

# 22-23 Completer Survey

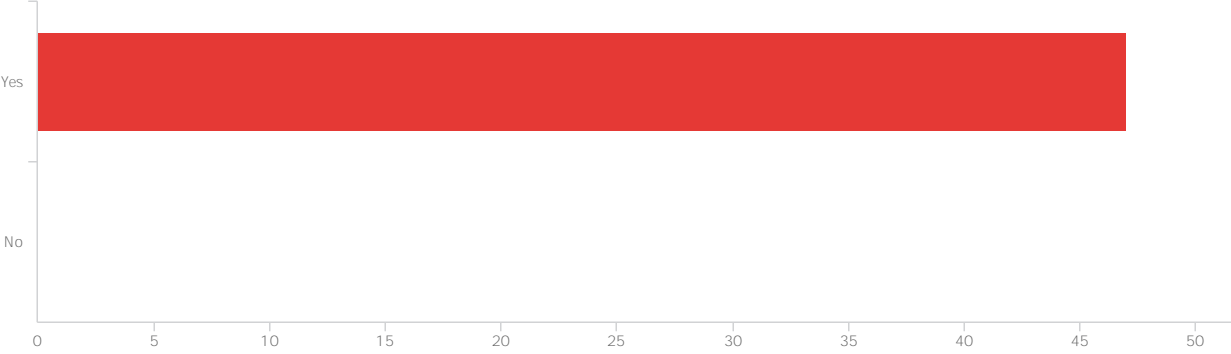
April 1, 2024 10:42 AM MDT

Q1 - IUP's Educator Preparation Programs are in the process of preparing our Council for the Accreditation of Educator Preparation (CAEP) program report. For IUP to continue to be accredited by CAEP, we must meet all of the components in Standard 4: Program Impact. Standard 4 dictates that we demonstrate our program completers' teaching effectiveness, impact on K-12 student learning, and satisfaction with the relevance of preparation received. You are invited to participate in this 10 – 15 minutes survey because you completed one of IUP's education programs. The survey is being conducted in order to fulfill the requirements for our CAEP accreditation and to examine our educator preparation practices at IUP. To participate in the survey, you must meet the following criteria , eP

anticipated as a result of your participation in the survey. There are no direct benefits for completing this survey. By completing this survey, you are consenting for us to report your feedback during the accreditation process. The information obtained in the survey will be reported to CAEP and may be published in academic journals or presented at professional conferences, but individual identities will be kept strictly confidential. At the end of the survey, you will have the option to share your contact information for details about a case study that will be conducted. Participation is optional and more details will be shared only upon request. Your name and contact information will be held in confidence if you choose to share it. If you have any questions, please contact Ms. Nicole Dunmire,

ndunmire@iup.edu. Thank you, Ms. Nicole Dunmire, Dr. Soo Lu, and Dr. Brian Carpenter

THIS PROJECT HAS BEEN APPROVED BY THE INDIANA UNIVERSITY OF PENNSYLVANIA INSTITUTIONAL REVIEW BOARD FOR THE PROTECTION OF HUMAN SUBJECTS (PHONE 724.357.7730). By selecting "Yes", you will be giving your informed consent and be directed to the survey.







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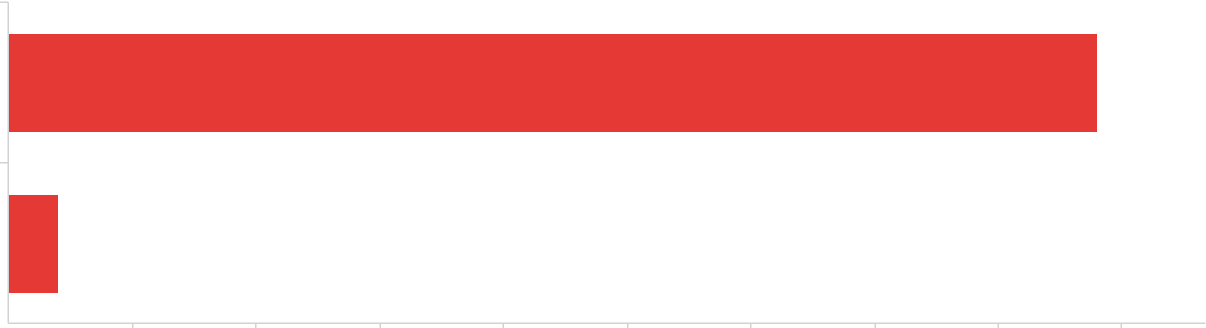
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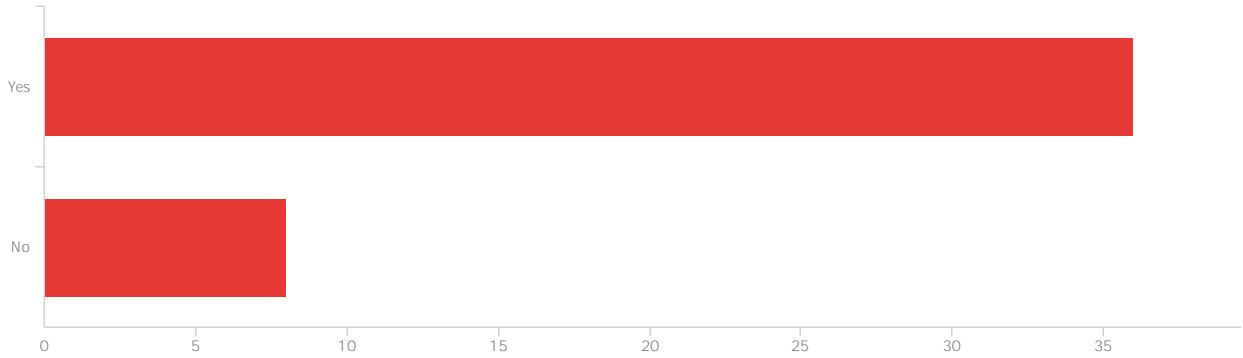
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Q5 - Are you currently employed as a full time teacher in the certification area that IUP prepared you for?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Are you currently employed as a full time teacher in the certification area that IUP prepared you for?	1.00	2.00	1.18	0.39	0.15	44

