

---

**CURRICULUM VITA**

**J. BETH MABRY, PH.D.**

Professor, Department of Sociology  
Indiana University of Pennsylvania  
Phone: (724) 840-6360 Email: mabry@iup.edu

**EDUCATION**

Postdoctoral Training *University of Southern California*, 1999-2002 (Gerontology)  
National Institute on Aging, Multidisciplinary Research in Aging Training Program

Ph.D. *Virginia Tech*, 1999 (Sociology)  
Dissertation: "Social Structure and Anger: Social Psychological Mediators"

M.S. Dissertation: "Societal Structure and Anger: Social Psychological Mediators"

- 2008 Indiana University of Pennsylvania President's GLBT Commission Faculty Award  
2006 Meritorious Service Award, Department of Sociology, Indiana University of Pennsylvania  
2006 Indiana University of Pennsylvania Panhellenic Association Outstanding Professor Award  
1999 Postdoctoral Fellowship (3 year), NIA Multidisciplinary Research in Aging Training Program, Andrus Gerontology Center, University of Southern California  
1998 Virginia Tech Advancing Research in Service-Learning Award

**RESEARCH INTERESTS**

Leadership Development  
Human Services & Social Policy  
Applications of Leadership Theories  
Social Processes, Stress, & Well-

**TEACHING INTERESTS**

Leadership Theories & Frameworks  
Social Research Methods  
Sociological Social Psychology

---

**PUBLICATIONS** *(continued)*2014

Becker, Michael D., J. Beth Mabry, and John A. Anderson. 2014. "We Make Marines." *Marine Corps Gazette*, 98 (2), 24-29.

2010

Bonach, Kathryn, J. Beth Mabry, and Candice Potts. 2010. "Exploring Non-Offending Caregiver Satisfaction with a Children's Advocacy Center." *The Journal of Child Sexual Abuse* 19, 687-708.

Heasley, Robert B., Phillip Schnarrs, Danielle Biconik, J. Beth Mabry, John Mueller, and Betsy Crane. 2010. *Final Report: 2007 Study on IUP Campus Climate for GLBT Students and Employees*. Gay, Lesbian, Bisexual, Transgender Commission, Indiana University of PA.

Mabry, J. Beth, M. Elizabeth Kemmeny, Ashley Chateau, and Loni Yatsko. 2010. *Direct Care Worker Training for Aging Clients with Developmental Disabilities*. Center for Rural Pennsylvania. [http://www.rural.palegislature.us/Training\\_on\\_Aging\\_with\\_DD.pdf](http://www.rural.palegislature.us/Training_on_Aging_with_DD.pdf)

2006

Mabry, J. Beth, and Vern L. Bengtson. 2006. "Intergenerational Relationships." In *Encyclopedia BTJT or 5.ASD4eve iBe.u7.15.70(cyDenC64fD4)28 (eve33 -1.15, 855.7 (-5.7 (14875.7 (a)-6 .7 (a),)Tf )Tf)..7*

**PUBLICATIONS** (continued)

Mabry, J. Beth and Vern L. Bengtson. 2001. "Ageing (*sic*) and Popular Culture" (review of Andrew Blaikie). *Contemporary Sociology*, 30, 22-24.

Mabry, J. Beth and Vern L. Bengtson. 2001. "Social Breakdown Theory of Aging." In *Encyclopedia of Aging, 3<sup>rd</sup> Edition* edited by G. L. Maddox. New York: Springer.

Mabry, J. Beth, Vern L. Bengtson and Carolyn Rosenthal. 2001. "Family." In *Encyclopedia of Aging, 3<sup>rd</sup> Edition* edited by G. L. Maddox. New York: Springer.

Mabry, J. Beth, Maria Schmeckle and Vern L. Bengtson. 2001. "Intergenerational Relations." In *Encyclopedia of Aging, 3<sup>rd</sup> Edition* edited by G. L. Maddox. New York: Springer.

**2000**

Kiecolt, K. Jill and J. Beth Mabry. 2000. "Agency in Young Adulthood: Intentional Self-Change Among College Students." Pp. 181-205 in *Advances in Life Course Research, Vol. 5* edited by T. J. Owens. Stamford, CT: JAI Press.

