



Syllabus of Record
SOC 361- Social Stratification

I. CATALOG DESCRIPTION

Examines leading perspectives in the major sociological subfield of social stratification

Attention drawn to different ways of ranking people in human societies, issues concerning the distribution of income and wealth, the role of political power in determining who gets what, and the causes and consequences of social inequality for specific groups.

II. COURSE OUTCOMES

In this course, students will:

- a) Examine their individual positions as members of a social class group, the

meanings and implications of their class background and how their socie

Week Five: Social Reproduction of Inequality
Socialization and Childrearing
Bourdieu's concept of Habitus

Lareau- Parenting styles

Week Six: The lived experience of social class- Life at the Top
C Wright Mills and W. Domhoff
Power Elite
The Top One Percent
Women of the Inner class

Week Seven: Midterm evaluation
Review and evaluate all material covered to date

Weeks Eight and Nine: The Lived Experience of Social Class- Life at the Bottom

WJ Wilson, Massey and Denton
Segregation by class and race
The Working Poor
Rural vs. Urban poverty
Homelessness

Week Nine: Education and inequality

Who goes to college?
Schools and Neighborhoods
Private Schools vs. Public schools

Week Fourteen: Review all material to date

Week Fifteen: Final Evaluation

IV. EVALUATION METHODS

The final grade will be determined as follows:

| | |
|-----------------------|-----------|
| Participation | 0 to 15% |
| Writing Assignments | 10 to 50% |
| Class Presentation(s) | 0 to 25% |

This arrangement is designed to provide

VII. REQUIRED TEXTBOOKS, SUPPLEMENTAL BOOKS AND READINGS

Adams, Maurianne, Warren Blumenfeld, Rosie Castenada, et.al. 2000. *Readings for Diversity and Social Justice*. New York: Routledge

Correspondents of the New York Times. 2005. *Class Matters*. New York: Henry Holt and Company.

Gilbert, Dennis. 2008. *The American Class Structure in an Age of Growing Inequality, 7th edition*. Thousand Oaks, CA: Pine Forge Press.

Spiegel, David B. and Szonja Szelenyi. 2007. *The Inequality Reader: Contemporary and*

Foundational Readings in Race, Class and Gender. Boulder, CO: Westview Press

should contact the Disability Support Services Office at the beginning of each semester. To determine whether you qualify for accommodations, or if you have questions about services and procedures for students with disabilities contact: Office of Disability Support Services, 216 Pratt Hall, 724-357-4067.

Academic Integrity

IUP students are expected to maintain the highest standards of honesty and integrity. You are responsible for knowing and abiding by the IUP Academic Integrity Policy, (website: <http://www.iup.edu/teachingexcellence/nfo/acadintegrity.shtm>). Practicing academic integrity means you do not:

- Provide or receive unauthorized assistance in coursework, including papers, quizzes, and examinations.
- Use unauthorized materials and resources during quizzes and tests.
- Possess course examination materials without the prior knowledge of the instructor.
- Plagiarize
- Engage in behaviors that are disruptive or threatening to others.
- Use computer technology in any way other than for the purposes intended for the course.

Plagiarism involves using the words, facts, or ideas of another person or source as if they were your own. It is illegal and violates both university policy and the principles of scholarship. To avoid plagiarism, you must properly cite other people's words, facts, and ideas that you incorporate into your work. If you paraphrase (put into your own words) or

... (use the author's exact words) from any source (including material from the Internet)

Kivel, Paul. 2004. *You call this a Democracy? Who Benefits, Who Pays and Who Really Decides*. New York: The Apex Press.

Manza, Jeff and Michael Sauder. 2009. *Inequality and Society: Social Science Perspectives on Social Stratification*. New York: WW Norton & Company.

Marger Martin N. 2008. *Social Inequality: Patterns and Processes*

Massey, Douglas and Nancy Denton. 1993. *American Apartheid: Segregation and the Making of the Underclass*. Cambridge, MA: Harvard University Press.

MacLeod, Jay. 1995. *Ain't No Makin' It*. Boulder, CO: Westview Press.

Ostrander, Susan A. 1984. *Women of the Upper Class*. Philadelphia: Temple University Press.

Reiman, Jeffrey. 2004. *The Rich Get Richer and the Poor Get Prison, seventh edition*. New York: Pearson.

Rothenberg, Paula S. 2007. *Race, Class, and Gender in the United States. Seventh edition*. New York: Worth Publishers.

Rothman, Robert A. 2005. *Inequality and Stratification: Race, Class and Gender, 5th edition*