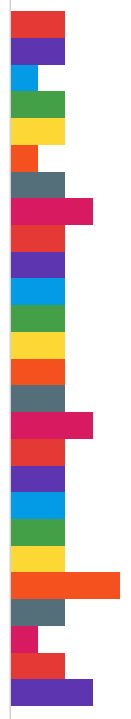
#	Field	Choice Count
1	Yes	81.82% 36
2	No	18.18% 8

44

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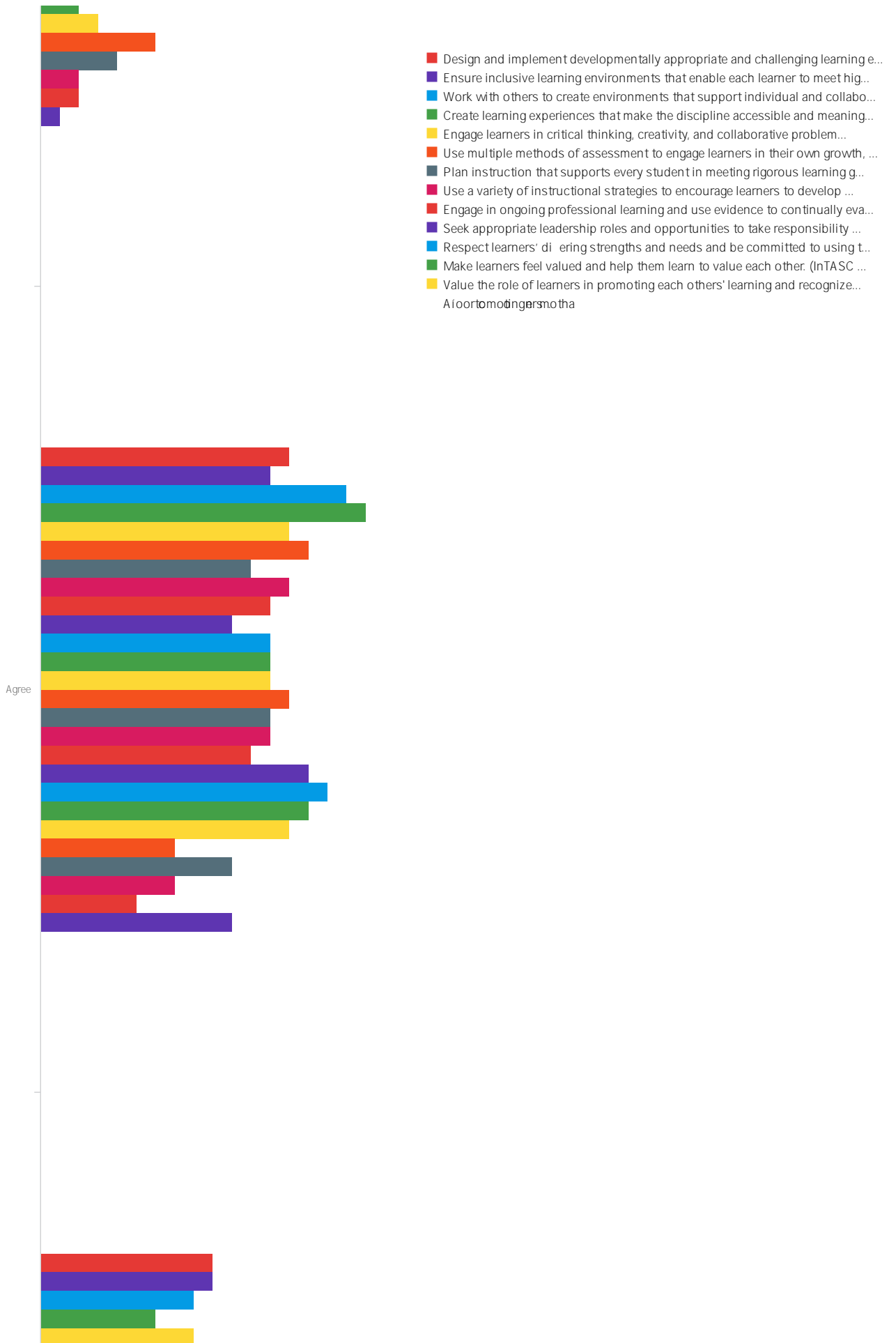