**1998**

Mabry, J. Beth. 1998. "Pedagogical Variations and Student Outcomes in Service-Learning: How Time, Contact, and Reflection Matter." *Michigan Journal of Community Service Learning*, 5, 32-47.

Parker-Gwin, Rachel R. and J. Beth Mabry. 1998. "Service-Learning as Pedagogy and Civic Education: Outcomes for Three Models." *Teaching Sociology*, 26, 276-91.

**PRESENTATIONS**

D'Amore, Charlene and J. Beth Mabry. 2020. "Challenging HIV Stigma." Annual Meetings of the North Central Sociological Association. March 26 & 27. Cleveland. OH.

Denton, Katlyn and J. Beth Mabry. 2020. "Quirky or Crazy: The presentation of obsessive-compulsive disorder and symptoms in early 21st century American scripted television shows." Annual Meetings of the North Central Sociological Association. March 26 & 27. Cleveland. OH.

Mabry, J. Beth, Kasey Lee, and Christine Nowik. 2020. "Silence of the Rams: Men's Reticence in Gender Inequality Conversations and Engaging Them as Allies." Women's Leadership Conference, International Leadership Association. June 7-10. Albany, NY.

Mabry, J. Beth, Phillip Schnarrs, Marci Cottingham, Danielle Biconik, and Robert Heasley. 2010. "Attitudes Towards Gays and Lesbians: The College Experience." 106th Annual Meeting of the American Sociological Association, Atlanta, Georgia.

Mabry, J. Beth & Lori Jennings-Harris. 2007. "Family Support: The Key to Connecting Older Adults with Services for Aging-in-Place?" 69th Annual Conference of the National Council on Family Relations, Pittsburgh, Penn0.7 rhrgrs. 2007.

**P**

**PRESENTATIONS** *(continued)*

Mabry, J. Beth. 1998. "Planning for Academic and Civic Learning: Evaluating Service-Learning in Adult Day Care Settings." Virginia Tech Conference on Intergenerational Service-Learning, Blacksburg, Virginia.

Parker-Gwin, Rachel R. and J. Beth Mabry. 1998. "Service-Learning as Pedagogy and Civic Education: Outcomes for Three Models." American Sociological Association 93rd Annual Meeting, San Francisco, California.

Schnitzer, Marcy H. and J. Beth Mabry. 1997. "Evaluation to Improve Tutoring and Mentoring Programs." British Petroleum Second International Conference on Tutoring and Mentoring, London, England, UK.

**RESEARCH EXPERIENCE**

2008-2010 Aging with Disabilities Training Study, funded by The Center for Rural Pennsylvania  
Principal Investigator: Dr. J. Beth Mabry

- Surveyed all licensed providers of licensed community-based and residential services to Pennsylvania's elderly and disabled populations to determine the types, frequency, and extent of training of direct care workers to serve older persons with developmental disabilities.
- Conducted a policy analysis of regulation-based training requirements for direct care services workers in U.S. states and assessed Pennsylvania's regulations in comparison with other states as well as evidence-based "best practices."
- With co-investigator, M. Elizabeth Kemmeny, developed a summary reference of best-practices in training of direct care workers from in-depth literature review of studies and evaluations of training models and outcomes.
- Produced extensive report of findings and recommendations for policy and practice. This report was published by the funding agency, the Center for Rural Pennsylvania.

1999-2002 Longitudinal Study of Generations (LSOG), University of Southern California  
Principal Investigator: Dr. Vern L. Bengtson

- Investigated the relational precursors and consequences of major material transfers from older generations to younger generations within the same families.
- Developed, with the LSOG research project team, the procedures and survey instrument for the seventh wave of longitudinal data collection.
- Traced life course trajectories and patterns of low-quality parent-adult child relationships.
- ExaA funuTj18 0 cxaA 6nCID 41 BDC DC -33.35 -1.15 Td( )TjEMC /P .DC -33.35i (o)6 (7 (n)6( )16.

