

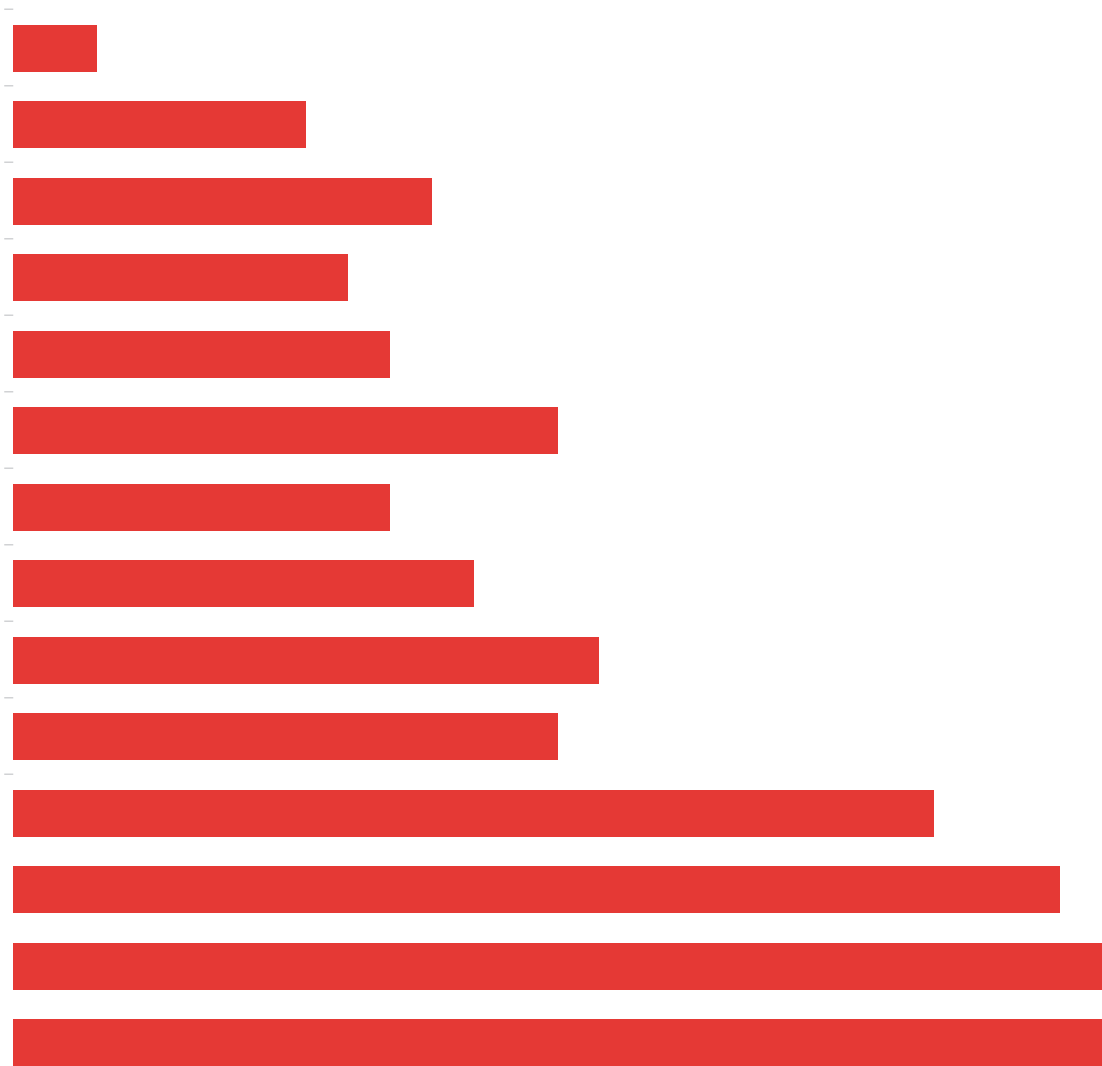
Fall 2022 Mentor Survey Results

April 30, 2024 8:21 AM MDT

Q2 - What IUP Educator Preparation program(s) did you supervise? (select all that apply)



Q3 - What grade level(s) did you teach in Fall 2022?