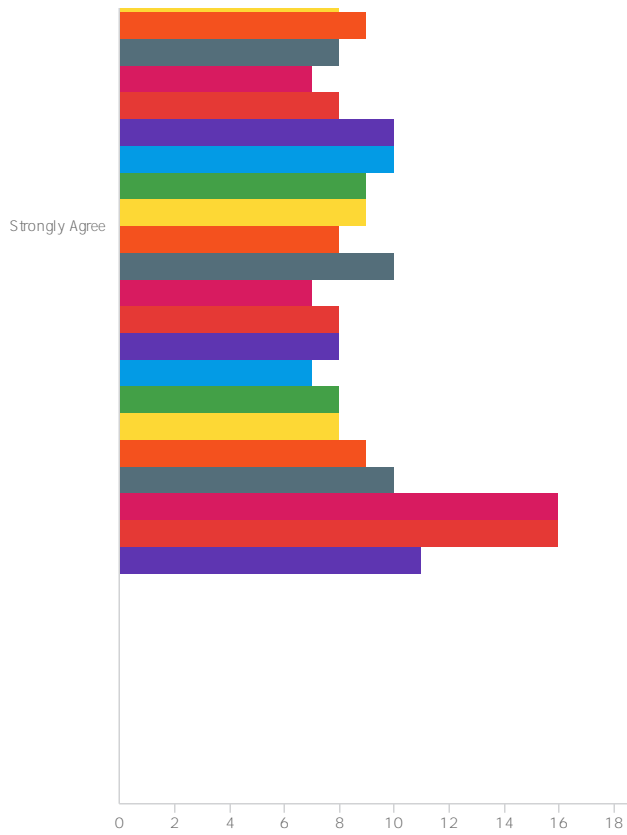
Strongly Disagree



Disagree







#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Design and implement developmentally appropriate and challenging learning experiences based on an understanding of how learners grow and develop across cognitive, linguistic, social, emotional, and physical domains. (InTASC 1; CAEP R1.1)	1.00	4.00	3.12	0.85	0.72	26
2	Ensure inclusive learning environments that enable each learner to meet high standards. (InTASC 2; CAEP R1.1)	1.00	4.00	3.08	0.87	0.76	26
3	Work with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation. (InTASC 3; CAEP R1.1)	1.00	4.00	3.19	0.68	0.46	26
4	Create learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content. (InTASC 4; CAEP R1.2)	1.00	4.00	3.04	0.76	0.58	26
5	Engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. (InTASC 5; CAEP R1.2)	1.00	4.00	3.08	0.84	0.71	25
6	Use multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learners' decision making. (InTASC 6; CAEP R1.3)	1.00	4.00	3.19	0.73	0.54	26
7	Plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as	1.00	4.00	3.00	0.89	0.80	25





#	Field	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
8	Use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways. (InTASC 8; CAEP R1.3)	11.54% 3	11.54% 3	50.00% 13	26.92% 7	26
9	Engage in ongoing professional learning and use evidence to continually evaluate your practice, particularly the effects of your choices and actions on others, and adapt practice to meet the needs of each learner. (InTASC 9; CAEP R1.4)	7.69% 2	15.38% 4	46.15% 12	30.77% 8	26
10	Seek appropriate leadership roles and opportunities to take responsibility for student learning, and to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession. (InTASC 10; CAEP R1.4)	7.69% 2	15.38% 4	38.46% 10	38.46% 10	26
11	Respect learners' differing strengths and needs and be committed to using this information to further each learner's development. (InTASC Critical Disposition 1(h); CAEP R1.1)	7.69% 2	7.69% 2	46.15% 12	38.46% 10	26
12	Make learners feel valued and help them learn to value each other. (InTASC Critical Disposition 2(n); CAEP R1.1)	7.69% 2	11.54% 3	46.15% 12	34.62% 9	26
13	Value the role of learners in promoting each others' learning and recognizes the importance of peer relationships in establishing a climate of learning. (InTASC Critical Disposition 3(o); CAEP R1.1)	7.69% 2	11.54% 3	46.15% 12	34.62% 9	26
14	Appreciate multiple perspectives within the discipline and facilitate learners' critical analyses of these perspectives. (InTASC Critical Disposition 4(p); CAEP R1.2)	7.69% 2	11.54% 3	50.00% 13	30.77% 8	26
15	Value					