**Research Experience** (CONTINUED)

- 1997      Research Project: Who we are and who we want to be: Self and self-change.  
Principal Investigator: Dr. K. Jill Kiecolt  
Department of Sociology, Virginia Tech
- Coded quantitative and qualitative data; conducted data analyses for study.
- 1996-97    The Service-Learning Center at Virginia Tech, Blacksburg, VA  
Director: Dr. Michele Deramo
- Conducted program evaluation of academic service-learning department; administered questionnaires, conducted personal interviews, and facilitated focus groups.
  - Analyzed quantitative and qualitative evaluation data, wrote and presented results and recommendations to faculty and community agency representatives.
  - Researched and designed evaluation instruments including interview questionnaires, focus groups, and self-report surveys.

**TEACHING AND INSTRUCTIONAL EXPERIENCE**

2002-Present      Assistant Professor to Associate Professor to Professor, Department of Sociology  
Indiana University of Pennsylvania, Indiana, PA

Courses:

- Principles of Sociology (Introduction to Sociology)
- Sociological Social Psychology (undergraduate & Masters levels)
- Sociology of Aging and the Life Course (undergraduate and graduate courses)
- Sociology of Families
- Social Research Methods I & II (undergraduate 2 course sequence: research design, data analysis)
- Proseminar in interdisciplinary Administration and Leadership Studies (Nonprofit & Public Sectors) Ph.D. Program
- Leadership Theories in interdisciplinary Administration and Leadership Studies (Nonprofit & Public Sectors) Ph.D. Program
- Leadership Applications in interdisciplinary Administration and Leadership Studies (Nonprofit & Public Sectors) Ph.D. Program

2000-2002 Instructor, Leonard Davis School of Gerontology,  
University of Southern California, Los Angeles, CA

Courses:

- Aging Families (graduate level, team-taught with Dr. Vern L. Bengtson, 2 semesters)
- Sociology of Aging & the Life Course (graduate level, team-taught with Dr. Bengtson)
- Life Span Developmental Sociology--Distance Learning (Online) Course  
(graduate level, team-taught with Dr. Merrill Silverstein, 2 semesters)

2000-2001 L-5.4 ( w)5.4 (i)11.3 (t)-546 (au)6 (g)22.7 (h)6 (t)0.6 ( w(t)17.4 (e)16.7 (a)-2001)Tj( )T27d Td(·)Tj/TT

---

**Teaching and Instructional Experience** (CONTINUED)

- 1997-99      University Writing Program at Virginia Tech, Blacksburg, VA
- Collaboratively designed and authored faculty development informational publication series on Writing-Across-the-Curriculum; trained undergraduate students in peer review of writing.
  - Facilitated sessions in week-long faculty seminars on Writing-Across-the-Curriculum.
- 1996-97      The Service-Learning Center at Virginia Tech, Blacksburg, VA
- Designed and conducted student orientation seminars; developed and delivered orientations on “Working with Special Populations: Older Adults and the Disabled” for service-learning students.
  - Wrote sections of student and faculty service-learning program handbooks; advised at-risk service-learning students.
  - Designed and conducted outcomes evaluation for students and community organizations.
- 1997            Instructor, Department of Sociology, Virginia Tech, Blacksburg, VA
- Course:
- Individual and Society (Sociological Social Psychology)
- 1996            Department of Sociology, Virginia Tech, Blacksburg, VA
- Guest lectures: The Self through the Life Course, Social Exchange and Equity in Close Relationships, Sociology of Emotions
- 1990-95      Adult Care Centers of Roanoke Valley, Inc., Roanoke and Salem, VA
- Developed, coordinated, and delivered community education programs on adult day care, aging, Alzheimer's disease, long term care, and support programs; annually provided more than 75 presentations promoting community-based services for older adults.
  - Coordinated students in field/clinical experience for sociology, health promotion, and nursing bang f ·

**PROFESSIONAL POSITIONS** *(continued)*

- 1996 - 1997 Graduate Assistant for Evaluation, Service-Learning Center, Virginia Tech
- 1994 - 1996 Writer, Market Communications, Trigon Blue Cross Blue Shield, Roanoke, VA
- 1987 - 1995 Coordinator of Respite Care Services and Community & Volunteer Resources  
Adult Care Center of Roanoke Valley, Inc., Salem & Roanoke, Virginia

