

Check an appropriate

1-1055

each program in proposal.

The following information is provided for each program in the proposal:

- Program Title:** [Illegible text]
- Program Description:** [Illegible text]
- Program Objectives:** [Illegible text]
- Program Budget:** [Illegible text]
- Program Evaluation:** [Illegible text]
- Program Staff:** [Illegible text]
- Program Location:** [Illegible text]
- Program Start Date:** [Illegible text]
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Prerequisite: SOC 151

3c- 01- 3cr

Nature, role, and function of religious phenomena in human societies are explored, with special

attention to certain critical issues as they relate to religion and politics and religion and economics. Examines some fundamental modes of religious life including ritual forms and mythic expressions. Includes other themes such as revitalization movements and processes of secularization in modern societies.

II. Course Outcomes

In this course, students will:

- a) Compare and contrast major world religions;
- b) Use sociological concepts and theories to analyze major world religions;
- c) Assess the role of modernization, secularization, globalization, and multi-culturalism

Wu-Wei

Week 4: “Big Tradition” (official religion) versus “Little Tradition”(folk religion)

This-Worldly versus other-worldly religious traditions

Local versus cosmopolitan religion

Hinduism

The *Vedas*

Samsara

Dharma

Moksha

Week 5: Buddhism

The Four Noble Truths

The Eightfold Path

Theravada Buddhism

Mahayan Buddhism

Zen Buddhism

~~The Great Way~~

Confucianism

Shintoism

Week 6: Judaism

The *Torah*

Jewish theodicy

Jewish rituals

Christianity

The Bible

Eschatologies

Messianic/Millenarian theodicies

Christian rituals

Week 7: Islam

The *Qur'an*

The Prophet Muhammad

The Five Pillars of Islam

Sunni Islam

Shi'a Islam

Sufis

Islamists

Week 8: Religious Ethos

Religion and Ethics

Religion and Identity Construction

Community versus Individualistic Identities

Evangelicalism

Pentecostalism

Week 9: Religion and social inequality
Religious ethics and social justice
Religion and politics
Religion and terrorism
Biblical literalism

Week 10: Modernism and multiculturalism
Secularization
Privatization of religion
Moral relativism
Antisecularization thesis

Week 11: Culture wars
Protest theologies
Revitalization of religious traditions
Christian Right (U.S.)
Christian Nationalists
Islamic traditionalists

Week 12: Civil religion

Religious syncretism
Alternative religious movements

"Cults"

Week 13: Women and religion

IV. Evaluation Methods...

The following table will be used to grade the following:

Writing assignments

10 to 50%

As arranged in a
designed to provide

Class presentation (50%)

50 to 25%

Quizzes (may be included in the above)

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...to attend class, conversely, when students increase absence...

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- The ability to use an appropriate web based instructional software such as Moodle and associated tools including discussion forums

assignment submission features

The ability to use word processing software and to save in either Microsoft

Word or Rich Text Format

- The ability to use Internet communication tools, specifically e-mail
- The ability to demonstrate appropriate online conduct

Technical Support

IX. Bibliography

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Christians, Kevin J., William S. Swatos Jr., and Peter Kiviat. 2008. *Sociology of Religion*

Contemporary Developments (Second Edition). Lanham, Maryland: Rowman & Littlefield.

Davis, Grace. 2007. *The Sociology of Religion*. Thousand Oaks: Sage

Fiorina, Morris P. 2006. *Culture War? The Myth of a Polarized America*. New York: Pearson.

Goldberg, Michelle. 2007. *Kingdom Coming: The Rise of Christian Nationalism*. New York: W.W. Norton.

Goss, Robert C. and Mona West (eds.). 2000. *Take Back the Word: A Queer Reading of the Bible*. Cleveland: Pilgrim Press

Conceptual Framework	INTASC Standards	NCSS Program Standards	Course Objectives	Course Assessment
1a	1	5. Individuals, Groups and Institutions 9. Global Connections	(a) – (g) (a) – (g)	Midterm Evaluation Final Evaluation

[See also American Sociological Association teaching resources available at www.asanet.org.]