4.1 Expected Level of Student Learning Growth

Student assessment data provided by IUP's completers demonstrate clearly that program completers contribute to an expected level of student growth. Various assessment data, including but not limited to, Student Learning Outcomes data, I-Ready data, Advanced Placement test scores, and DIBELs data were provided and document the impact completers have on student learning. These data sources are common school districts' assessments of student learning. The "Elective Rating" on teachers' final evaluations for Student Learning Outcomes (SLOs) reflects the following levels: If 0%-69% of the students meet the Performance Indicator (PI) targets, the teacher is labeled as Failing. If 70%-90% of the students met PI targets, the teacher is labeled as Needs Improvement. If 80

goals. Nine IASD teachers presented data from 2015-2016; six
% of students mastering their SLO data; one teacher's data illustrated
dents reaching mastery; one teacher's data showed 94% of the
goal; one IASD teacher's data illustrated that 78% of the students in
In 2016-2017, seven IASD teachers' data illustrated 100% of the
f SLOs. IASD SHSS1 used the Advanced Placement U.S. History
pact on student learning; the total pass rate of his students was 82%
erage of 52%. SHSS1 also used his SLO data to demonstrate
His goal was to demonstrate "growth through higher scores on the
m" and 27/28 (96%) of his students raised their scores with three
over 100% (See IASD Case Studies).

016 data showed 100% mastery of her SLO and one PPSD teacher's
wing growth on most of the DIBELS assessments. PPSHS1's
growth percentages from DIBELS maze and oral reading fluency
one PPSD teacher's data demonstrated 80% of her students showing
Assessment and 14/15 students making positive gains on the
data showed 100% of her students meeting the goal of her SLO (See

data that verified their students were reaching target levels. RG1
term essay data from fall 2017; 11/24 (46%) of her students made
year (two students did not write for the baseline data and two students
). Comments from RG1 regarding her students' results are
ly. RG2's data illustrated 100% of her students mastered SLO goals
sented pre- and post- unit test scores where all of the students showed
with over half of the students demonstrating over 100% growth.
acher) provided Lexile scores (2017-2018): 9/13 (69%) of his students

showed gains from the beginning to the end of the school year (See Recent Graduates' Case Studies).

All IU