

Curriculum Proposal Cover Sheet

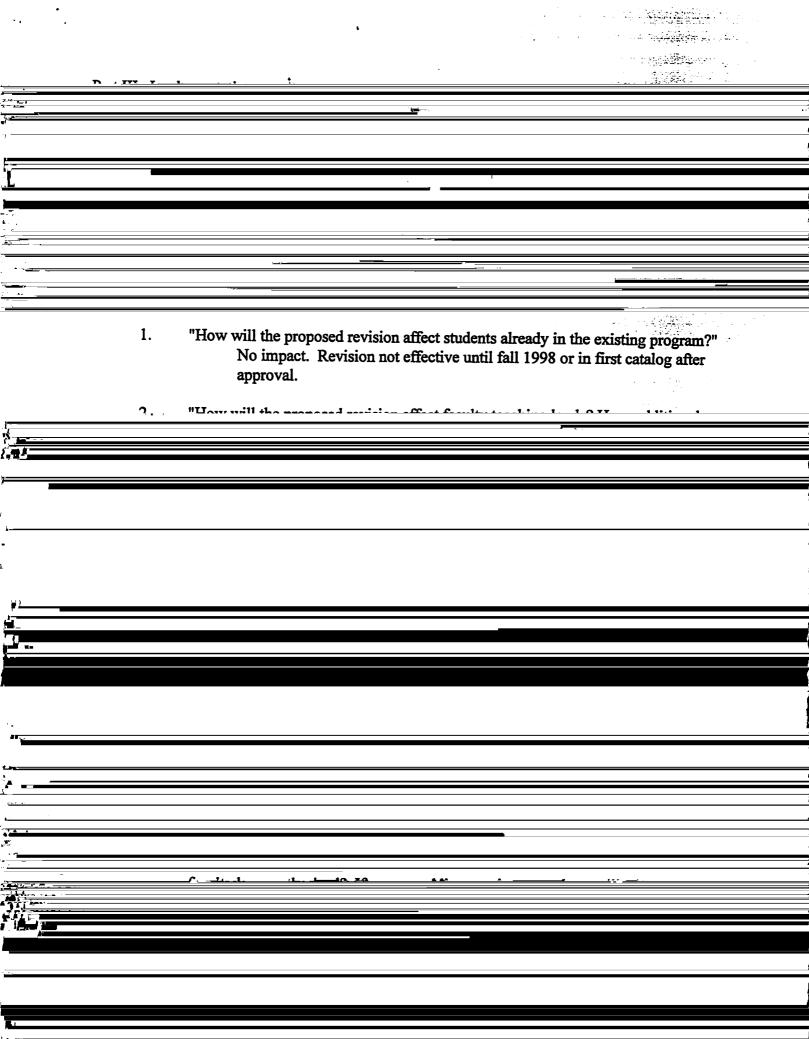
	<u> </u>	Program Revision (Bachelor of Science in Education Social Science Education Soci	
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7.	1.	Proposed Change	
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	1.	Replace the current EX 300 3 credit course in Special Education for Regular Educators with a specific 2 credit	
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	1.	Replace the current EX 300 3 credit course in Special Education for Regular Educators with a specific 2 credit course, EX 301 (Education of Students with Disabilities in Inclusive Secondary Programs) Also, EX 301 will replace the summer.	
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(EX 300, 3 credits) that attempted to reach teacher preparation students, K-12.



requirement emphasizes instructional techniques and related procedures appropriate for use in inclusive classrooms, which may include students with disabilities as well as those from diverse

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	Bachelor of Science in Education@Social Sciences Educa	tion Sociology Concentrati	, on (*)	
	OLD PROGRAM	.		
	Bachelor of Science in Education—Social Science Education/Sociology Concentration (*)	ences		
	Liberal Studies: As outlined in Liberal Studies section	53-55		
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	Social Science: PC101. SO151. EC121 Liberal Studies electives: EC122. GE230. PS346,			
	no courses with SO prefix	30	r	
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Soc	the following specifications: ial Science: PC101, SO151, EC121 real Studies elective: FC122 GE23/ 253/6 no courses with SO configure.
Pro	lege: 32 > 32 Ifessional Education sequence: (1) Isol Technology for Learning and Instruction 3sh 3, 1, 1, 2, 2, 2, 2, 2, 3, 2, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3, 3,
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ED	142 School Law 1sh

EP377 Educational Tests and Measurements FE202 American Education in Theory and Practice 3sh EX301 Education of Students with Disabilities in Inclusive Secondary Programs

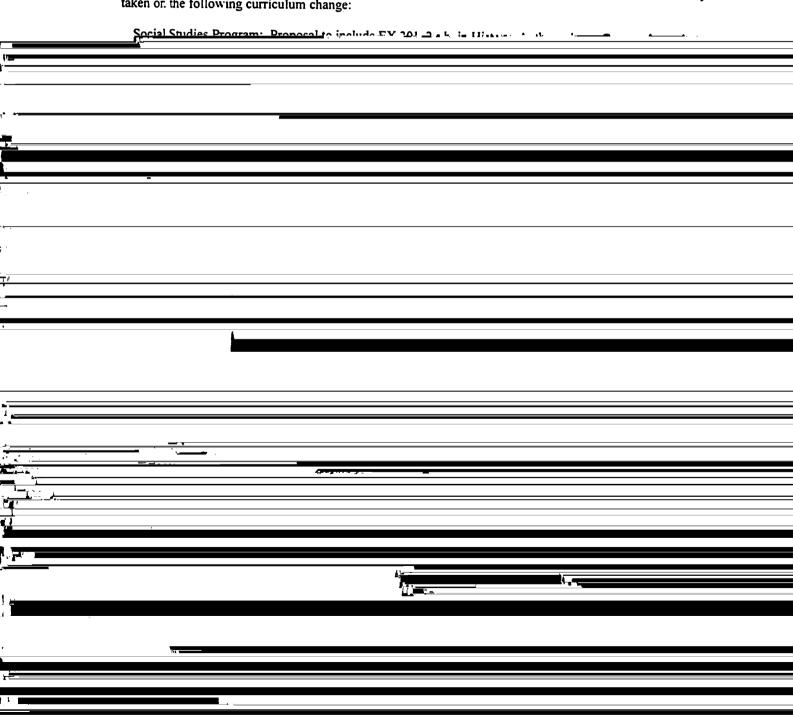
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Februar 19, 1998

To Whem It May Concern:

As the Convener of the Teacher Education Coordinator's Council of the Academy for Teacher Preparation, I am writing to inform you that at the January 26, 1998 Meeting of the Council Approval action was officially taken on the following curriculum change:



To: Coordinators of Teacher Education

CC: John Butzow, Jayce Garrett

From: John R. Johnson Associate Dean, Educational College-School Partnerships

Date: January 28, 1993

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