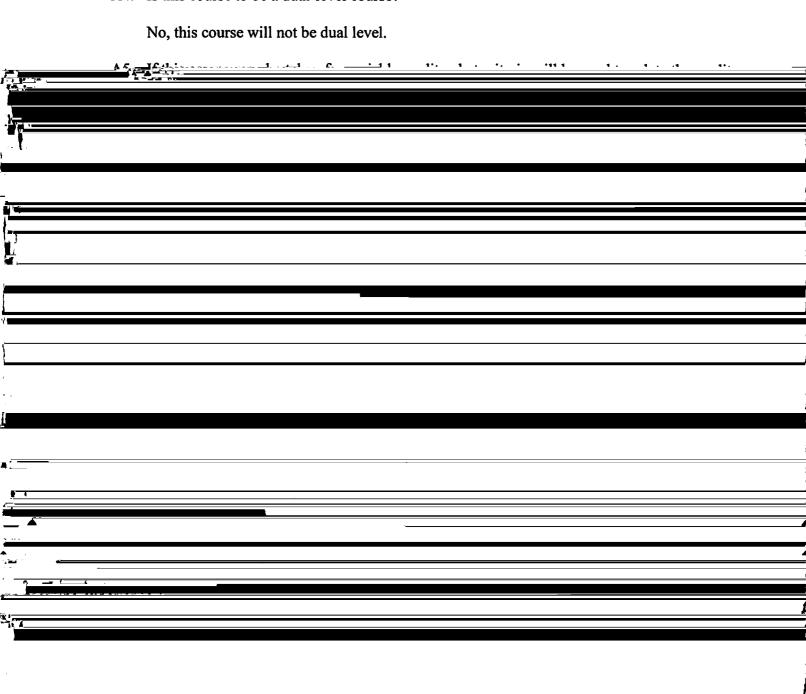
A2. Does this course require changes in the content of existing courses or requirements for a program?

No, content on ethics and safety, health and environmental organizations will support the coverage in SAFE 101 which is taken the student's freshmen year. All other content is new.

A3. Has this course ever been offered at IUP on a trial basis?

No, it has not been offered on a trial basis.

A4. Is this course to be a dual-level course?



The content of this course focuses on Safety, Health, and Environmental Codes of Ethics as well as professional practice specific to the safety, health, and environmental field. The course will also discuss specific requirements of the SAFE Internship.

B3. Will this course be cross-listed with other departments?

No, this course will not be cross listed with other departments.

Section C: Implementation

C1. Are faculty resources adequate?

Faculty resources are adequate to support this new course with the following changes to our program, see SAFE Program Revision for specific details. To add the new courses to our program we needed to find ways to reduce faculty load so we could make these changes without increasing faculty complement. Based on input from faculty and our Advisory. Committee it was decided the best ways to climinate the lab in the

fire class and take the most critical content from the labs and incorporate it into the fire

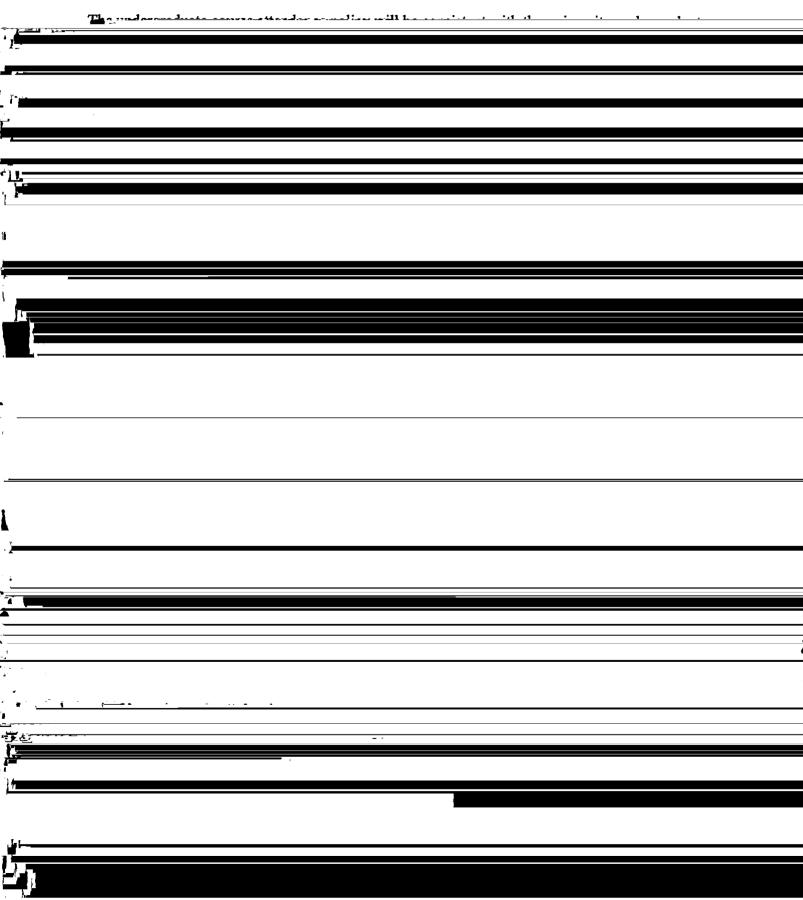
	C5. How many sections of this course do you anticipate offering in any single semester?
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	C6. How many students do you plan to accommodate in a section of this course? What is the justification for this planned number of students?
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Appendix A: Syllabus of Record

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	4. Five Year Professional Development Plan	41
	Examination	(1 hour)
-64	C. Professionalism	(3 hours)
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	2. Internship expectations3. Student Guide to Internship	
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	IV. Evaluation Methods The faculty person assigned to teach this course could be one of several facu	14
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VI. Attendance Policy



Appendix B: Proposed Catalog Description

SAFE 4	435 Et	hics and	d Profession	ıalism
Prereq	uisite:	Senior	standing	

1c-01-1cr

Provides students a basic understanding of eth	nics and professionalism related to the occupational
	Specific topics covered include the ASSE Code of

Ethics, ethical dilemmas that may be experienced in the workplace, expectations regarding professional behavior on internship, and professional growth. Students also learn about safety, health, and environmental professional organizations and certification bodies.

Appendix C: 2011-2012 Criteria for Accrediting Applied Science Programs

I. GENERAL CRITERIA FOR BACCALAUREATE AND ASSOCIATE DEGREE PROGRAMS

	Criterion 1. Students
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-	attaining student outcomes, thereby enabling graduates to attain program educational objectives.
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