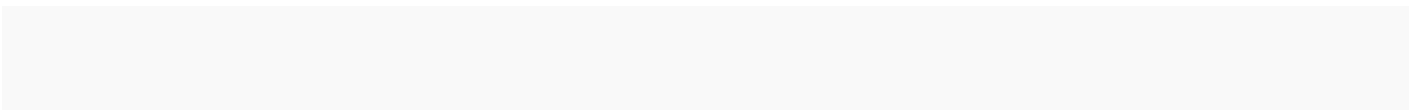
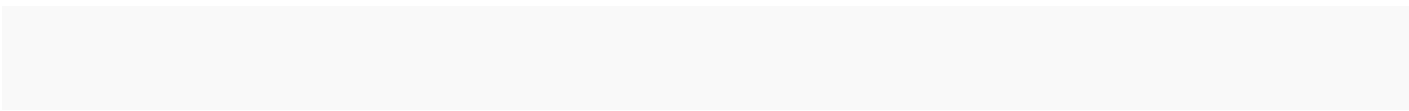
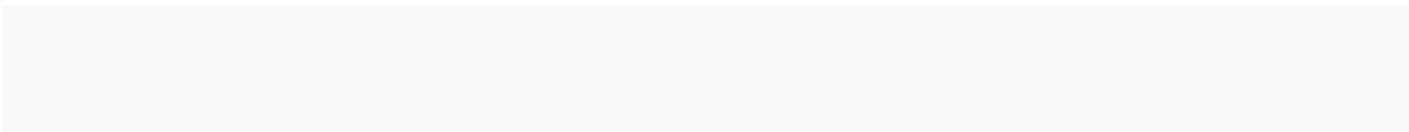
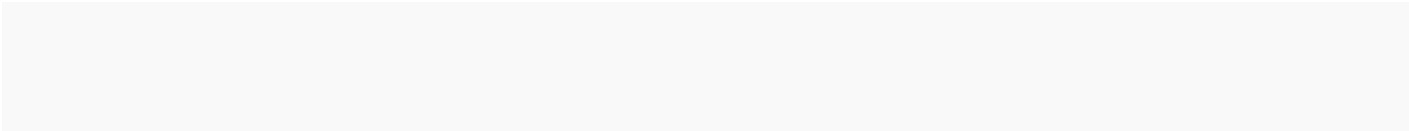
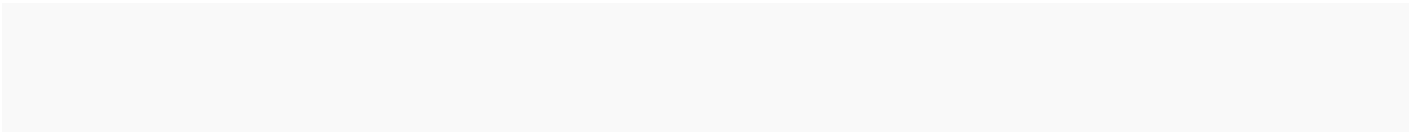
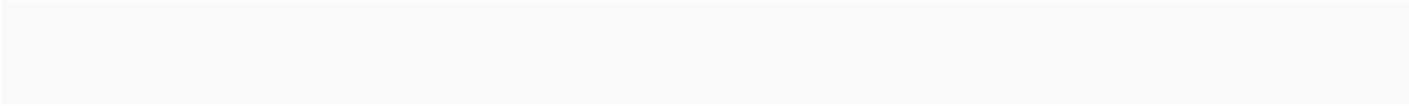
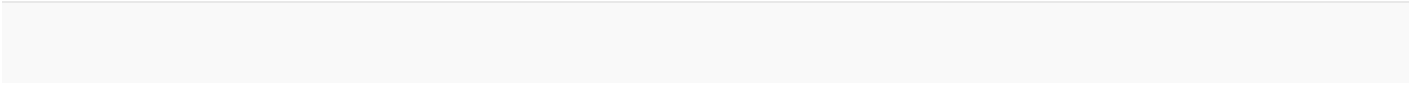












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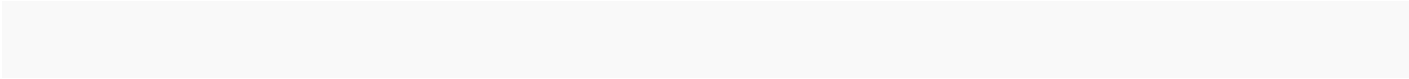
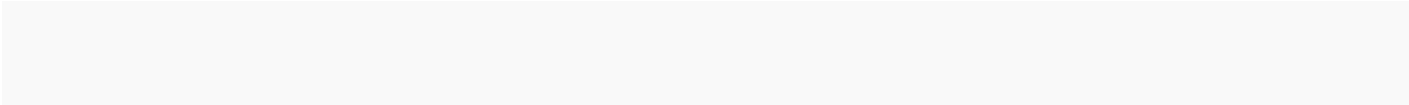
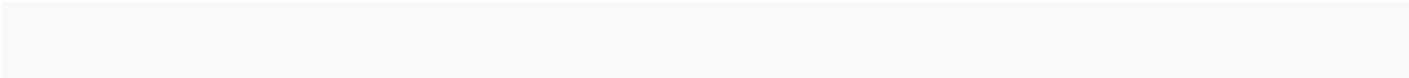
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What advice would you give to improve IUP's Educator Preparation Program?