**PARTICIPATION IN GRANTS AND PROPOSALS**

Title: *Aging with Disabilities Training Study*

Sponsor: Center for Rural Pennsylvania

Position: Principal Investigator

Amount \$48,000 Duration 2008-2010

Title: *Longitudinal Study of Generations*

Sponsor: National Institute on Aging

Position: Research Associate

Amount: \$2,255,4500 Duration of involvement: 2002-2006

Title: *Enhancing Service-Learning Pedagogy, Faculty Development Incentive Grant*

Sponsor: Service-Learning Center at Virginia Tech

Position: Principal Investigator

Amount: \$300 Duration: 1998

Title: *Partners in Caregiving: Rural Outreach & Respite Care Expansion*

Adult Care of Roanoke Valley, Salem, VA

Sponsor: Robert Wood Johnson Foundation

Position: Proposal Co-Author & Coordinator

Amount: \$76,000 Duration: 1994-1996

**PROFESSIONAL AND COMMUNITY SERVICE**

- 2018-present Institutional Review Board for the Protection of Human Subjects, Alternate,  
Indiana University of Pennsylvania
- 2015-2019 At-Large Member, University Planning Council, Indiana University of PA
- 2019 Reviewer, *Gender and Society*, Barbara J. Risman, Editor
- 2019 Reviewer, *Personal Relationships*, Claudia Brumbaugh, Editor
- 2018 Reviewer, *Sociological Forum*, Karen Cerulo, Editor
- 2014 Reviewer, *Social Problems*, Becky Pettit, Editor.
- 2013 Reviewer, *Sociological Spectrum*, Kevin Breault & Brian Honite, Editors.
- 2012-2014 Advisory Board Member, *Taking Sides*, McGraw-Hill Publishing.
- 2011 Reviewer, *Journal of African American Studies*, Anthony Lemelle, Editor.
- 2011 Reviewer, *Journal of Population Ageing* (sic), Sarah Harper and George  
Leeson, Oxford Institute of Ageing, Oxford University, UK, Editors-in-Chief
- 2010 Reviewer, *Journal of Gerontology: Social Sciences*, Merrill Silverstein, Editor
- 2009 Reviewer, *Journal of Health and Social Behavior*, Eliza Pavalko, Editor
- 2008 Reviewer, *Social Psychology Quarterly*, Gary Alan Fine, Editor
- 2008 Reviewer, *Black Women, Gender, and Families*, Jennifer F. Hamer, Editor
- 2007-2017 Co-Chair, University Student Scholars Fora, Indiana University of PA
- 2005-2009 Reviewer, *Journal of Health and Social Behavior*, Peggy Thoits, Editor



---

**PROFESSIONAL AND COMMUNITY SERVICE** *(continued)*

- 2004-2015      Advisory Board and Student Mentor, McNair Scholars Program, IUP
- 2004-2014      Reviewer, *Journal of Family Issues*, Constance Shehan, Editor
- 2004            Reviewer, *Anxiety, Stress, and Coping: An International Journal*, Krys Kaniasty, Editor
- 2004-2010      American Association of University Women, Indiana Chapter, Member & Annual County "Notable Woman" Selection Committee Member
- 2003—04      Reviewer, *Journal of Health and Social Behavior*, Michael Hughes, Editor
- 2003—04      Editorial Board, *Intergenerational Caregiving*, Johnson & Johnson/ Rosalynn Carter Institute Caregivers Program
- 2002            Reviewer, *Social Service Review*, Michael Sosin, Editor
- 2001            Reviewer, *Teaching Sociology*, Helen A. Moore, Editor
- 2001            Reviewer, Annual Meeting Papers, Social Research, Policy and Practice Section, Gerontological Society of America
- 2000            Reviewer, *Educational Gerontology*, Special Issue, R.M. Blieszner, Editor
- 1997—98      Virginia Tech, Dept. of Sociology, Graduate Mentor Program, Coordinator
- 1996—97

---

**COMPLETED DISSERTATIONS AND THESES CHAIRED** *(continued)*

2018

Baum Mehus, Jessica S.

---

**COMPLETED D**