#	Field	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
23	My EDUC 342 Pre-Student Teaching II experience was valuable to my preparation as a teacher (CAEP R.2.3; R.4.3)	7.69% 2	15.38% 4	38.46% 10	38.46% 10	26
24	My Student Teaching experience was valuable to my preparation as a teacher. (CAEP R.2.3; R.4.3)	3.85% 1	7.69% 2	26.92% 7	61.54% 16	26
25	My Cooperating Mentor Teacher provided a positive learning environment for our students and me. (CAEP R.2.2)	8.00% 2	8.00% 2	20.00% 5	64.00% 16	25
26	My University Supervisor provided pertinent information and support throughout my student teaching experience. (CAEP R.2.2)	12.00% 3	4.00% 1	40.00% 10	44.00% 11	25

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Overall, do you believe that your preparation from IUP was effective and re...

Some of it was, some of it was not. As stated previously, the hands on experiences were the best ways IUP prepared me for my job. Most of my time at IUP was spent learning directly from (many outdated) textbooks. Some of the most important classes I took (i.e. special education class) were only offered online which I feel is a huge disservice. That class needed more hands on experiences. I have an adapted art class and I had no clue how to teach those students what they needed to learn given the skill sets they had.

Yes. While IUP did not teach me everything about being a teacher, it allowed me to develop a work ethic that more closely aligns with the amount of effort and work that teachers have to put into their job.

Overall, yes I believe my experience was relevant; however, many of the opportunities I pursued during and after my time at IUP inform my daily teaching practices more than my experiences preparing to teach at IUP prepared me to work in the classroom.

Yes

Yes, they provided me with adequate information on what I would see in my day to day job as a teacher. I felt like I was provided more than my

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Please share the name, title, and email address of the supervisor to

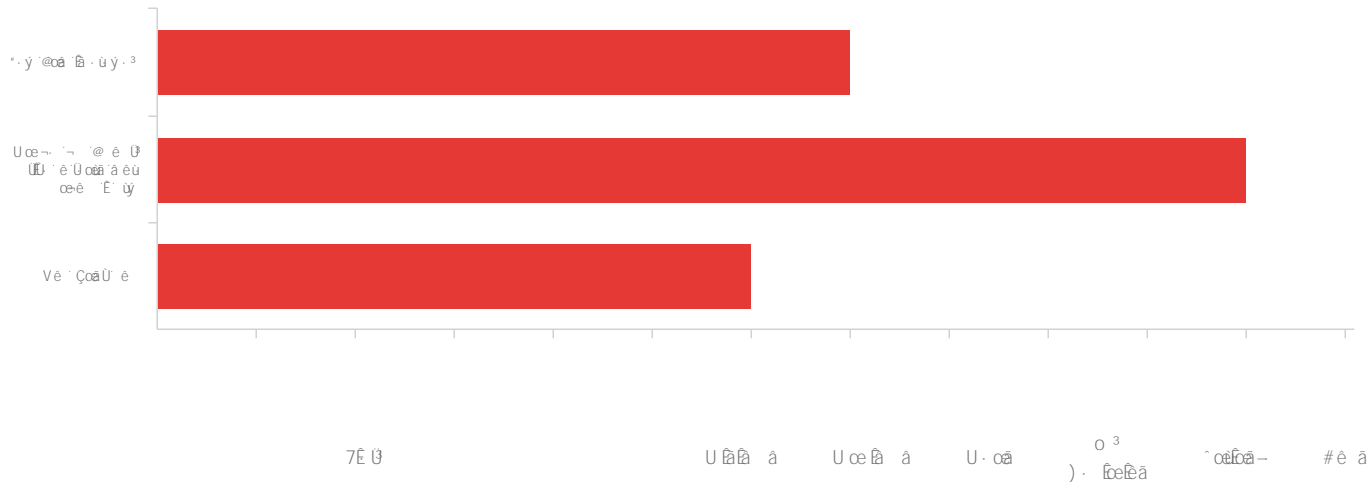
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