Give students more hands on practice prior to pre student teaching.

It would be nice to have an in-person observation so the teacher can meet the supervisor and the student-teacher can experience a real walk-through. They are very different than a snippet of a virtual lesson.

Develop a set of stern rules and guidelines for the younger students Structure is very important in elementary pe.

I would suggest helping to boost IUP students' understanding of and use of repeated formative assessments in each lesson.

The LiveText has very difficult to navigate.

I honestly didn't receive any information from IUP. All of my information about what was expected came from the student teacher. There should be a meeting before the student teacher begins. I know one was scheduled, but it was during our teacher in-service day and most teachers can't take o on an in-service day. A small booklet or guide that would tell cooperating teachers what is and isn't allowed would be beneficial (ex: she was supposed to create learning centers, a bulletin board, teach so many lessons...)

I understand these were hard times in teaching the students with COVID taking up much of the time they were in their undergraduate education. There were definitely holes in the teaching pedagogy that had to be learned on the fly while the student was student teaching. Some basic understanding of effective teaching strategies for planning for a music ensemble and tools and tricks for the toolbelt could be enhanced.

Have students focus on understanding the big picture and planning with the end in mind. Students struggled to plan for an entire unit and went day by day, rather than focusing on the big ideas and objectives of units.

Students need to be prepared with the knowledge of how to adapt, modify, and design instruction for ALL students.

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Maybe more interaction with the Teacher

More contact with supervisors and student teachers prior to start time. He was almost not permitted to start on time due to lack of district required paperwork.

I think that a detailed list for candidates with requirements and similar communication across the board would be very beneficial.

Student teachers should be responsible for teaching more than two lessons within each placement

Even though my student teacher was a vocal major - they student taught in the band program. I feel strongly that band students should student teach in band - orchestra in orchestra, and vocal in vocal.

More background knowledge on the Science of Reading

Encourage additional research and creativity on the part of the student to "think outside the box" a little more.

Everything went really well, so I have no advice. Keep moving in the current direction for music education.

Encourage the student to be creative and to try new things instead of relying on what the cooperating teacher always did.

What advice w

What advice would you give to improve IUP's Educator Preparation Program?

and I have written ONE behavior plan in that 14 years, with the help of the school psychologist. But as a learning support teacher, I wrote HUNDREDS of IEPs. And as a gen ed teacher, I need to know how the SDI's apply to my classroom. The kids coming out of IUP have such a vague understanding of SDI's and how they apply in the classroom that they basically don't know anything.

None at this time.

The student teacher need more content knowledge in both Health and PE. It will improve with experience be he lacked some of the basic knowledge that should have been learned in classes in his program.

I believe that a higher standard of professional disposition would be beneficial to incorporate into a MUED program. Learning how to conduct oneself in a professional setting is something that I really like to stress with my student teachers and I think having a base line of that in undergrad is crucial.

I believe that more time in a classroom earlier in a teacher candidate's education/preparation, both observing and planning, is always beneficial.

I know my student teacher was placed late however a simple bulleted list of my expectations and due dates would have been tremendously helpful!

Great Job! Keep doing what you are doing to develop future educators.

Clearer communication with advisor and expectations of the mentor teacher throughout the process.

Allow students to be in front of students more often. I know the student teacher I had did most of college during the pandemic but I feel like he would have walked into student teaching more confidently.

From a social studies perspective... there seems to be some eras of world history that are not as emphasized in IUP course loads as compared to the Armstrong School District scope and sequence. This could be student teacher selected course choices or could be lack of topic offered within program.

More IEP writing, but that is just specific to Special Education. All student teachers I have had from IUP have not had a lot of experience in writing all the different parts of the IEPs. They were taught about the parts of the IEP but they really need experience in applying those skills to writing an actual IEP, start to finish.

More creativity. There were not many original ideas, different takes.

Overall, do you believe that your sv
